



WOODPARK

PRIMARY SCHOOL

Behaviour policy

Created: May 2019
Next Review: May 2021



Aim

To create a positive climate where relationships are conducive to positive behaviour, increased self esteem, high motivation and effective learning. Therefore promoting confident individuals, successful learners, effective contributors and responsible citizens.

School Rules

The Woodpark Primary School rules are:

- **Always do as you are asked**
- Always tell the truth
- Take care of our school and belongings
- Treat others as you would like to be treated
- Always try your best
- Keep hands, feet and objects to yourself

Weekly tracking sheets will record pupils not following school rules.

These will be filed in classroom at end of week.

Visual daily tracking display in class to show where pupils are on class discipline plan.

Routines

In addition to the School rules the following routines will be established and maintained using Cool in School characters throughout the school.

Playground: Be a friend
Keep the playground tidy
Have fun in your area of the playground
Be safe
Keep off grass (red and green pole)

Corridor: Walk sensibly in the corridor
Keep quiet
Keep corridors tidy
No eating/drinking
Always walk

Dinner Hall: Keep dinner hall tidy
Sit quietly – using partner voices
Put rubbish in bins
Put cutlery in basins
Stay seated at table whilst eating
No food/drink outside without permission

Wet Intervals

Janitor will announce when there is to be a wet interval. Children remain in the classroom at morning interval and at lunchtime. Primary 7 will supervise each classroom reporting any difficulties to nearby staff. Wet weather boxes will be provided with resources such as games, magazines, puzzles etc. These boxes will remain in the storage cupboard and will be taken to classes by the P7 monitors. Primary 7 monitors will be responsible for maintaining these.

Positive Behaviour Strategies

In Woodpark Primary, we use the following strategies to promote positive behaviour:

- Explaining, demonstrating and reminding children of the kind of behaviour we wish to see as per HWB programme
- Circle Time
- Golden Time
- Recognising and highlighting good behaviour as it occurs
- Praising children for behaving well and informing Parents about their child's good behaviour
- Rewarding children for behaving well
- Staff will maintain a calm atmosphere and try to avoid raising voice
- Extra curricular activities e.g. House Treats
- Other class systems working alongside whole school Assertive Discipline systems

Reward Systems

Class reward systems will be used to recognise good behaviour through the following approaches:

- Weekly class awards for behaviour (i.e. lucky dip)
- Golden Time
- Stickers/certificates
- Group points
- House Points
- House Treat
- Head Teacher's Award
- Achievement Award
- Woodpark Wonders

2

Children who consistently behave are rewarded to:

- The names of children who have a clear tracking sheet for a week will go into a lucky dip and one pupil from each class will be rewarded with a small prize at weekly assembly
- Throughout the year pupils can accumulate certificates in 4 weekly blocks (i.e. '4 in a row', '8 in a row' etc.). Children will not be penalised for an absence, however if they do move their button they will return to '4 in a row' and start again
- Pupils who maintain a clear tracking sheet for a full year will receive a certificate at the Celebration of Achievement ceremony.

Where children choose not to follow the school rules there will be the following sanctions:

1. Verbal warning
2. Loss of 5 minutes golden time
3. Punishment exercise – recorded at back of Behaviour Book.
4. Referral to Management Team – recorded in Behaviour Book.

Severe Clause – For example – refusing to do as asked, physical violence, threatening behaviour towards others etc.

Consequences would be straight to Management Team bypassing previous steps.

Management Discipline Plan

The following sanctions will be used as appropriate for each referral.

- Verbal warning
- Detention at interval/lunchtime
- Punishment Exercise
- Phone call home
- Meeting with parents at school
- Withdrawal of privileges
- Exclusion

Severe Clause – depending on seriousness of behaviour could be straight to exclusion bypassing other steps.

Head teacher will keep a record for each child to record incidents as appropriate and for notes on parental meetings.

Child Requiring Support

3

Some children who consistently behave in an unacceptable way will need extra support to participate in the school systems. This could include:

- Breaking golden time into minute slots rather than 5 minute slots
- Personal targets made each week/month/term
- 'Terrific timetable' where the pupil aims to get a stamp for good behaviour for each section of the day to gain a daily/weekly reward
- Working with Support staff/Support for Learning teacher/Behaviour Support teacher/Management team for an allocated time per week on positive behaviour activities

Punishment Exercises

- When a punishment exercise is issued it should be done using the school form available from SMT
- A punishment exercise should only be administered by a member of SMT.
- The punishment exercise should be returned signed on the next school day
- If a punishment exercise is not returned an additional exercise will be given which will be double that of the original. This exercise will have the reason why it was originally issued stated and also the reason for doubling the original
- If the exercise is still not returned the pupil should be referred to the management team via the behaviour log book

