



Friendship

Determination

Respect

Honesty

Excellence

Equality

P4 Curriculum Newsletter

Term 1: October-December 2022

The focus of our Numeracy and Maths learning this term will be:

- Place Value- partitioning numbers (e.g. 5 tens and 4 ones) and identifying the value of each digit (e.g. $5462 = 400$)
- Estimating and Rounding- rounding to the nearest 10, 100 and 1000.
- Addition and Subtraction- Addition with carrying and subtraction with borrowing.

The focus of our reading and writing this term will be:

- Gathering evidence from the text to support oral and written answers.
- Identifying the main events of the story.
- Using descriptive language to create characters and settings in our writing.
- Using a range of punctuation in our sentences.

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Basketball- passing, catching and aiming.
- Hockey- ball control, defending and team work.
- Emotion Works – emotion words (orange cog) and behaviours (green cog)
- Food Safety- good hygiene practices

The focus of our Interdisciplinary learning this term will be:

The Rainforest:

- Learning about the 4 layers of the Rainforest and the animals and plants which live and grow in each layer.
- Learning about deforestation and the impact it has.
- Map Skills- gathering information about climate zones.

Other aspect of learning this term are:

- Science- We will be learning about Water in the 3 different states-solid, liquid and gas. We will be carrying out experiments and making links to everyday life.
- Art- We are learning about the 7 visual elements and exploring the work of the artists Paul Klee, Mondrian and Kandinsky.

Useful Websites or Apps to support learning are:

- Rainforest https://kids.kiddle.co/Amazon_rainforest
<https://www.theschoolrun.com/homework-help/rainforest-habitats>
- Maths- Keep practising your multiplication tables to build your confidence with quick fact recall. <https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>



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If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name:

Date:

Comments or ideas for learning from pupil:

Name:

Date: