

DANCE: HIGHER

Why Dance?

This course is for all students who have an interest and enthusiasm for developing their dance performance either to pursue study or to broaden their learning experience in practical contexts. This course will have a more in depth focus on how to consolidate learning within a practical activity and critically analyse and review choreographic stimulus, structures and devices.

The aims of the Course are to enable learners to:

- ◆ develop a broad range of technical dance skills
- ◆ understand and apply knowledge of a range of choreographic skills to create a dance for a group
- ◆ work imaginatively and demonstrate creativity through problem solving, critical thinking, analysis and reflective practice
- ◆ co-operate, support and work with others
- ◆ consider how theatre arts can enhance a performance
- ◆ develop knowledge, understanding and appreciation of dance practice
- ◆ apply the principles of safe dance practice
- ◆ evaluate their own work and the work of others

Course title: Higher Dance

SCQF: level 6 (24 SCQF credit points)

Course code: C718 76

Mandatory Units

H22R 76 Dance: Technical Skills (Higher) 9 SCQF credit points

And

H22S 76 Dance: Choreography (Higher) 9 SCQF credit points

And

Course assessment 6 SCQF credit points

This Course includes six SCQF credit points to allow additional time for preparation for Course assessment. The Course assessment covers the added value of the Course. Further information on the Course assessment is provided in the Assessment section.

Recommended entry

Learners would normally be expected to have attained the skills, knowledge and understanding required by the following or equivalent qualifications and/or experience:

- National 5 Dance Course or relevant component Units
- Other relevant prior experience in P. E. including experience gained out with certificated courses

Assessment

All Units are internally assessed. They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards.

The assessment of the Units in this Course will be as follows:

Dance: Technical Skills (Higher)

In this Unit, learners will be required to provide evidence which demonstrates knowledge and understanding of two contrasting dance styles, and application of a range of technical skills. Learners will perform two solos, one in Contemporary and one in Jazz which is worth 50% of the Higher course.

Dance: Choreography (Higher)

In this Unit, learners will be required to provide evidence which demonstrates knowledge and understanding of a range of choreographic principles and theatre arts relevant to dance, and application of these to create a group choreography. Evidence of evaluation skills will also be required. This unit is worth 50% of the Higher course.

Course assessment

At Higher the added value will be assessed in the Course assessment. The added value for the Course must address the key purposes and aims of the Course. It will do this by addressing challenge and application. Learners will be expected to submit home work on a weekly basis and be able to review the choreographic process.