



## Together, we learn for life

### Literacy:

Learners will:-

#### - Listening and Talking:

- Participate in group/class discussions about texts by asking and answering questions.

#### - Reading:

- Use visualisation to create a mental picture of a character or setting
- Ask and answer questions about the characters, setting and author's choice of work when reading class novel - either Mr Stink, A Series of Unfortunate Events, Harriet's Hare or The Owl who was Afraid of the Dark.
- Taking part in Reading Buddy Scheme with P4 to promote literacy and leadership skills

#### - Writing:

- Use VCOP to up level writing
- Independently assess writing against success criteria
- Develop/enhance skills to recount information - link to "Wonder" topic.
- Continue with phonic and spelling work through the Nussy programme, learning spelling rules and relevant common/tricky words
- Practise handwriting to revise correct letter formation and cursive writing

### Expressive Arts:

Learners will:-

- Participate in drama activities through "Wonder" topic.
- Opportunities to create, express and communicate ideas through a range of media.
- Developing skills using visual elements and concepts.

P6

Hello from Mrs Monteith & Miss Shrimpton

August - October 2018

"Wonder" - Diversity, Feelings and Relationships.

### Numeracy: Big Maths

This session we will continue to follow the Big Maths as teaching approach. We will continue to revise and build confidence around core maths concepts through CLIC (Counting, Learn It's, It's nothing new and Calculations). We will be using active learning and a variety of approaches to develop, consolidate and stretch their learning.

Each Friday we will be doing Beat That assessment where each child will be able to demonstrate their own learning that week and beat their previous weeks score.

On a Wednesday with Miss Shrimpton children will be covering SAFE maths concepts (Shape, Amounts, Fractions, Explaining Data).



### What you can do to help:

- Homework will be issued on a Monday and due in by Thursday (in homework diary)
- Check with your child for letters sent home
- P.E days are:  
Monday & Wednesday (week 1)  
Monday & Thursday (week 2)

### HWB:

Learners will:-

- Recognise their own feelings and strategies which help to manage these
- Explore issues around bullying, diversity and acceptance through "Wonder" context
- Develop fitness through invasion games in P.E (Hockey with Mrs Monteith and Basketball with P.E specialist)