

Follow-Up Reading Tasks

(White to Black on Book Band)

Below are some ideas for extended reading activities. Your child can complete these at home with their reading book at their own pace to develop their literacy skills.

- Read the chapter again for pleasure or read next chapter - key to moving the book along.
- Find the main ideas - Summarise the 3 important events from the chapter.
- Write down 10 fascinating facts you learned from a non-fiction book.
- Make an author's plan.
- Summarise the whole story - beginning, middle and end.
- Re-tell the chapter. Take notes on Post-Its, one for each page. Re-tell the story to someone at home using only the Post-Its.
- Re-write alternative beginning or ending for text.
- Write a book review.
- Add examples of effective beginnings/endings/phrases etc to phrase books to be used in their personal writing.
- Make up a new title for each paragraph/chapter. This is quite effective as you are asking the pupils to summarise.
- Design a new cover and title for book that has been completed. Include the back cover and ask pupils to write their own synopsis first.

- Predict what will happen next in the book. The book may have to be removed to avoid reading on!
- Dictionary/thesaurus work, e.g. highlight 10 tricky words or phrases for your child to find and clarify or to give an alternative for.
- Pick a descriptive word from the text and use a thesaurus to find 5 synonyms and antonyms.
- Choose a descriptive passage from the book and write a list of examples of imagery - similes, metaphors, alliteration etc. Add 2 more of your own (in keeping with the theme of the extract)
- Grammar Hunt - read and find a given number of nouns or verbs, adverbs, pronouns etc
- Spelling - find the longest/trickiest word from each page in the chapter and learn how to spell them using active spelling strategies - rainbow writing, pyramid writing etc.
- Draw and label a character/setting from the description in the text. Labels should be phrases.
- Write about what a character might be thinking or feeling. Write it in the first person, using speech bubbles or speech marks.
- Expand on a character description; include personality as well as appearance.
- Find 10 adjectives/adverbs and give alternatives.
- Look in text for alternatives for "said" and make a chart for the wall. Others can add to it from their novels (alternatively words for happy/sad/big etc)
- Write a talk expressing your own opinions about a character/the story, justifying your opinion.
- Pretend to be a news presenter and re-write a paragraph as a report (e.g. newspaper) rather than narrative.

- Write a quiz for the text - questions and answers.
- Re-write an event from another character's point of view
- Make a poster/advert for an event in the text e.g. a party. Write a plan first.
- Research topic/author/illustrator/publisher on Internet.
- Make a cartoon strip showing the sequence of events in chapter. Speech bubbles can be added or a sentence written underneath.
- Summarise the chapter by writing the key points in a mind map.
- Write a diary entry for one of the characters.
- Write a biography of a character/author.
- Draw a diagram, mapping out the relationships between main characters.
- Draw an additional illustration for the chapter. Only include information given in the text.