

Literacy:

Learners will:-

- Reading:

- Identify how author's choice and use of language can help us to build a picture of character and explain the impact of this
- Identify and explain relationships between characters in texts
- Identify dialogue within fiction texts
- Discuss aspects of characterisation, structure and setting in a novel
- Begin to understand the impact of figurative language – similes and personification
- Make informed predictions about a novel, justifying these with reference to the text

- Writing:

- Use a variety of interesting sentence openers to enliven their creative writing
- Make use of a thesaurus to identify more sophisticated adjectives to include in descriptive writing
- Use similes and alliteration
- Accurately punctuate dialogue within their texts
- Use senses to develop rich descriptions of setting



Allan's Primary Together, we learn for life

P5

Mr Downs

The Nowhere Emporium
August-October 2019

Numeracy:

After extensive assessment at the beginning of term, we will continue to use the Big Maths approach to develop our skills and abilities across a variety of numeracy concepts. Miss Shrimpton will teach 'Outer Maths' in her time with the class on a Friday

Children will continue to be assessed on a weekly basis through CLIC assessments (untimed, focusing on taught numeracy concepts) and Learn It assessments (timed, focusing on number bonds and times tables). Children are encouraged to improve upon their weekly score in order to 'Beat That' and achieve promotion.

Particular focus this term includes:

- Written methods of subtraction with exchange using 3 digit numbers
- Mentally adding 3 digit numbers bridging the tens and hundreds
- Partitioning numbers with 1 decimal place
- Doubling any 3 digit number
- Mentally solving division with remainders

Technologies

Learners will:-

- Create, name, and organise folders using the Google Drive 'cloud' system
- Save documents using Cloud storage
- Create and share on an online document using Google Classroom
- Use the virtual learning environment of Google Classrooms to collaborate with other learners
- Use a variety of keyboard shortcuts

Through our Learning Context

Learners will:-

- Use clues from the novel to create life-size representation of characters
- Design their own 'Wonder' rooms, inspired by the novel, bringing these to life through diorama models
- Use green screen technology to conduct a 'tour' of their own Wonder Room
- Make use of drama techniques such as hot-seating and thought-tapping to explore character's thoughts and feelings
- Locate settings visited in the Nowhere Emporium on a map and investigate key landmarks and features of these
- **A key focus of our IDL this term is literacy – please see the box above**

Science

Learners will:-

- understand the properties of solids, liquids and gases
- investigate the water cycle
- apply understanding of buoyancy to solve a challenge

What you can do at home to help:

- Please encourage your child to manage their time to complete homework to be handed in each Thursday.
- Please ensure that your child has appropriate P.E. kit for each **Tuesday and Thursday**, including **roll-on** deodorant
- Please ensure that your child has a water bottle with fresh water each day.
- It would be great if your child could also come to school with their own glue stick in their pencil case
- Read with your child regularly, discussing the book with reference to the characters, setting and plot