#### French: ADVANCED HIGHER

### Why French?

The aim of this course is to allow you to develop your existing ability in the four language skill areas of listening, talking, reading and writing. You will have the opportunity to acquire greater fluency, flexibility and accuracy in the language and widen your knowledge of French literature and culture.

Many companies and businesses seek employees with fluency in one or more European languages. Advanced Higher German is extremely valuable for many career paths, for entry to higher or further education and for your general education and personal development.

### **Entry to the Course**

This is at the discretion of the school/college, but you would normally be expected to have attained one of the following:

- \* Higher French units or course
- \* An equivalent qualification.

#### Course structure

The Course is made up of one mandatory Unit and two optional Units. The structure of the Units enables learners to focus on the skills required to understand and use a modern language and to integrate listening and talking, reading and writing skills across the Units.

# **Mandatory Unit**

### Modern Languages: Understanding and Using Language (Advanced Higher)

The purpose of this Unit is to provide learners with the opportunity to develop their understanding of cultural and topical issues in the relevant country/countries in the contexts of society, learning, employability, and culture. Learners develop the skills needed to understand and use a modern language in a wide range of contexts by further developing the four skills mentioned above as well as offering opportunities to compare and contrast issues and to increase their language proficiency

# **Optional Units**

# Modern Languages: Extended Reading/Viewing (Advanced Higher)

The purpose of this Unit is to provide learners with the opportunities to develop analytical and evaluative skills through the study of complex literary or media texts in the modern language, or through the study of a thematic aspect of the country/countries of the modern language. Learners develop the skills needed to use a modern language by further developing their writing skills.

# Modern Languages: Language in Work (Advanced Higher)

The purpose of this Unit is to develop the productive, interactive or mediating uses of language which are often required in work-related contexts. Learners will also read and understand relevant textual material. The Unit will also provide some knowledge of specific aspects of business, commerce or other similar contexts. Learners develop the skills needed to use a modern language by further developing their writing skills.

### **Conditions of award**

To gain the award of the Course, the learner must pass all of the Units as well as the Course assessment. The required Units are shown in the Course outline section. Course assessment will provide the basis for grading attainment in the Course award.

### Unit assessment

All Units are internally assessed and can be assessed on a Unit-by-Unit basis or by combined assessment. They will be assessed on a pass/fail basis within centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgments are consistent and meet national standards. The assessment of the Units in this Course will be as follows.

Modern Languages: Understanding and Using Language (Advanced Higher)

Learners will be required to provide evidence of their reading, listening and talking skills, using complex language, in the modern language in one of the following contexts: society, learning, employability, or culture.

### Modern Languages: Extended Reading/Viewing (Advanced Higher)

Learners will be required to provide evidence of their writing skills, using complex language, in the modern language by analysing and evaluating one of the following: a literary or media text or a thematic aspect of the country/countries of the modern language.

## Modern Languages: Language in Work (Advanced Higher)

Learners will be required to provide evidence of their writing skills, using complex language, in the modern language in the context of work.

#### Course assessment

Courses from National 4 to Advanced Higher in Modern Languages include assessment of added value. At National 5, Higher and Advanced Higher, the added value will be assessed in the Course assessment. In the Advanced Higher Modern Languages Course, added value will focus on:

\*breadth

\*challenge

Learners will provide evidence of their listening and talking, reading and writing skills, and their ability to understand and use a modern language in a range of contexts.

The Course assessment will take the form of:

A **performance**, through which learners will demonstrate their talking skills in the modern language A **portfolio**, through which learners will demonstrate their analysis skills, in English, of either literature and/or media topic, or the modern language in work

A question paper, through which learners will demonstrate their reading, translation, listening and writing skills.

### **Progression**

Successful completion of this course may lead to:

Education (HNC/HND/Degree) or

Employment in:

- \* Business
- \* Journalism
- \* Arts, Social Science & Religion
- \* Hospitality, Catering & Tourism
- \* Law

### **HOMEWORK**

Homework is an essential part of the French syllabus in S5/6 as it supports the learning in the class and allows the pupil to progress successfully to the next stage. Apart from the homework tasks given by the class teacher, all pupils are expected to undertake a great deal of work on their own. Further homework guidelines can be found on the school website.

Further advice and information on these options is available from your Subject Teacher, Home Area Principal Teacher and Careers Adviser.