



Friendship

Determination

Respect

Honesty

Excellence

Equality

## Primary 7a Curriculum Newsletter

Term 1: October - December 2022

The focus of our Numeracy and Maths learning this term will be:

- Place Value (reading, writing, ordering numbers to millions)
- Estimation and Rounding
- Addition and Subtraction (mental and written strategies)
- Money (budgeting, profit and loss)
- Data and Analysis (interpreting data, creating charts/graphs to convey information)

The focus of our reading and writing this term will be:

- Active Literacy comprehension strategies, including summarising and note-taking
- Non-fiction work
- Reading for pleasure
- Persuasive & discursive writing
- Information report writing

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Growth mindset
- Emotions – how they affect us and how to manage them
- Developing respect towards, and tolerance of others
- Ball games including basketball and handball

The focus of our Interdisciplinary learning this term will be:

### **Sustainability:**

- Exploring our place in the wider world and how we can make positive changes to become more sustainable
- Litter focus and the 3 R's – promoting around school and encouraging others to reduce, reuse and recycle
- Understanding biodiversity and how we can care for our local environment

Other aspect of learning this term are:

- Science with Mrs Keltie: Forces
- Art with Mrs Keltie: Artists around the world
- Virtual Mandarin lessons will begin week beginning 24<sup>th</sup> October with a Mandarin Specialist.
- Save the date - Our learning showcase will be on the 16<sup>th</sup> November (more information to follow)

Useful Websites or Apps to support learning are:

Maths: [Sumdog](#); [Topmarks](#)

Literacy: [BBC Bitesize](#)

Sustainability topic: [BBC Bitesize - Sustainability](#)



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If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name:

Date:

Comments or ideas for learning from pupil:

Name:

Date: