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| Friday 29th January 2021 | Woodhill Weekly  Latest News and Learning Updates | | | | | | | | Issue 1 |
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| Exploring the Snow and Ice  The children of Woodhill ELC have been learning about the properties of water as they explore the snow and ice in the nursery garden as well as at home.  “Annabella has been enjoying playing in the snow” – Lisa Malone  “The snow freezes and turned into ice” – Abbie  “I went sledging” – Zara  “Snow” – Lexy-May  Pictured here the children are using their gross motor skills to climb to the top of the hill and sledge down to the bottom. Most children appeared confident when sliding from the top to the bottom. | |  | | T:\Photographs\2021\Home Learning\Bella 1.jpgT:\Photographs\2021\Home Learning\Ethan 2.pngT:\Photographs\2021\Home Learning\Gracie 5.pngT:\Photographs\2021\January\18-1-2021\IMG_0296.JPGT:\Photographs\2021\January\25-1-2021\IMG_0468.JPG | | | | | | |
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| The benefits of co-operating with peers  The latest update on the benefits of sharing and turn taking. | | | | | | |
| Children need to learn the skills to share so they can make and keep friends, play cooperatively, take turns, and negotiate. Sharing teaches children about compromise and fairness. They learn that if we give a little to others, we can get some of what we want too.  Sharing is a key part of getting along with others, as adults we can model this to support children’s understanding. | | | | T:\Photographs\2021\Home Learning\IMG_0579.JPG | | |
| T:\Photographs\2021\January\18-1-2021\IMG_0299.JPG | |  | |
| “The children are exploring the snow and ice and have worked co-operatively to create a snowman”. | |
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| Exploring Snow and Ice | | | Mixing Colour’s | | | | Creating Fake Snow | | | |
| Woodhill ELC Staff | | | Woodhill ELC Staff | | | | Woodhill ELC Staff | | | |
| Learning of properties of water exploring snow and ice.  Page 1 | | | Exploring the change in colour when mixing paints.  Page 2 | | | | Exploring sensory play with fake snow.  Page 2 | | | |
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| Friday 29th January 2021 | Woodhill Weekly | | | | | | Issue 1 |
| The latest update on exploring colour’s  Mixing colour’s and observing change. | | | | | | | |
| The children at Woodhill ELC have been exploring colour’s and how these change when mixed with other colour’s. They have been provided with opportunities to explore a range of materials including paints, food colouring, crayons and pens to experiment with. The children have been developing their knowledge of primary colour’s red, yellow and blue and secondary colour’s purple, orange and green.   * The children have been learning that: * **Blue** and **red** mixed together make **purple** * **Yellow** and **red** mixed together make **orange** * **Blue** and **yellow** mixed together make **green** | | | T:\Photographs\2021\Home Learning\IMG_0382.JPGA video of Gill supporting the children to develop their knowledge of primary colour’s and secondary colour’s was shared on the blog. This was as a result of as the children showing an interest in mixing coloured paints to create new colour’s. As a next steps Gill introduced a new experience using food colouring to provide challenge and deepen the children's learning. | | | Promoting curiosity, creativity and enquiry.  “Mixing Paints” - Alexus  T:\Photographs\2021\Home Learning\IMG_0137.JPG | |
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| T:\Photographs\2021\Home Learning\IMG_0262.JPG T:\Photographs\2021\Home Learning\IMG_0422.JPG | | | | | | Supporting holistic development  Sensory play is beneficial for children as it:   * It helps to build nerve connections in the brain * It encourages the development of motor skills * It supports language development * It encourages ‘scientific thinking’ and problem solving * It can involve mindfulness which is beneficial for all children   T:\Photographs\2021\January\18-1-2021\IMG_0259.JPG | |
| Picture Caption:Engaging in play with fake snow and ice. | | | | | |
| The Latest Breaking News …  Charlotte, Zara and Ruby explore fake snow | | | | | |
| Ruby and Charlotte are curious to explore the fake snow, they are creating marks using their hands and paint brushes. The children were provided with the opportunity to create fake snow using cornflour and plain flour; they are developing their independence skills through play and sensory experiences. | | Sensory play is important for all children. While teaching them to explore their senses, it also encourages fine and gross motor skills, hand-eye coordination, cognitive and language development and much more. It’s often calming and always FUN! | | | |
| Picture Caption: Zara is exploring using her fine motor skills. | |
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| Friday, 29th January 2021 | Woodhill Weekly  Latest News and Learning Updates | | | | | | | | Issue 1 |
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| Developing our Life Skills  A huge part of a child's development is learning through play. Helping children's development does not require playing with expensive or complex toys. Everyday objects can be used to support children and build their motor, sensory and communication skills; using everyday items is enough!  Ethan is using his fine motor skills to manipulate the playdough into a range of shapes.  Annabella is using a simple game to develop her knowledge of matching colour’s and shapes on the magnetic board.  Ruby is using her imagination to wash and dry the baby’s clothes in the home corner.  Gracie is developing her knowledge of quantities and amounts through baking. | |  | | T:\Photographs\2021\Home Learning\IMG_0508.JPGT:\Photographs\2021\Home Learning\Keenan - to be cropped.jpgT:\Photographs\2021\Home Learning\Ethan 1.jpgT:\Photographs\2021\Home Learning\IMG_0490.JPG T:\Photographs\2021\Home Learning\Bella 2.jpgT:\Photographs\2021\Home Learning\Gracie 1.jpg | | | | | | |
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| Our Families have suggested that since Learning at Home … | | | | | | |
| “Annabella has been enjoying playing in the snow and reading books with her big sister. She has been matching colour’s and shapes on the magnetic board”. – Lisa Malone  “Gracie made us all some lovely cupcakes for after dinner.  While the rain was off, we took her twins (Jack and Brooke) out for a walk and fresh air!” Debbie Carr  Robyn has took part in most of the activities and really enjoyed the yoga. “She is looking forward to getting back to nursery, almost as much as we are 😊”. – Robert Lennox | | | | “Ethan has really shown an interest in copying actions around the home more. He is loving helping to bath his baby brother, and making him laugh. It’s really been brilliant to see him grow and learn to share now. We still have the occasional pang of jealousy and it's my ball you’re not playing but he has definitely improved, and he can identify when an action is kind or unkind. We have also been "cooking" with our wooden fruits and veg, so Ethan can now use the knife and can pick out a few correct fruits and vegetables”. – Megan Robertson | | |
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| “Gracie is missing her nursery and all of her friends. We have been trying to keep busy during lockdown but have spent most of our time playing with new toys Santa brought us.  On Friday we went a winter walk and today we stayed at home to cook dinners and lunches for the week ahead”. Debbie Carr | |
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| Developing Life Skills | | | Parents Feedback | | | | Developing Communication  Skills | | | |
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| Everyday objects can be used to support children and build their motor, sensory and communication skills.  Page 3 | | | How parents find learning at home using everyday objects.  Page 3 | | | | Supporting communication skills through stories and songs.  Page 4 | | | |
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| Friday 29th January 2021 | Woodhill Weekly | | | | | | Issue 1 |
| Developing our Communication Skills  T:\Photographs\2021\Home Learning\Singing Hands.png… | | | | | | | |
| T:\Photographs\2021\Home Learning\Bella 3.jpg | | All the children are being encouraged to develop their communication skills in nursery and at home through listening to stories and songs. Children are able to learn more about life, the world and themselves. Aside from creating a bonding opportunity with their parents. There are so many benefits to reading with your child. Encourage children to learn to love books by capturing their attention and supporting them to develop new skills and extending their vocabulary.  Here is a comment a child made after being read the story Goldilocks and the 3 bears:  “Goldilocks, mummy bear, daddy bear, where’s baby bear?” – Said Lexy-May whilst playing with the story spoons. | | | | T:\Photographs\2021\Home Learning\IMG_0463.JPG | |
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| T:\Photographs\2021\Home Learning\IMG_0444.JPGT:\Photographs\2021\Home Learning\IMG_0523.JPG  T:\Photographs\2021\Home Learning\IMG_0446.JPGT:\Photographs\2021\Home Learning\IMG_0476.JPG | | | | | | Celebrating Robert Burns Day  We hope you all had a great Burns Night to celebrate our National Poet Robert Burns the children were provided with a range of experiences, which developed their knowledge of Scottish Culture and Dialogue.  The children took part in highland dancing, weaving experiences, food tasting with Haggis, neeps and tatties and some even dressed in Scottish Tartan. | |
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| Friday, 29th January 2021 | Woodhill Weekly  Latest News and Learning Updates | | | | | | | | Issue 1 |
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| Schematic Play  Supporting schematic play though filing and emptying using house hold items - measuring spoons, buckets and water. The children in the photo are exploring the transporting schema as they transport the water from jug to jug. They are developing a rich variety of cross-curricular skills including fine motor skills, mathematical language and independence skills. | |  | | T:\Photographs\2021\Home Learning\IMG_0376.JPGT:\Photographs\2021\Home Learning\IMG_0253.JPG | | | | | | |
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| Developing our Physical Skills | | | | | | |
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| The children are developing their gross motor skills in a range of ways, they are exploring how to use their bodies to climb, push, jump hop and skip both at home and in nursery. | |  | |
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| Celebrating Burns Day | | | Schematic Play | | | | Developing Physical Skills | | | |
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| Developing knowledge of Scottish Culture and Dialogue.  Page 4 | | | The children in the photo are exploring the transporting schema as they transport the water from jug to jug  Page 5 | | | | Developing gross motor skills.  Page 5 | | | |
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