

Our achievements in session 2018 - 2019

Our learners are successful, confident, exercise responsibility and contribute to the life of the school. Pupil voice is well embedded across the school, with each child participating in one of seven school committees. The fundraising committee and Pupil Council organised and led a very successful Red Nose Day. The library committee organised events to celebrate World Book Day. The health committee consulted with pupils to introduced a healthy tuck shop. The JRSO committee raised road safety awareness across the school. The eco committee led our work towards applying for Green Flag status. The Pupil Council led weekly assemblies to celebrate success and share learning. The website committee ensured our school website was kept up to date to share our achievements and important information with parents and families. Pupil engagement will be enhanced further next session through the introduction of the Pupil Improvement Plan, also through using How Good is Our School to evaluate progress and identify next steps.

Our Woodpark Wonders celebrates pupils' wider achievements. Our tracking and monitoring systems also track and monitor pupil participation in clubs and activities to identify children who are not engaging in the wider life of the school or out of school activities.

Most children and young people are fully engaged in their learning and participate in decision-making about their learning experiences.

We reviewed our primary 1 transition programme this session, offering parents/ carers the opportunity to take part in 'stay and play' sessions in primary 1, led jointly by nursery and P1 teachers. We developed a pack of resources for children to use throughout the summer, further enhancing early literacy and numeracy skills. We will continue to provide 'stay, play and learn' sessions in P1 this session.

Whole school reading programme was introduced with a significant investment in updating our resources from P4-7. This has led to increased enjoyment and engagement in reading, and staff development through working parties focused on the teaching of reading across all stages. Book banding was introduced and all children have been appropriately placed on the book banding scale. Pie Corbett reading spine resources have been introduced from nursery to P7 to ensure all pupils access a broad range of texts to further instill a love of stories and reading.

We have provided a range of after school and lunch activities throughout the session, in partnership with our active schools coordinator. We achieved silver SportScotland award this session. Our football team achieved runners-up in the Gardner's Cup and went on to win the Highland Games football tournament. Our school won 'Best Float' in the Highland Games procession in June.

Two pupils attended the SLC Pupil Award Ceremony in June in recognition of their contribution to the life of the school and their effort and achievement.

The work of the Eco committee led to our Green Flag award in July 2019.



WOODPARK PRIMARY SCHOOL AND NURSERY CLASS

School Improvement Standards and Quality Report 2019 - 2020



Our Improvement Priorities

2019 - 2020

- ◇ Raise attainment in literacy with specific emphasis on writing
- ◇ Continue to raise attainment in literacy and numeracy in children in receipt of free school meals/live in decile 1
- ◇ Review vision, values, aims and curriculum rationale
- ◇ Implement Cost of the School Day position statement
- ◇ Review and audit of current numeracy curriculum across all stages
- ◇ Leadership opportunities for pupils and staff through range of committee groups and roles of responsibility to drive forward school improvement.
- ◇ Teaching staff will engage in professional development activities focusing on moderation of achievement of a level in reading.
- ◇ Language 3 ~ Spanish ~ across P5—P7
- ◇ Embed handwriting, grammar and book banding progressions
- ◇ Social studies incorporate geography-based topics across all stages

Raising attainment in literacy

We continue to develop active literacy across all stages. Spelling/phonics and reading have been introduced in the last two sessions. This year we will focus on the teaching of writing, using Talk4Writing approaches. Reading for pleasure will be enhanced through the introduction of the Pie Corbett Reading Spine—a range of core stories and novels from nursery to P7.

Continue to raise attainment in literacy and numeracy in children in receipt of free school meals/live in decile 1

We continue to deliver targeted literacy and/or numeracy interventions by Pupil Equity Funded teacher and support staff in order to continue to close the attainment gap

Review vision, values, aims and curriculum rationale

We will undertake a full consultation with pupils, parents/carers, staff and the wider community to evaluate strengths and areas for improvement., and review our school values, vision, aims and curriculum rationale to reflect the context of the school and our local area.

Implement Cost of the School Day position statement

We will incorporate awareness-raising and discussion of poverty-related issues into our Health and Wellbeing second level programme, raise awareness amongst parents/carers of fundraising schemes and supports available, and develop our school policy on lending equipment and resources to support home learning activities/homework.

Review and audit of current numeracy curriculum across all stages

We will review our current curriculum and resources, discuss current practice in mental maths and problem-solving activities and review contextual problem-solving approaches across all stages. We will audit effectiveness of current tracking and monitoring in numeracy.



This session we will enhance our digital communication with parents/carers through the introduction of our school app. We will share our achievements through our new Twitter account: @WoodparkPrimary

We welcome your feedback and suggestions for future improvement priorities.

This overview leaflet is an abridged version of our School Improvement Plan 2019–20 and our Standards and Quality Report 2018–19

If you would like to read the full report you can request a copy from the head teacher by contacting our school office.