

Homework Policy

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Position statement

At Woodpark Primary School, we believe that homework can be useful for extending children's prior learning, and to support the attitude that learning is not confined to the classroom. We believe that through coherence between school and home, children are provided with opportunities to reach higher levels of attainment and to become successful learners and confident individuals.

Introduction

In order that our pupils can attain the highest standard (spiritual, moral, social, cultural and academic), we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Rationale

At Woodpark Primary, we understand the importance of Homework for extended learning experiences to consolidate, reinforce and extend skills and understanding, particularly in Literacy and Numeracy. It provides opportunities for parents and children to work together and allows parents to gain an understanding of what children are learning in school. Homework also allows children to progress towards becoming more independent learners.

Roles and Responsibilities

The role of the teacher:

- To plan and set a programme of homework that is appropriate to the needs of the child
- To ensure all children understand the homework they have been given
- To mark and give feedback about homework
- To be available to talk to parents and children about homework
- To inform parents if there is a problem regarding homework

The role of the parent/carer:

- To support the child in completing homework.
- To ensure the child completes homework to a high standard and hands it in on time.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

The role of the child:

- To ensure they have everything they need to complete homework each week
- To make sure they understand the tasks that have been set

- To put in the same level of effort as would be expected of class work
- To hand the homework in on time
- To take on board any feedback about homework

Pupils are all expected to complete homework and a weekly record is be kept by staff.

Expectations

Staff set appropriate homework tasks for the age and ability of each child. Parents/carers are informed of what is expected for each homework task through the homework diary. At the start of the year an explanation is be given to parents regarding the style and structure of homework. To create progression, each stage should spend a specific amount of time on homework each night:

Class	Time allocation
Primary 1-3	10-15 minutes a night
Primary 4-5	20 minutes a night
Primary 6-7	30 minutes each night

Each year group will provide parent's planner, which will outline the topics covered during that term. To help parents and children, all homework will be set on a Monday and due back on a Friday. Teachers will have different systems for handing in homework, they will tell parents and children about this at the beginning of the year. If parents need advice on how best to support their children with homework then they can speak to the child's class teacher.

What will happen if children do not complete their homework?

The expectation is that children will complete their homework. However if for any reason children are unable to complete their homework, parents/ carers should provide the class teacher with a note or contact the class teacher explaining why the homework has not been completed on the day the homework was due to be returned to school. Teachers will keep records of children completing homework and these records will be checked on a regular basis. A comment will also be made on children's report. If a child does not hand in homework on the date due, SMT will be notified and a letter will sent home via the child's homework diary. If this happens on a more frequent basis, parents will be contacted to discuss the best way to support children when completing tasks at home.