

Balfron High School

S4/5 Course Choice Information Evening Monday 27th February 2017



Welcome & Introductions

Elaine Bannatyne

Head Teacher

Phil Slavin

Claire Appelquist

Amanda Short

Tracey Patrick

DHT, SQA, (Campsie)

DHT, Pupil Support, (Endrick)

DHT, Timetable (Lomond)

DHT, Developing the Young Workforce

PTs & Teaching Staff

Aileen Crawford

Ernie Romer

Atrium

Skills Development Scotland

Forth Valley College



Purpose of this evening

- Equip parents and carers with the information required to work with us in best supporting young people
 - Aspirations, Considerations, Expectations of our young people, Qualifications
 - National Qualifications, course choice and timelines
 - Support and Destinations



Rationale for our curriculum

21st century learners

Modern world

Skills

Knowledge

Academic pathways

Partnerships

Vocational pathways

Rural context





Qualifications

| 12 | Doctorate | For | rmer Qualifica | tions |
|----|-------------------------|-----|-----------------|---------------|
| 11 | Masters | | | |
| 10 | Honours Degree | | | |
| 9 | Ordinary Degree | | New Qi | ualifications |
| 8 | Higher National Diploma | | | _ |
| 7 | Advanced Higher | | Advanced Higher | |
| 6 | Higher | | Higher | |
| 5 | SG Credit/Int2 | | National 5 | |
| 4 | SG General/Int1 | | National 4 | |
| 3 | Access 3/SG Foundation | | National 3 | |
| 2 | Access 2 | | National 2 | |
| 1 | Access 1 | | National 1 | |



| SCQF Levels | SQA Qualifications | | | Qualifications of Higher Education Institutions | SVQs/MAs |
|----------------|--|--------------------------------|-----------------------------------|---|---|
| 12 | | | \uparrow | Doctoral Degree | Professional Apprenticeship |
| 11 | | | | Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate | Professional Apprenticeship SVQ 5 |
| 10 | | | | Honours Degree, Graduate Diploma, Graduate Certificate | Professional Apprenticeship |
| 9 | | | Professional Development Award | Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate | Technical Apprenticeship SVQ 4 |
| 8 | | Higher National Diploma | | Diploma Of Higher Education | Technical Apprenticeship SVQ 4 |
| 7 | Advanced Higher, Awards, Scottish Baccalaureate | Higher National Certificate | | Certificate Of Higher Education | Modern Apprenticeship SVQ 3 |
| 6 | Higher, Awards, Skills for Work Higher | 1 | | | Modern Apprenticeship Foundation Apprenticeship SVQ 3 |
| 5 | National 5, Awards, Skills for Work National 5 | | | | Modern Apprenticeship SVQ 2 |
| 4 | National 4, Awards, Skills for Work National 4 | National Certificate | National Progression Award | | SVQ 1 |
| 3 | National 3, Awards, Skills for Work National 3 | | | | |
| 2 | National 2, Awards | | | | |
| 1 | National 1, Awards | | | | |



What is important?

- Continuity in courses
- Breadth of choice

- Background research for courses and employment
- Advice



Workload S5



5 subjects

+

Up to 5 Prelims

+

Up to 5 External Exams



Expectations of our young people

- Take responsibility
- Attendance and Timekeeping
- Be prepared and ready to learn
- Growth mindset
- Actively participate
- Complete homework and <u>meet deadlines</u>



SQA Exams

Mr Slavin



SQA Examinations – when?

All SQA exams take place from:

Tuesday 2nd May until Friday 2nd June 2017

Each pupil will receive an individual exam timetable in April.

This must be checked, signed and returned by the pupil



Exam Leave

- Study leave for S6 pupils starts on Friday 28th April, and for S4-5 pupils it starts on Tuesday
 2nd May 2017
- Exam leave is for all S5 & S6 pupils and S4 pupils doing 3 or more N5's
- Pupils doing 1 or 2 N5s, will get 2 clear study days before each exam
- Individual package for pupils who do not require study leave, with opportunities for certification.



SQA Examinations

- •Exams will be held in the Theatre and in various classrooms around the school
- Lists of exam rooms, times and candidates names will be displayed on the SQA Information Notice Board in the atrium
- •It is essential that candidates check lists prior to the exam and note their seat number



SQA Exams - Supporting Your Child

- Know the days and times their exams are on.
- Encourage them to study.....
- If your child is unable to sit an exam due to illness, it is important that parents/carers telephone the school as early in the day as possible (from 8:30am)
- As soon as possible thereafter, obtain a Doctor's Certificate / letter which should be handed in or sent to the school



SQA Results and after

Tuesday 8th August 2017

 Staff in on Wednesday 9th August
 2017 to support with post results service, and to support course choice changes



Course Choice Information

Mrs Short



Timetable in S5/6

- All pupils must study 5 or 4 subjects
- These subjects should be listed in order of priority
- At this stage you have a free choice,
 BUT......
- Timetabling columns must then be constructed
- Problems can occur choose an alternative subject



S4 into S5 CC form

| Subjects available | Subjects available | Subjects available |
|-----------------------------|---------------------------------|---|
| Accounting | French | Music Technology |
| Art and Design | Geography | PE |
| Biology (N4/5, not H) | German | Photography (mainly for S6, but S5s can join if spaces) |
| Business Management | Graphic Communication | but 33s carr join it spaces) |
| Chemistry | Health Food Technology | Physics |
| Computing Science | History | Practical Cake Craft (N5) |
| <u>Dance</u> | Hospitality | Practical Metalwork (N5) |
| Design and Manufacture | Human Biology (H only) | RMPS |
| Energy (skills for work N5) | Lab Skills (skills for work N5) | Spanish |
| Engineering Science (N5) | Maths | SCOTS (S5, Mondays) |
| English | Modern Studies | FVC (Fridays) |
| Enterprise & Employability | Music (Performing) | |



S5 into S6 CC form

| Subjects available | Subjects available | Subjects available |
|-----------------------------|---------------------------------|--|
| Accounting | Geography | PE Sports Leaders |
| Art and Design | German | Physics |
| Biology (not H) | Graphic Communication | Photography |
| Business Management | Health Food Technology | Practical Metalwork (N5) |
| Chemistry | History | Printmaking (unit only) |
| Computing Science | Hospitality | RMPS |
| <u>Dance</u> | Human Biology (H only) | Sociology |
| Design and Manufacture | Lab Skills (skills for work N5) | Spanish |
| ECDL (IT) | Maths | Sports Development (NPA H) |
| Energy (skills for work N5) | Modern Studies | Sustainability Leaders |
| Engineering Science (N5) | Music (Performing) | FVC (Fridays) |
| English | Music Technology (not AH) | Work placement plus |
| Enterprise & Employability | Practical cake craft (N5 only) | developing essential skills, plus 2 further units (see information |
| French | PE | sheet for list of all available courses) |



Course Choice Form (front)

| 0 | I plan to leave | e school: | | |
|---|-----------------|-------------------|-----------------|-----------|
| 0 | End of S4 □ | Christmas S5 □ | End of S5 □ | End of S6 |
| | | | | |
| 0 | What is your | preferred future | oathway? | |
| 0 | Apprenticeshi | p 🗆 Job 🗆 Wh | at area? | |
| | | | | |
| 0 | College □ U | Iniversity ☐ Cour | se/Area of stud | dy |
| | | | | |



Course Choice Form (back)

| | Subject choice | Level? N5 / H | Office only |
|-------------------------------------|----------------|------------------|-------------|
| Subject Choice 1 (Highest Priority) | | | |
| Subject Choice 2 | | | |
| Subject Choice 3 | | | |
| Subject Choice 4 | | | |
| Subject Choice 5 (Lowest Priority) | | | |
| Alternative subject Choice | | | |
| Forth Valley College Friday | | | |
| Forth Valley College (SCOTS) | | | |



Proviso...

A subject can only run if we have

- enough pupils in the class
- a subject specialist to teach the class



Developing the Young Workforce

Mrs Patrick

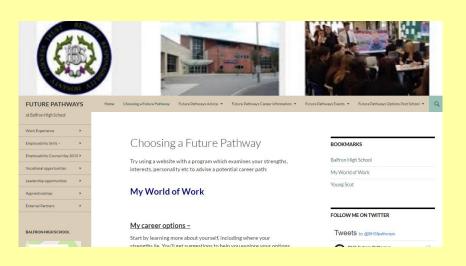


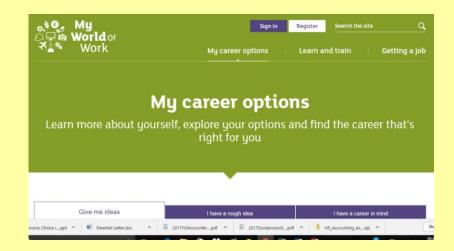
- Identify a career/area of interest
- Know the various learning pathways
- o Research, research, research
- Support available



Identify a career/area of interest

Use career finder tools: see







o Know the various learning pathways:

- College → Graduate Apprenticeship → Job
- Modern apprenticeship → Job
- Foundation Apprenticeship → Modern
 apprenticeship → University → Job
- University → Job → University
- College → University → Job
- Job → University → Job
- University → Job → Modern Apprenticeship
- Modern apprenticeship → University → Job



Entry requirements

minimum, usual

Subjects

essential, approved

Next steps

further study, career prospects



Entry requirements

Motor Vehicle Technician apprenticeship (GTG) – 3 Nat 4/5

Medicine degree – S5 AAAAB first sitting + S6 BBB (2 AH)

Software Engineering Degree – AAAA or AAABB

HND Computer Networking – 2 H + 3 Nat 5

Subjects

Motor app (GTG) – English + Maths + Technology or Science

Medicine – Chemistry + Biology + Maths or Physics

Software Engineering – science + maths + computing

HND Computer Networking - any approved



Next steps

Motor Vehicle technician apprenticeship (GTG) – job, college

Medicine degree – job, further training

Software Engineering Degree – Honours degree

Job -media, gaming, financial services

Own business

HND Computer Networking – IT infrastructure support Job

Year 2 BEng Digital Security

Year 3 Beng Cyber Security and Networks



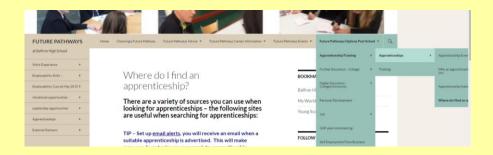
Learning pathways

Apprenticeships:

Foundation apprenticeship
Modern apprenticeship
Advanced apprenticeship



Where to find an apprenticeship:





Foundation Apprenticeships

Forth Valley College

Current S4 pupils only – 2 year courses

o Foundation Apprenticeships Level 6

Childcare

Business Skills

Social Services and Healthcare



Forth Valley College

- Skills for Work Early Education & Childcare National 5
- Skills for Work Construction Crafts National 5
- Skills for Work Creative Industries National 5
- Skills for Work Hospitality National 5
- Make-up artistry Level 5
- NPA Sound Production (SCQF Level 6)
- o Psychology Higher (SCQF Level 6) S6 Only
- HNC Hospitality (SCQF 7) S4 only 2 year course



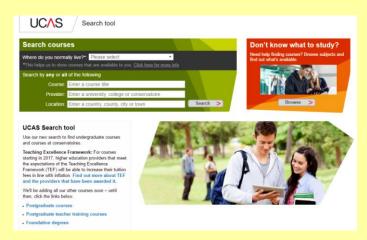
Learning pathways

College, University:

Individual college/university Website

Contact admission team at college/university

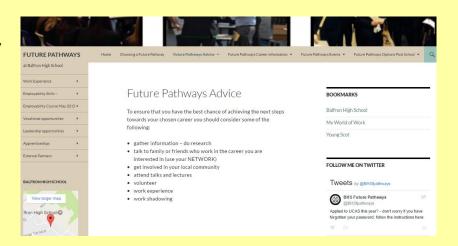
UCAS -





Other Future Pathways advice:

- Network
- Arrange work experience/visit
- Attend talks, etc
- Community involvement
- Volunteering
- Summer School/Academy
- Hobbies/sports
- Consider alternatives
- Have a back-up





Summer Opportunities

- Royal Conservatoire of Scotland Summer
 School dance, drama, music, production, screen, teaching. www.rcs.ac.uk/type/summer/
- University of Strathclyde Summer Academy find out what its like to be a student/study at University
- 1 week for pupils at the end of S4/5/6
- \circ Cost = £125
- www.strath.ac.uk/irl/accelerate



Accelerate 1

26th - 30th June 2017

- Computer Science Challenge
- Electronic and Electrical Engineering Challenge
- Product Design Challenge
- Psychology Challenge
- Sport Challenge



Accelerate 2

24th - 28th July 2017

- Business Challenge
- Chemistry Challenge
- Education Challenge
- Language Challenge
- Law Challenge
- Physics Challenge



Work Experience plus:

| Main Electives | Main Electives | | | | |
|--|---|---|--|--|--|
| Title | Description | Evidence | | | |
| Work Placement Unit Level 5 Or Level 6 | You will conduct a self-assessment of your skills and career aspirations. Plan a work experience placement or placements which develop your skills and/or supplement your career journey. Evaluate the placement/s — reflecting on your own and your supervisor's comments. | Work Placement Folio – this includes a log of your work experience days, a work based project and your supervisors reports. Risk assessed work placement/s – this must be the equivalent of 2 periods per week but can be one day per month/a few half days/etc (to suit the employer). Signed weekly log book. | | | |
| Volunteering Skills Award Level 4 or Level 5 | You will organise and participate in volunteering activities. Develop a range of skills and personal development experiences which will help you prepare for responsibility and employment. | Assessment evidence for each of the 3 units: - Preparing to Volunteer - Volunteering Experience - Volunteering: Investigative Project Signed weekly log book. | | | |
| Community Support – Personal Development Self in Community Unit Level 5 or Level 6 | You will gain school or local community service for at least 2 periods a week. This could be offering support to teachers with younger classes, volunteering in the local community, etc. | Assessment evidence – folio of evidence Signed weekly log book. | | | |

| Mandatory unit | Mandatory unit | | | | |
|---|--|---|--|--|--|
| Title | Description | Evidence | | | |
| Developing Essential Skills Level 5 | Identify and improve your own Essential Skills and those required for specific job roles. Ian and demonstrate your own Essential Skills development. Reflect on your own effectiveness in planning Essential Skills development. | Verbal and written evidence which is recorded/stored as a folio. | | | |

You will also choose 1 or 2 of the following optional units (as advised by your teacher):

| Optional units | | | |
|--|---|--|--|
| Title | Description | Evidence | |
| Safe Road User Award Level 4 | You will build positive attitudes to road use. This course also helps young people to take responsibility for using the roads safely. | Assignments for each of the 2 units: - Developing Positive Road User Attitude - Understanding how to use the Roads | |
| Cyber Security fundamentals award Level 4 | An introduction to the field of cyber security. It will equip you with basic knowledge and skills relating to cybersecurity which are essential for every IT user. | There are two assessments — one covering knowledge and one covering skills. These are online assessments through SQA Solar. | |
| ECDL | Choice of 7 IT units - for example Word Processing, Spreadsheet software, Security for IT users, etc. | You will work through teaching materials and practice assessments in school. Assessed online during an assessment day (in BHS) organised by Forth Valley College. | |
| Future Learn | Free online courses. Often last 6 weeks - 2 hours per week. Offered in a range of subject areas which could support your subjects or in your learning pathways for example. | You will follow a schedule for the duration of each course – Future Learn send email reminders/links or you can log on. Each week you will be provided with text. | |



Sources of advice

Future Pathways Twitter



Future Pathways Facebook



Future Pathways Website



My World of Work





Sources of advice

- Aileen Crawford
 Skills Development Scotland
- Ernie Romer, Forth Valley College
- Tracey Kerr, University of Stirling

Subject Principal Teachers



Ms Bannatyne



Timeline Key dates

Procedure

Course Choice Information (Website)

S5 CC Forms issued

S5 CC forms to be returned by

S4 CC Assembly

S4 Reports and CC forms issued

S4 FCL Interviews

S4 CC forms returned by

Future Pathways Event for new S5/6

and new timetable begins

Dates

Monday 27th February

8th February

Friday 3rd March

Thursday 9th March

Friday 10th March

13th - 17th March

Monday 20th March

Monday 5th June



Sources of advice

www.sqa.org.uk

www.planitplus.net

www.myworldofwork.co.uk

www.university.which.co.uk

www.skillsdevelopmentscotland.org.uk

www.balfronhigh.org.uk

http://www.educationscotland.gov.uk/parentzone/



www.balfronhigh.org.uk

Tuesday, February 03, 2015 G Login Text Size ⊕ ⊕ Balfron High School Home About Us News Subjects Curriculum Qualifications School Policies Community COMING EVENTS Rights · Year Group Assembly - S5/6 Respecting February 04, 2015 · Year Group Assembly - S3 School Award February 05, 2015 · S4 Parents Evening Read the Full Story February 05, 2015 · Year Group Assembly - S4 February 06, 2015 February 09, 2015 - February 10, 2015 · February Holida February 11, 2015 - February 13, 2015 View full calendar PARENT ZONE General Letters / Information **HMle Report** LATEST NEWS WEEKLY BULLETIN Information Evenings Click here to read more ▶ Monday 2nd February **National Qualifications** NO Internal Deadlines S4-S6 SUCCESS STORIES LATEST TWEETS Parent Feedback RT @EUCommScotland: Congratulations to @LenzieAcademyML and @balfronhigh for The S1 football team were unlucky to be ShowMyHomework knocked out of the Scottish. winning the semi-final #OurEurope Film Competition Scholar

Stay in touch...

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