

Stirling Council
Cornton Nursery



For more information contact:

Head of Nursery - Kate O'Neill

Depute Head - Helen Arthur
Senior ECE - Susan Smith

Administration Support Officer - Linda Samson

Cornton Nursery
40-42 Lomond Crescent
Cornton
Stirling
FK95DN

Tel: 01786 237910

e-mail: corntnu@stirling.gov.uk

Family Information Leaflet

Welcome to our Community Nursery

A warm welcome is extended from all children, families and staff within Cornton Nursery Learning Community. Cornton Nursery is situated within the heart of Cornton Community, Stirling, and offers flexible early learning and childcare for up to 100 children, aged six weeks to five years old. 66 children attend during sessions with ratios being made up of a maximum of six children under two years, and twenty children aged two to three years. In order to further support our families during school holiday periods, provision can now be offered to children up to the age of twelve years.

Places are allocated in nursery following Stirling Council Admissions Policy. A fair and coherent points system is used. Sessions available are mornings from 8.45am-11.55am or afternoons 1.00pm-4.10pm. Most places are allocated on a term-time basis, however we are able to offer some *extended year and/or *extended day places to families who meet the criteria:

Children over 3 years old and some entitled 2 year olds are entitled to 15 hours 50 minutes free nursery provision per week. More info is available on request from Linda at the front office, or any of the management team.

*Extended year: means that your child can access their place during the school holiday periods.

*Extended day: means that you can access the nursery outwith the session times. Therefore your child may attend 8.30am-5.15pm (times for extended days can be arranged to suit individual needs). Extended day children who stay for lunch bring their own healthy packed lunch. (Guidance available)

Cornton Nursery Values

Our values led curriculum constantly evolves and is underpinned by our strong nurture and community ethos. This has been designed to be responsive to children's interests, individual learning needs and to offer appropriate challenge and progression.

Children are encouraged to reach their full potential and to become confident, effective, responsible and successful learners. Our curriculum tracks breadth, depth and relevance within Health & Wellbeing, Learners Attributes, Literacy and Numeracy, and is guided by our Nursery Community Constitution.

Our Community Constitution states:

"...by offering a nurturing environment and promoting accountable behaviours, all children and adults will participate in play, learning, and communication engaging:

Respectfully, Safely, Fairly, Fully and Joyfully..."

*(In the event of any interactions being disrespectful towards any member of our learning community, Stirling Councils zero tolerance policies will be adhered to).

Pre-Birth to Three Curriculum

The Scottish governments 'Pre-Birth to Three Curriculum' is used within Cornton Nursery to support educators to provide positive outcomes for the children and families we work with. The curriculum is based on the 4 key

principles: relationships, rights of the child, responsive care and respect. Through the use of the Pre-Birth to Three document, educators are aware that children's learning is shaped through relationships, environment, health, family and community. Educators acknowledge that very young children are capable individuals in their own right and work to nurture and provide the specific support for each child on their needs, dispositions and interests.

Curriculum for Excellence (CfE)

Curriculum for Excellence is used across Scotland to support learning for all 3-18 year olds. It aims to raise standards, prepare our children for a future they do not yet know, and equip them for jobs of tomorrow in a fast changing world.

CfE balances the importance of knowledge and skills. Every child is entitled to a broad and deep general education, whatever their level and ability. CfE brings real life into the playroom, making learning relevant and helps young people apply lessons to their life beyond the playroom. It links knowledge in one subject area to another helping children understand the world and make connections. CfE develops skills so that children can think for themselves, make sound judgements, challenge, enquire and find solutions.

Partnership working

Cornton Nursery is committed to working in partnership with all children, families and agencies who enter our nursery learning community. All families are encouraged to become extremely active in the life of our nursery community, in a variety of different ways:

The nursery operates an open door policy where families are welcome to spend time with children within the playroom, to discover more about what nursery life is about. We also encourage family or friends to share any individual skills such as woodwork, baking, story-telling etc. Friends & Families meetings are held each term to encourage this, and to ensure that families remain at the heart of all decision making in Cornton Nursery; feel valued and are listened to.