## Name

Form Class

Pupils must select a total of 9 subjects in addition to English and Maths to study in S3.
Pupils must pick at least 1 subject from each curricular area (shown in green) below.

| Expressive Arts | Sciences | Social subjects | Technologies | Health | Mathematics | Languages | CORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art and Design | Biology | Business <br> Management | Computing Science | PE | Maths (compulsory) | English (compulsory) | RME 1 period |
| Drama | Chemistry |  | Design and Manufacture |  |  | French | PSE 1 period |
| Music Technology | Physics | Geography |  |  |  | German | PE 2 periods |
| Music Performing |  | History | Engineering Science |  |  | Spanish | Leadership 1 period |
|  |  | Modern Studies | Graphic Communication |  |  |  |  |
|  |  |  | Hospitality |  |  |  |  |
|  |  |  | Practical Woodwork |  |  |  |  |

Pupils must now rank their top 11 subjects in order (9 definite subjects plus 2 alternatives)

| Signature | Date |
| :--- | :--- |
| Pupil: |  |
| Parent/Carer: |  |
| SFL/PS: |  |
| Form Class Leader: |  |


| Rank order | Subject | Office use |
| :---: | :--- | :--- |
|  |  |  |
| Compulsory | English |  |
| Compulsory | Maths |  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 9 |  |  |
| 10 alternative |  |  |
| 11 alternative |  |  |
| Core Subjects | PE, RME, PSE, Leadership |  |

## Course Choice sheet 2018 - for S2 into S3 Information and instructions

- In January / February 2018, all S2 pupils will choose 9 subjects to study in S3 along with English and Maths and core subjects.
- Feedback from teachers and S2 assessment information will help us to place you at the correct level of study (National 4 or National 5).
- All pupils will also study core PE, RME, PSE and Leadership.
- You must choose at least 1 subject from each curricular area (shown in green) and then indicate your top 9 subjects, plus 2 alternative subjects, in rank order ( 1 being most wanted, 10 and 11 being alternative subjects).
- You will continue to study 5 of your 9 chosen subjects in S4
- When choosing your subjects you should reflect on your Future Pathways advice:-
- What are your skills?
- What are you interested in/what subjects are you are good at?
- What subjects do you like?
- Speak to pupils in the years above to ask questions about subjects and what work was involved for assessments. (Your Form Class Leader will organise for the S3 and the S4 classes in your Home Area to visit your class in the next few days - talk to these pupils)
- Speak to your teachers, parents, family friends about careers and subject choices
- If you work with pupil support / learning support teachers, ask them too
- Conduct further research - remember to look at all possible career paths including college or university courses, apprenticeships and jobs - find out what subjects they suggest you study.
- Use Myworldofwork.co.uk


## Now look at the list overleaf:

- Highlight the subjects you want to choose
- Write the subjects in the table in rank order - rank order 1 (meaning I really want to study this subject) to rank order 9 (meaning I quite want to study this subject) plus numbers 10 and 11 as your alternatives.

You might want to do all 9 subjects equally, but I would ask you to rank them as this will help me see which subjects have the highest demand.
Occasionally it is not possible to give every pupil 1 or 2 of their 9 choices, due to where the subject falls in the option choice columns when I make up the timetable. This is why I might need to use your alternatives. I will always let you and your parents know if I have to use an alternative subject.
When you have filled in the table on the back, please return it to the box in the Deputes room by Friday $9^{\text {th }}$ February 2018, if possible. Thank you, Mrs Short.

