



Woodhead Primary School and Nursery Class



Standards and Qualities 2022/2023

Priority 1- Raise attainment in Literacy with a focus on Talk for Writing and Reading for pleasure.

Key Successes-

- 6 teachers trained in the Talk for Writing approach.
- Talk for Writing introduced within the Nursery class.
- Writing attainment has increased in Primary 1.
- Overall Reading attainment across the school has increased.
- Reading Schools award achieved.

Next Steps-

- Continue to embed the Talk for Writing approach across all classrooms to increase pupil attainment and engagement.
- Further develop pupil engagement in reading for pleasure through the 'Reading Schools' programme (silver award)
- Increase parental engagement in learning through a revised homework programme and participation in workshops.

Priority 3- Developing a consistent whole school, attachment informed approach to nurture, through participation in the whole school Nurture UK accreditation programme.

Key Successes-

- Nurture place established and pupils attending daily.
- Increased consistency in shared language used to support children.
- All staff participated in training on the principles of nurture.
- PAThS introduced to improve emotional literacy in the Nursery setting.
- Woodhead Way refreshed after consultation with all stakeholders.

Next Steps-

- Introduction of emotions check-ins in every class, including nursery.
- Recognition board displayed in every class across the school.
- Further extension of nurture provision.
- Introduction of regulation boxes.
- Increased focus on pupil empathy and understanding of diversity.

Priority 2- Improve attainment in Numeracy, with a specific focus on embedding the CPA approach, across the whole school and developing number agility, through Number Talks and Numicon.

Key Successes-

- Almost all pupils are experiencing Number Talks within daily numeracy sessions.
- Numeracy attainment increased at Primary 1 and Primary 7.

Next Steps-

- Further staff training in the CPA approach and use of Numicon.
- Increase parental awareness of Number Talks and how to support learning at home.
- Further develop a play-based approach to learning in Numeracy at Early level and incorporate Numeracy into play in Nursery and Primary 1.

Excellence and Equity- To continue to work towards closing the attainment gap in Literacy and Numeracy.

Key Successes-

- Increased attendance for targeted families.
- Increased regulation as a result of nurture interventions for targeted children.
- Reading attainment increased for targeted children in Primary 2, 4 and 7.
- Writing attainment increased for targeted children in Primary 4.
- Numeracy attainment increased for targeted children in Primary 6.

Next Steps-

- YFCL worker to continue to support targeted families
- Additional teaching staff to deliver interventions to targeted pupils
- Introduce Parents' Room to welcome and provide a space to share learning and advice
- Participation in SLC Attendance Project
- Embed nurturing approaches across the school but with a focus for targeted pupils

