



Friendship

Determination

Respect

Honesty

Excellence

Equality

P7B Curriculum Newsletter

Term 1: October-December 2022

The focus of our Numeracy and Maths learning this term will be:

- Improve our recall of times tables facts and link with division
- Work with numbers beyond a million
- +, - x, and dividing up to 5 digits
- Money problems, including decimals
- Round numbers 10, 100, 1000 and first figure accuracy
- Factors, doubling and halving, and partitioning,

The focus of our reading and writing this term will be:

- Reading for pleasure – sharing the experience, reading with expression and Peer Reading
- Improving strategies of inferring, summarising and paraphrasing
- Handwriting – Joining and sizes
- Letter writing

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Football & Basketball skills – passing, travelling with the ball, shooting, positioning, find space, working as part of a team.
- Following the Woodhead Way – Ready, Respectful & Safe

The focus of our Interdisciplinary learning this term will be:

World of Work:

- Working in teams to create a focus for jobs in school which relate to real world jobs
- Using technologies - Begin and update an online profile about their skills and personality

Other aspect of learning this term are:

- Science with Mrs. Keltie: Forces
- PE with Mrs Keltie - Handball
- Art with Mrs. Keltie: Artists around the World.

Useful Websites or Apps to support learning are:

- <https://www.myworldofwork.co.uk/>
- <https://www.duolingo.com/>
- <https://www.scottishbooktrust.com/>
- **Reminder of P7 Learning Showcase Wednesday 16 November**



Woodhead Primary School and Nursery Class

Friendship

Determination

Respect

Honesty

Excellence

Equality

P7B Curriculum Newsletter

Term 1: October-December 2022

If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name:

Date:

Comments or ideas for learning from pupil:

Name:

Date: