



Woodhead Primary School and Nursery Class



Standards and Qualities 2023/2024

Priority 1- Raise attainment in Literacy with a focus on Talk for Writing and Reading for Pleasure.

Key Successes-

- In-house training in the Talk for Writing approach completed by staff
- Talk for Writing introduced within the Nursery class.
- Writing attainment has increased at Primary 1, 4 and 7 combined.
- Overall attainment in Literacy has increased at Primary 1, 4 and 7 combined.
- Silver 'Reading Schools' award achieved.

Next Steps-

- Continue to embed the Talk for Writing approach across all classrooms to increase pupil attainment and engagement.
- Further develop pupil engagement in reading for pleasure through the 'Reading Schools' programme (gold award)

Priority 2- Improve attainment in Numeracy, with a specific focus on embedding the CPA approach, across the whole school and developing number agility, through Number Talks and Numicon.

Key Successes-

- Almost all pupils are experiencing Number Talks within daily numeracy sessions.
- Most classes experiencing 'concrete, pictorial, abstract' approach to learning using Numicon and other materials to support.
- Numeracy attainment increased at Primary 1, 4 and 7 combined.

Next Steps-

- Further staff training in the VCPA approach and use of Numicon including a 'fluid group approach' to teaching and learning.
- All pupils participating in numeracy blogs to support learning and accuracy in tasks.

Priority 3- Developing a consistent whole school, attachment informed approach to nurture, through participation in the whole school Nurture UK accreditation programme.

Key Successes-

- Introduction of emotions check-ins in every class, including nursery.
- Recognition board displayed in every class across the school.
- Further extension of nurture provision.
- Introduction of regulation boxes.
- Increased focus on pupil empathy and understanding of diversity
- Pledge 1 SLC Attachment accreditation achieved

Next Steps-

- Embed Woodhead Way into everyday practice consistently across classes
- Continue with SLC Attachment accreditation programme
- Build on UNCRC across the school through OPAL, assemblies and class activities.

Excellence and Equity- To continue to work towards closing the attainment gap in Literacy and Numeracy.

Key Successes-

- Increased regulation as a result of nurture interventions for targeted children.
- Identified pupils using IDL increased reading and spelling ages.
- Literacy attainment increased for targeted children in Primary 1, 3 and in Reading and Writing in P5 and P6.
- Numeracy attainment increased for targeted children in Primary 5.

Next Steps-

- Additional teaching staff to deliver interventions to targeted pupils
- Fluid group approach to teaching and learning with a focus on VCPA
- Continue to monitor attendance across all classes
- Embed nurturing approaches across the school as part of the Woodhead Way with specific interventions for identified pupils
- Participate in OPAL project

