

# Woodpark Primary School



## School Improvement Plan 2023-24



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Woodpark PS Website



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

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## Woodpark Primary School Improvement Plan 2023-24

### Section 1: Introduction

Welcome to Woodpark Primary School and Nursery Class Improvement Plan.

Our plan sets out our improvement priorities for the coming school session, 2023-24. These link to the priorities in South Lanarkshire Council's Connect Plan 2022-27 and to SLC Education Resources Plan 2023-24.

<b>SLC vision</b>	<i>Improve the lives and prospects of everyone in South Lanarkshire</i>				
<b>Education Resources Purpose</b>	<i>Inspiring learners, transforming learning, strengthening partnerships</i>				
<b>Education Resources Values</b>	<i>Fairness, empathy and the commitment to make a difference to the lives of all learners</i>				
<b>Education Resources Priorities</b>	<i>Improve health &amp; wellbeing to enable children and families to flourish.</i>	<i>Ensure inclusion, equity and equality are at the heart of what we do.</i>	<i>Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.</i>	<i>Support children and young people to develop their skills for learning, life and work.</i>	<i>Empower learners to shape and influence actions on sustainability and climate change.</i>
<b>Woodpark Priorities</b>	<i>Focus on improving attendance and participation of targeted learners</i>	<i>Continue to develop our nurturing approaches and practice across the school</i>	<i>Raise standards in numeracy; achieve Reading School core award</i>	<i>Raise awareness of the SLC Skills Framework: Supporting Skills Development.</i>	<i>Continue to improve outdoor environment to foster increased enjoyment of playing and learning outside.</i>
<b>Woodpark values</b>	<b>Nurture      Grow      Achieve</b>				
<b>Woodpark vision</b>	Woodpark Primary School is a vibrant place full of learning, laughter and fun. The school creates a safe and stimulating environment where quality teaching develops children as confident and motivated individuals. The children are proud of their achievements and talents and are happy, healthy and valued.				





## Woodpark Primary School Improvement Plan 2023-24

### Section 2: Strategic Improvement Priorities – 3 year cycle

Strategic Priority	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26
Raising Attainment & closing the poverty related attainment gap.	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Maths Recovery P1 & P2	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Maths Recovery P3	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Introduce Number Talks P4-7
	Play pedagogy: Develop beyond early level – introduce at P2 stage	Play pedagogy: Develop beyond early level – introduce at P3 stage	Develop enquiry-based learning approaches P4-7
	Literacy: Reading School Core award	Literacy: Talking & Listening Reading School Silver award	Literacy: Review writing Reading School Gold award
Health and Wellbeing	Focus on improving attendance and participation of targeted learners		
	Continue to develop our nurturing approaches and practice across the school		
	Continue to improve outdoor environment to foster increased enjoyment of playing and learning outside.		
Curriculum	Review of social subjects and planning formats	Review of Technologies	Review of Expressive Arts
Skills for learning, life & work	Skills framework: Develop staff knowledge & understanding; links to curriculum	Skills framework: Use to support children to develop skills for life, learning & work	Skills framework: Embedded in rationale and curriculum planning
Early Years	Planning formats; forest play; transitions; family learning		





### Section 3: School Context

Woodpark Primary School and Nursery Class is one of 125 primary schools in South Lanarkshire, situated in the semi-rural village of Lesmahagow within the Clydesdale area of South Lanarkshire. Woodpark is a non-denominational primary school with a current roll of 178 children between the ages of 5 and 12. Our nursery provides early learning and childcare for children aged 2-5 years with capacity for 69 children.

Woodpark Primary School is one of five primaries within the Lesmahagow Learning Community along with Lesmahagow High School. We benefit from strong working partnerships across our learning community.

Our school staffing currently comprises of head teacher, depute head teacher and principal teacher, two acting principal teachers (equity) and a further eight teaching staff members. We have ten members of support staff.

Our PTA and parents are supportive of the school. Our PTA has strengthened this session with a number of new parent and staff members. We foster links with local businesses including Tesco and our local store.

At Woodpark Primary School we aim to make our school a happy and supportive place which allows all children to thrive. We aspire to deliver high quality learning and teaching through providing a range of learning experiences to engage and inspire all our learners thus enabling them to achieve success. Our children are supported through attachment-informed practice and our nurturing environment. The children, staff and families are very proud of our school, the learning opportunities and experiences we provide. Woodpark Primary is a friendly, inclusive, 'family' school with a warm, caring ethos which sits at the heart of our values: *Nurture - Grow - Achieve*.

Our vision statement is that *Woodpark Primary School is a vibrant place full of learning, laughter and fun. The school creates a safe and stimulating environment where quality teaching develops children as confident and motivated individuals. The children are proud of their achievements and talents and are happy, healthy and valued.*








Section 4: Plan on a page

Woodpark Primary School and Nursery Class Improvement Plan 2023-24

**Numeracy:**

- Raise standards in numeracy and close the poverty-related attainment gap
- Maths Recovery pedagogy
- Mindset in Maths
- Family learning
- Numeracy-rich class environment



**Play-based learning:**

- research and theory
- staff development
- resourcing
- planning
- levels of learner engagement
- increased levels of attainment




**Early years:**


- Planning formats: floorbook, intentional, in the moment
- Extend forest play based experiences
- Enhance transitions at all stages
- Family engagement: supporting children's learning at home





**Literacy:**

- Raise standards in reading and close the poverty-related attainment gap
- Reading school core award
- Review book banding/PM Benchmarking
- Increased levels of engagement in reading
- Introduce P1 literacy interventions FLIPP/NELI



**Our Pupil Equity Funding is used to:**

- Enhance numeracy resources
- Provide H&WB resources to support wellbeing
- Support our nurturing room provision
- Provide additional teaching & support staff
- Enable all children to access wider experiences

**Maintenance Agenda:**

- Health & Wellbeing: Emotionworks
- Literacy: Writing
- Social Subjects review
- Teacher CPD: Pedagogy Palette

**PEF Participatory Budgeting**

Following consultation with learners, staff and parent representatives: Enhance learning and teaching through enhanced IT provision across the school

