



Woodhead Primary School and Nursery Class

School Improvement Plan 2024/25



Our Priorities for 2024/25



Priority 1:
Improve Attainment in Literacy (Writing)

Priority 2:
Improve Attainment in Numeracy

Priority 3:
Improve Health & Wellbeing Through Outdoor Play and Learning

What do we want to Achieve? (Outcomes)



Further embed 'Talk for Writing' to increase pupil attainment and engagement in Writing lessons.

Provide further training opportunities for all teaching staff to increase consistency in approaches across all classes.

Focus on assessment of writing to impact the tracking of attainment in writing across the school.

Introduce Pie Corbett's reading spine at Early Level.

Further embed the use of 'Concrete, Pictorial, Abstract' approach to teaching mathematics with the inclusion of 'Verbal' component into teaching and learning (VCPA).

Introduction of 'fluid groups' to teaching in Maths and Numeracy to provide appropriate support and challenge.

P3-P7 pupils engaging in 'blogging' activities to support their learning. P1-P2 pupils engaging with floor books to support their learning.

Develop our outdoor space, with support from OPAL, to provide opportunities for rich play experiences during learning and social times within the school day.

Build capacity in learning for sustainability and the UNCRC (United Nations Convention on the Rights of the Child) across all stakeholders.

Improve readiness to learn and impact attainment and attendance as a result of improved outdoor experiences.

How will we know? (Measures)



Almost all children at Primary 1, 4 and 7 will achieve the expected ACEL level in Writing by June 2025.

Improved engagement in writing across all stages, measured using the Leuven scale in September 2024 and June 2025.

By June 2025, development of assessment tools to support the assessment and tracking of writing at all levels.

Reading spine impacting learning in Nursery and P1 by June 2025.

'VCPA' approach to teaching used consistently across all classes.

By June 2025, all staff will have engaged in professional learning to support VCPA and fluid groups.

Pupil focus groups and jotter monitoring will evidence consistent approaches across all classes.

Almost all children at Primary 1, 4 and 7 will achieve the expected ACEL level in Maths by June 2025.

By June 2025, outdoor space will be developed to provide improved play opportunities.

All pupils will have engaged in a Learning for Sustainability IDL topic by June 2025.

Children's rights incorporated into class and school charters, discussed in classes and at assembly.

Targeted support to children with identified need in Health and Wellbeing through outdoor learning and play.

Increased attendance figures across the school.

Woodhead Primary School: Ready, Respectful and Safe

Friendship ● Determination ● Respect ● Honesty ● Excellence ● Equality



Woodhead Primary School and Nursery Class

School Improvement Plan 2024/25



Our Priorities for 2024/25



Priority 4:
Learning Community – Equalities and Diversity

Nursery Priority 1:
Family Engagement

Nursery Priority 2:
Nursery to P1 Transition

What do we want to Achieve? (Outcomes)



To develop a consistent learning community approach and shared understanding of equalities and diversity.

Increase family engagement through online learning journals, 'Stay and Play' sessions.

Introduction of Parent Forum to build on relationships within the Nursery and home.

Provide opportunities for families to gain an insight into their child's engagement, social skills and motivation.

Provide opportunities for families to develop an understanding of how to support Early Level learning at home.

To enhance Nursery to Primary 1 transition programme with incorporation of N5 children working in P1 learning areas with P1 children.

Collaboration amongst Early Level staff (Nursery and Primary 1 staff) with a focus on play and outdoor learning.

How will we know? (Measures)



A resource bank of texts to support the teaching of equalities and diversity will be developed across the Learning Community.

Learning tasks will be developed collegiately and delivered to pupils during Equalities Week '25.

By June 2025, increased focus across all Learning Community schools with improved understanding amongst pupils of equalities and diversity.

Increased engagement and interaction on learning journals and increased attendance at 'Stay and Play' sessions.

Establishment of Nursey Parent Forum.

Increased participation in 'Stay and Play' sessions with evaluations reflecting an increased understanding of Early Level learning.

Development of overview of transition activities.

Improved play area around Primary 1 classes which is used by Nursery, P1 and P2 children.

Collaborative work across Early Level impacting children in Nursery and P1.

Woodhead Primary School: Ready, Respectful and Safe

Friendship ● Determination ● Respect ● Honesty ● Excellence ● Equality