

Woodhead Primary School and Nursery Class



School Improvement Plan 2023/24

Our Priorities for 2023/24	Priority 1: Improve Attainment in Literacy	Priority 2: Improve Attainment in Numeracy	Priority 3: Improve Attainment in Health & Wellbeing
What do we want to Achieve? (Outcomes)	Further develop pupil engagement in Reading for Pleasure through the 'Reading Schools' programme. Increase parental engagement in learning through revised homework programme and participation in workshops. Embed 'Talk for Writing' to increase pupil attainment and engagement in Writing lessons.	Further embed the use of 'Concrete, Pictorial, Abstract' approach to teaching mathematics. Further improve children's number fluency and agility through a consistent use of Number Talks and Numicon.	Further develop our practice as an Attachment Informed, Nurturing School through participation in the Nurture UK 'Nurturing Schools' programme. Develop self-regulation amongst pupils across the school. Gather data on pupil attainment in Health and Wellbeing through the use of Boxall Profiles. Work in partnership with parents to support improving attendance.
How will we know? (Measures)	Achieve 'Reading Schools' Silver status through participation in the 'Reading Schools' programme. Improvement in completion of homework task that impact learning in class. Almost all children at Primary 1, 4 and 7 will achieve the expected ACEL level in Reading and Writing by June 2024.	Numicon and Number Talks used daily in all classes to develop pupil numeracy agility. Almost all children at Primary 1, 4 and 7 will achieve the expected ACEL level in Maths by June 2024.	Achieve 'Nurturing Schools' accreditation status by January 2024. All pupils using self-regulation strategies to improve their own health and wellbeing. Targeted support to children with identified need in Health and Wellbeing through 'Nurture Room' and support from the YFCL Worker. Increased attendance figures across the school.

Friendship ● Determination ● Respect ● Honesty ● Excellence ● Equality