



## Together, we learn for life

### Literacy:

Learners will: -

#### - Spelling:

- Follow the Nesy spelling programme appropriate to their individual stage of learning. They will move to the next level when they complete and are secure with their current one.
- Word aware strategies will be used to develop vocabulary.

#### - Reading:

- Develop their knowledge of texts using a variety of strategies, including focussing on main ideas and visualisation of characters, setting and plot.
- Learn about word detective strategies to help them better understand what words mean, how they fit into a passage and other words that can replace them.
- Some learners will develop their reading comprehension through the Storyworld reading scheme,
- Develop strategies for finding and retrieving information.

#### - Writing:

- Develop their understanding of grammar including the use of nouns, proper nouns, adjectives and homophones.
- Write in sequence and know the main features of instructional writing.
- Use their knowledge of writing across the curriculum particularly in science work.

### Numeracy: Big Maths

Learners will:

- Work on their "Learn It" daily - this term it is the 3 times table.
- Work with Mrs. Ashworth on the counting and calculation areas of Maths and work with Mrs. Gow on the outer numeracy areas.
- Partitioning 2 and 3 digit numbers
- Solving addition calculations of 2 digit add two digit numbers.
- Subtracting 2 digit numbers from 100
- Explore shapes.
- Focus on amounts of time, space, temperature, distance and money.
- Develop their understanding of fractions.
- Be able to explain data.

### Expressive Arts:

Learners will: -

- Use a variety of artistic techniques through their Human Body topic to create self portraits and develop a short in class drama.
- Across the year learn about different artists and their style of work. Term 1 - Romero Britto

P4

Welcome to Autumn Term  
from Mrs. Ashworth and  
Mrs. Gow  
September 2018



### What you can do to help:

- Ensure that your child has their homework reading book with them every day.
- Discuss your child's homework with them.
- Make sure your child has P.E. kit kept in school at all times with long hair tied back on PE days.
- Discourage your child from bringing toys etc.

### HWB:

Learners will: -

- Discuss the positive qualities of our Child of the Week to encourage them to be a strong classroom community.
- Learn about accepting everyone's similarities and differences and learn how to value themselves and others to create a positive self-esteem.
- Develop their decision making and teamworking skills during P.E. lessons, with a focus on invasion games.