**Helping at home sheet… for 9th Nov**

Please feel free to provide any feedback in the homework diary (remind your child to show the class teacher though as we don’t look at all of them every day.)

|  |  |  |
| --- | --- | --- |
|  | *This week we are learning about:* |  |
| **Curricular area:** | **What are we doing in class?** | **How you can help at home** |
| Context for learning | Looking at art of Paul Klee. Creating posters about dyslexia.***Next week: Max in the Middle week 13th-17th Nov (see letter)*** | There will be lots of team building games in our Max in the Middle week. Children will be working in random groups with ALL children in the class. Parents could help by having discussions about why working with lots of different people (not just your friends!) is a good skill for life. |
| Reading and Spelling | We have been learning about play scripts and stage directions. This has helped children to develop understanding of instruction verbs and adverbs. | **Choose 2 tasks from the new spelling grid. This is designed to improve memory and also to broaden vocabulary. These can be done in the homework jotter**You could also look at verb and adverbs games (see below) |
| Writing | We are writing a persuasive letter. We are focussing on making a positive argument. | Encourage your child to write at any opportunity. A focus on handwriting and presentation would be appreciated. |
| Maths | Last week we learned about multiplying by 10, 100 and 20. | If you see prices in shops etc. ask your child how to make the number ten times bigger (multiply by 10) |
| P.E.: MON, TUES, FRI | This week our PE/physical activity will be achieved through the Max in the Middle programme. | **Children should wear comfortable shoes for dance, drama and movement** (heels are probably not appropriate!) |

Here are some links that may help:

<http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/verbs_adverbs/play/>

(or google “bbc ks1 adverbs game”)

<https://www.topmarks.co.uk/Search.aspx?q=verbs>

(or google ‘Topmarks verbs ks2 game’)

<https://gb.education.com/game/multiply-by-10-skiracer/>

(or google “multiply by 10 ks2 game”)

**Purple group:**

known

growth

blown

thrown

following

tomorrow

borrowing

own

**Green Group:**

highest

height

sighed

mighty

tighten

lightning

flight

brightly

**Blue group**

water

away

good

want

over

how