



Fallin Primary School

Learning Policy August 2012

'Learning how to learn is life's most important skill.' Tony Buzan

Effective teaching and learning is fundamental to raising achievement and realising potential of all children. This policy provides a framework for teaching and learning at Fallin Primary School taking into account national and local advice in the context of our local circumstances. High quality education should ensure that children are engaged and motivated, in preparation for life, both benefiting from and contributing to their community.

Aims

To ensure a climate of equality and fairness

To continually use research to inform practice

To ensure teaching and learning is

- Inclusive and enjoyable
- Meets the needs of the whole learner
- Takes account of all learning styles and multiple intelligences
- Is flexible
- Creates lifelong learners and active citizens

To develop partnership with parents/ carers and the wider community

Principles

Every member of Fallin Primary School community is a learner

Every one will promote a 'can do' philosophy where successes are celebrated

Effective teaching and learning is the responsibility of ALL staff

Assessment for Learning is an integral part of teaching and learning

The Learning Environment

Quality Learning takes place when:

- Learners are active partners
- Learners are safe, healthy, happy and motivated
- There are shared values
- There is appropriate support and challenge
- Previous learning informs subsequent learning
- Quality planning, teaching and assessment ensure a progression of skills and understanding
- A positive school ethos is promoted

Teaching

Teachers must:

- Keep abreast of national and local initiatives, undertake appropriate development and keep a record of CPD
- Contribute to self-evaluation as part of the quality assurance procedures within school
- Adopt an inter-agency approach

- Use assessment to ensure that planning meets all learners needs as well as for target setting, tracking and monitoring purposes
- Ensure that ICT is used to support learning across the curriculum
- Acknowledge and build on out of school experiences
- Use the skills of others in the classroom and in the community to create an environment for learning which explores local, national and inter-national dimensions
- Acknowledge and reward effort and achievement
- Used the agreed school positive behaviour strategies and procedures
- Adhere to school policies and guidelines

'The art of teaching is the art of assisting discovery '
Mark Van Doren