

Allan's Primary School Improvement Journey



Session 2020-21

SCHOOL RECOVERY & IMPROVEMENT PRIORITIES: Session 2020-21

HEALTH & WELLBEING

- Whole school and nursery nurturing approaches
- Forest Schools in P1, 2, 4 & 5
- Resilience and Being Me groups in P6 & P7
- Outdoor learning in P3
- Therapeutic approaches
- Mental Health First Aider for team

Learning & Teaching

- Assessment practices which can be used in school and at home
- Assessment policy updated

Raising Attainment

- Embedding tracking & monitoring systems to ensure data analysis links to gaps and barriers

Pupil Equity

- Continuation of breakfast club to ensure learner readiness
- Employ Forest School leader for 1 day a week
- Additional support for learning assistant to support L&T interventions
 - Walking bus to promote good attendance and time keeping

LITERACY

- Embedding RWI and Active Literacy
- Developing pedagogical approaches in reading
- Family Learning on RWI and Active Literacy

COVID-19

- Responding to ever-changing COVID-19 landscape and ensuring continuity of learning

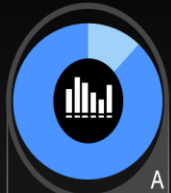
Creativity

- Embed our 5Cs in our everyday practice
- Implement Makerspace philosophy

Employability

- P6 & P7 accessing digital roll out programme
- Using innovative techniques for blended learning to ensure continuity of learning and teaching

ATTAINMENT 2020-21



30%

IMPROVEMENT IN HEALTH & WELLBEING

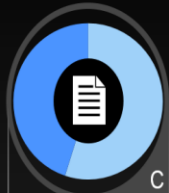
- Resilience groups P6&7
- Forest Schools in P1,2,4 & 5
- Nurture Principles
- Outdoor learning P3



80%

NUMERACY

- Children achieving expected levels
- Review of numeracy pedagogy

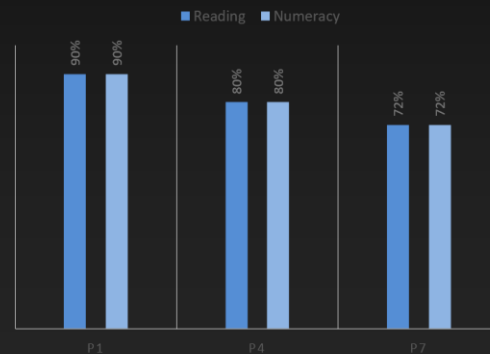


80%

Literacy

- Children achieving expected levels or above
- Embed RWI and Active Literacy

P1, P4 & P7 ATTAINMENT



Pupil Equity Funding for Session 2020-21



Our Strategy...

Breakfast Club



To increase learner readiness and engagement

Forest School



To improve learners' resilience and sense of being ME by implementing Forest Schools to targeted groups

Walking Bus



To improve targeted group of learners attendance and punctuality by introduction of the Walking Bus

£23,496

"Closing the poverty-related attainment gap is the defining mission of this government - and that commitment will remain when we gradually exit lockdown." John Swinney, Education Minister, 2020

Resilience Training



To improve self-esteem, wellbeing and resilience through resilience training from Youth Services team

Support for Learning



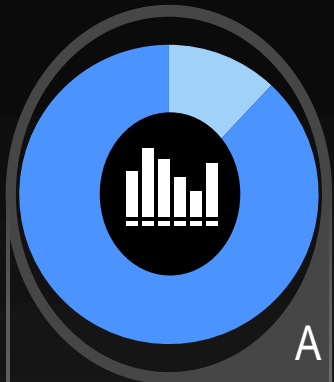
To support targeted group of learner with literacy interventions by employing an SLA for 15 hrs per week

Numeracy



To improve numeracy attainment by implementing Big Maths pedagogy

ATTAINMENT 2020-21



30%

IMPROVEMENT IN HEALTH & WELLBEING

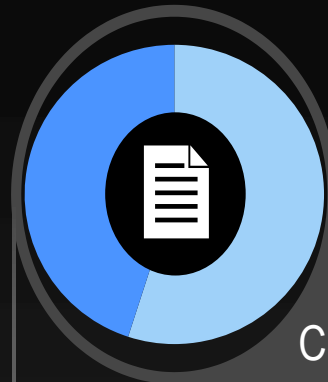
- Resilience groups P6&7
- Forest Schools in P1,2,4 & 5
- Nurture Principles
- Outdoor learning P3



80%

NUMERACY

- Children achieving expected levels
- Review of numeracy pedagogy

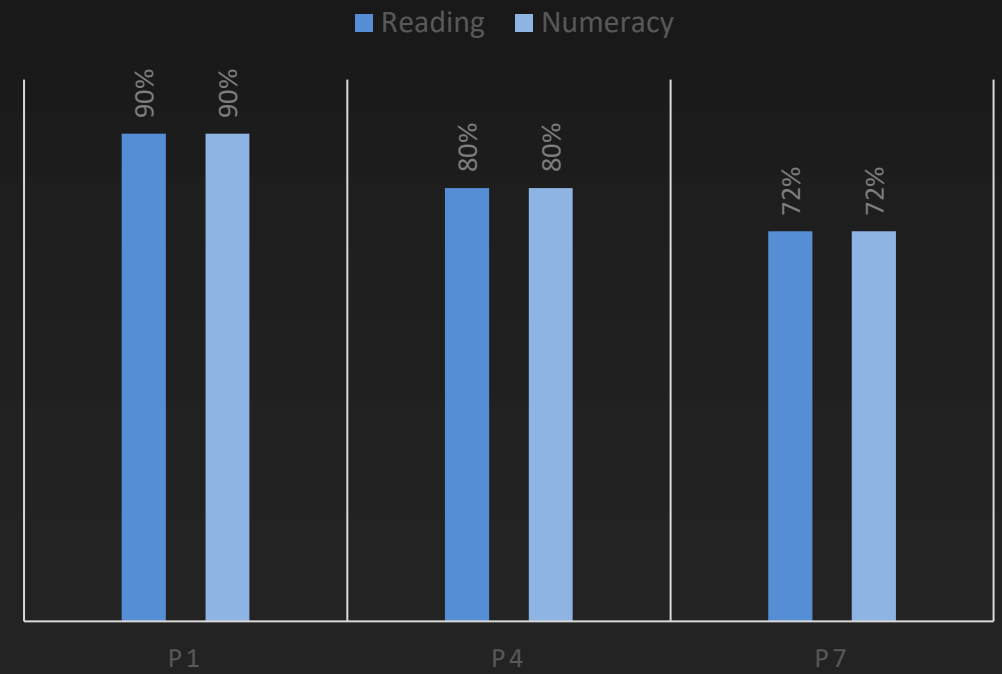


80%

Literacy

- Children achieving expected levels or above
- Embed RWInc and Active Literacy

P1, P4 & P7 ATTAINMENT



SCHOOL RECOVERY & IMPROVEMENT PRIORITIES: Session 2020-21

HEALTH & WELLBEING

- Whole school and nursery nurturing approaches
- Forest Schools in P1, 2, 4 & 5
- Resilience and Being Me groups in P6 & P7
- Outdoor learning in P3
- Therapeutic approaches
- Mental Health First Aider for team

LITERACY

- Embedding RWI and Active Literacy
- Developing pedagogical approaches in reading
- Family Learning on RWI and Active Literacy

Learning & Teaching

- Assessment practices which can be used in school and at home
- Assessment policy updated

Raising Attainment

- Embedding tracking & monitoring systems to ensure data analysis links to gaps and barriers

COVID-19

- Responding to ever-changing COVID-19 landscape and ensuring continuity of learning

Creativity

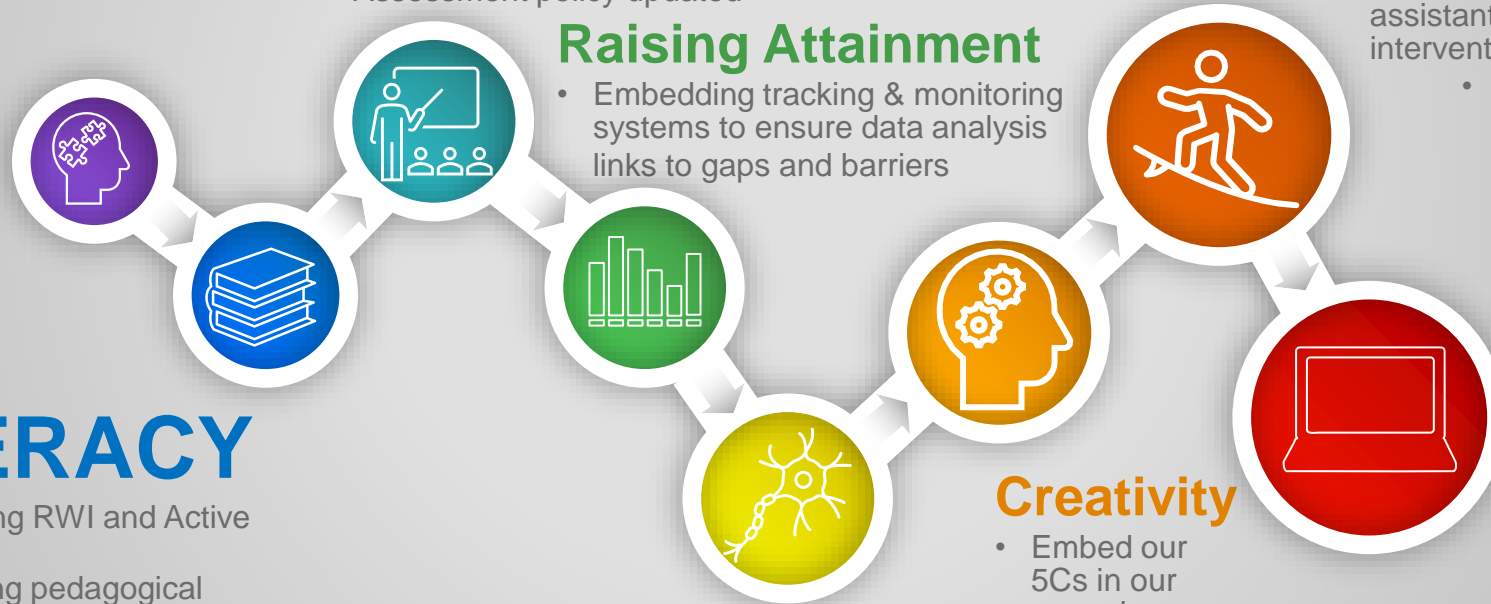
- Embed our 5Cs in our everyday practice
- Implement Makerspace philosophy

Pupil Equity

- Continuation of breakfast club to ensure learner readiness
- Employ Forest School leader for 1 day a week
- Additional support for learning assistant to support L&T interventions
 - Walking bus to promote good attendance and time keeping

Employability

- P6 & P7 accessing digital roll out programme
- Using innovative techniques for blended learning to ensure continuity of learning and teaching

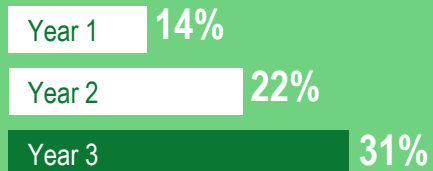


Pupil Equity Funding for Session 2020-21



Our Strategy...

Breakfast Club



To increase learner readiness and engagement

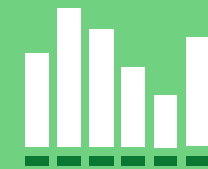
Forest School



Outdoor Learning

To improve learners' resilience and sense of being ME by implementing Forest Schools to targeted groups

Walking Bus



Attendance & Punctuality

To improve targeted group of learners attendance and punctuality by introduction of the Walking Bus

Resilience Training



43%
Improvement
in self esteem

To improve self-esteem, wellbeing and resilience through resilience training from Youth Services team

Support for Learning



28%
improvement in
learner attainment

To support targeted group of learner with literacy interventions by employing an SLA for 15 hrs per week.

Numeracy



82% of
P1, 4 & 7 learners
attaining expected
levels

To improve numeracy attainment by implementing Big Maths pedagogy

£23,496

“Closing the poverty-related attainment gap is the defining mission of this government - and that commitment will remain when we gradually exit lockdown.”

John Swinney, Education Minister,

2020