

**SLC Primary Study Support Programme**  
**Live Virtual Study Support Sessions –**  
**Week Beginning 28<sup>th</sup> February 2022**



**Monday 28<sup>th</sup> February**

Time	Course	Tutor	Study Focus
4.00pm	Modern Languages	Miss Lee	'C'est Moi!' (MLAN 2-03b I can take part in a conversation by sharing information about myself using familiar vocabulary and create a 'carte'identite')
4.00pm	Sciences	Miss Russell	Biodiversity and interdependence- Classification of Living Things
4.00pm	Technologies – ICT	Mr Constable	Block coding. How to move objects using codes.
6.00pm	Makaton / British sign Language	Mrs Rigby	Developing learner knowledge of Makaton and British Sign Language

**Tuesday 1<sup>st</sup> March**

Time	Course	Tutor	Study Focus
4.00pm	Health and wellbeing	Miss Russell	Nutrition- Healthy Eating
6.00pm	Sciences	Miss Russell	Biodiversity and interdependence- Ecosystems
6.00pm	Technologies – ICT	Mrs Bond	Google Docs – exploring key features of Google Docs (TCH 2-01)

**Wednesday 2<sup>nd</sup> March**

Time	Course	Tutor	Study Focus
4.00pm	Modern Languages	Miss Lee	'Mon Cafe' (I can experiment with new language, in order to create a healthy French menu MLAN 2-11c)
4.00pm	Technologies – ICT	Mr Constable	Block coding. How to move objects using codes.
6.00pm	Technologies – ICT	Mrs Bond	Digital media - exploring our digital lives and understand the importance to act responsibly over digital media (TCH 2-03a)

**Thursday 3<sup>rd</sup> March**

Time	Course	Tutor	Study Focus
4.00pm	Modern Language	Miss Deeny	Spanish – Reading, listening and talking developing a knowledge of language.
6.00pm	Makaton / British sign Language	Mrs Rigby	Developing learner knowledge of Makaton and British Sign Language
6.00pm	Health and wellbeing	Miss Lee	Investigating 'Super Foods' (I can explain the links between the energy I use while being physically active, the food I eat, and my health and wellbeing. HWB 2-28a)

**Please issue class codes to Second Level learners – codes cannot be displayed to the general public.**

