

# School Improvement Plan 2023-24



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#### Woodpark Primary School Improvement Plan 2023-24

#### **Section 1: Introduction**

Welcome to Woodpark Primary School and Nursery Class Improvement Plan.

Our plan sets out our improvement priorities for the coming school session, 2023-24. These link to the priorities in South Lanarkshire Council's Connect Plan 2022-27 and to SLC Education Resources Plan 2023-24.

SLC vision	Improve the lives and prospects of everyone in South Lanarkshire					
Education Resources Purpose	Inspiring learners, transforming learning, strengthening partnerships					
Education Resources Values	Fairness, empathy and the commitment to make a difference to the lives of all learners					
Education Resources Priorities	Improve health & wellbeing to enable children and families to flourish.	Ensure inclusion, equity and equality are at the heart of what we do.	Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.	Support children and young people to develop their skills for learning, life and work.	Empower learners to shape and influence actions on sustainability and climate change.	
Woodpark Priorities	Focus on improving attendance and participation of targeted learners	Continue to develop our nurturing approaches and practice across the school	Raise standards in numeracy; achieve Reading School core award	Raise awareness of the SLC Skills Framework: Supporting Skills Development.	Continue to improve outdoor environment to foster increased enjoyment of playing and learning outside.	
Woodpark values		Nurture	Grow	Achieve		
Woodpark vision	Woodpark Primary School is a vibrant place full of learning, laughter and fun. The school creates a safe and stimulating environment where quality teaching develops children as confident and motivated individuals. The children are proud of their achievements and talents and are happy, healthy and valued.					





### Woodpark Primary School Improvement Plan 2023-24

## Section 2: Strategic Improvement Priorities - 3 year cycle

Strategic Priority	Year 1 2023-24	Year 2 2024-25	Year 3 2025-26		
Raising Attainment & closing the poverty related attainment gap.	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Maths Recovery P1 & P2	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Maths Recovery P3	Numeracy: Raise standards in numeracy and close the poverty-related attainment gap: Introduce Number Talks P4-7		
	Play pedagogy: Develop beyond early level – introduce at P2 stage	Play pedagogy: Develop beyond early level – introduce at P3 stage	Develop enquiry- based learning approaches P4-7		
	Literacy: Reading School Core award	Literacy: Talking & Listening Reading School Silver award	Literacy: Review writing Reading School Gold award		
Health and Wellbeing	Continue to develop our nurturing approaches and practice ac				
	Continue to improve outdoor environment to foster i enjoyment of playing and learning outside.		ster increased		
Curriculum	Review of social subjects and planning formats	Review of Technologies	Review of Expressive Arts		
Skills for learning, life & work	Skills framework: Develop staff knowledge & understanding; links to curriculum	Skills framework: Use to support children to develop skills for life, learning & work	Skills framework: Embedded in rationale and curriculum planning		
Early Years	Planning formats; forest play; transitions; family learning				



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#### Woodpark Primary School Improvement Plan 2023-24

#### **Section 3: School Context**

Woodpark Primary School and Nursery Class is one of 125 primary schools in South Lanarkshire, situated in the semi-rural village of Lesmahagow within the Clydesdale area of South Lanarkshire. Woodpark is a non-denominational primary school with a current roll of 178 children between the ages of 5 and 12. Our nursery provides early learning and childcare for children aged 2-5 years with capacity for 69 children.

Woodpark Primary School is one of five primaries within the Lesmahagow Learning Community along with Lesmahagow High School. We benefit from strong working partnerships across our learning community.

Our school staffing currently comprises of head teacher, depute head teacher and principal teacher, two acting principal teachers (equity) and a further eight teaching staff members. We have ten members of support staff.

Our PTA and parents are supportive of the school. Our PTA has strengthened this session with a number of new parent and staff members. We foster links with local businesses including Tesco and our local store.

At Woodpark Primary School we aim to make our school a happy and supportive place which allows all children to thrive. We aspire to deliver high quality learning and teaching through providing a range of learning experiences to engage and inspire all our learners thus enabling them to achieve success. Our children are supported through attachment-informed practice and our nurturing environment. The children, staff and families are very proud of our school, the learning opportunities and experiences we provide. Woodpark Primary is a friendly, inclusive, 'family' school with a warm, caring ethos which sits at the heart of our values: *Nurture - Grow - Achieve*.

Our vision statement is that Woodpark Primary School is a vibrant place full of learning, laughter and fun. The school creates a safe and stimulating environment where quality teaching develops children as confident and motivated individuals. The children are proud of their achievements and talents and are happy, healthy and valued.





#### Section 4: Plan on a page

## Woodpark Primary School and Nursery Class Improvement Plan 2023-24

#### Numeracy:

Raise standards in numeracy and close the poverty-related attainment gap

Maths Recovery pedagogy

Mindset in Maths

Family learning

Numeracy-rich class environment



# Play-based learning:



research and theory

staff development

resourcing

planning

levels of learner engagement

increased levels of attainment

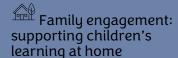


#### Early years:

Planning formats: floorbook, intentional, in the moment

Extend forest play based experiences

Enhance transitions at all stages



#### Literacy:

Raise standards in reading and close the poverty-related attainment gap

Reading school core award

Review book banding/PM Benchmarking

Increased levels of engagement in reading

Introduce P1 literacy interventions FLIPP/NELI



#### Our <u>Pupil Equity Funding</u> is used to:

Enhance numeracy resources
Provide H&WB resources to support
wellbeing
Support our nurturing room provision
Provide additional teaching & support staff
Enable all children to access wider
experiences

#### Maintenance Agenda:

Health & Wellbeing: Emotionworks Literacy: Writing Social Subjects review Teacher CPD: Pedagogy Palette

#### PEF Participatory Budgeting

Following consultation with learners, staff and parent representatives: Enhance learning and teaching through enhanced IT provision across the school



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