



IMPROVEMENT PLAN SUMMARY 2025-26

HEALTH AND WELLBEING:

Relationships and Behaviour

We will:

- review our vision, values and aims
- review The Woodpark Way relationships and behaviour policy
- share The Woodpark Way with learners, all staff and parents/carers
- incorporate revised SLC anti-bullying guidance and procedures
- introduce whole school framework teaching relationships and behaviour within HWB curriculum
- ensure a relentless focus on expectations, behaviours and consequences, positive and negative
- bespoke provision provides targeted intervention supporting emotional regulation and engagement in learning.

Outcomes:

- a safe learning environment leading to improved learner and staff wellbeing
- Updated relationships and behaviour policy is clearly understood and implemented consistently by all
- classroom learning environments are strengthened; playgrounds support curiosity, friendship and physical activity with reduced instances of conflict
- a culture of positive relationships leads to positive wellbeing for all.
- reduced frequency and intensity of dysregulated behaviours across school

LEARNING, TEACHING AND ASSESSMENT:

Learner Engagement

We will:

- identify and develop two areas within SLC Pedagogy Palette measure increase in learner engagement
- review Curriculum Rationale

Outcomes:

- higher levels of active participation, curiosity, and engagement during learning activities
- reduced incidents of disruptive behaviour.
- classrooms are characterised by a positive, collaborative and productive ethos conducive to effective learning
- pupils take greater responsibility for their learning: identify next steps, make appropriate choices and contribute meaningfully to their educational journey
- curriculum consistently offers engaging, innovative and personally meaningful learning opportunities including outdoor learning experiences; digital learning; skills for learning, life and work
- Literacy and Numeracy ACEL data 25-26 demonstrates an increase on 24-25 ACEL data
- Refreshed curriculum rationale underpins learning, teaching and assessment at Woodpark Primary School

EARLY YEARS:

Children's voice

We will:

- encourage children to play an active part in improvements within nursery setting
- support practitioners to undertake improvement model planning

Outcomes:

- UNCRC Article 12 embedded in nursery ethos, planning and improvement cycle
- children's leadership and decision-making capacity is increased
- improved engagement and ethos across the setting
- confidence, understanding and ability to embed children's voice into planning improvement is increased