



Friendship

Determination

Respect

Honesty

Excellence

Equality

P4/5 Curriculum Newsletter

Term 1: October-December 2022

The focus of our Numeracy and Maths learning this term will be:

- Addition with carrying and subtraction with borrowing (P4)
- Multiplication of a 3 digit number by a single digit (P5)
- Time – converting between analogue and digital clocks; reading time to the minute (P5) and o'clock, half past, quarter past/to (P4)
- Mental maths – doubling numbers

The focus of our reading and writing this term will be:

- Formation of letters/numbers correctly and joining hand writing
- Reading with increased fluency and expression
- Using spelling rules to improve writing (P5)
- Using connectives in sentences (P4 & P5)

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Ball control skills – passing, shooting
- Mindfulness techniques to support mental wellbeing
- Healthy eating – the Eatwell plate.

The focus of our Interdisciplinary learning this term will be:

- Charlie and the Chocolate factory
- Literacy based topic
- Imaginative writing activities
- Characterisation
- Writing different styles of poems

Other aspect of learning this term are:

- In Science, with Mrs Martin, we are learning about Forces. We will be investigating the forces of gravity, air resistance, magnetism and friction.
- In Art, with Mrs Martin, we will be learning about different Scottish Artists and taking inspiration from their work. We will be focusing on the visual elements of shape, line, tone and texture in our artwork.

Useful Websites or Apps to support learning are:

Please use the blank chart for any unfamiliar words in your child's reading book. Ask your child what the words say several times whilst reading with them and change the order you ask them the words. Keep adding to the list each day and only stop asking your child a word when they can confidently read it.



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If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name:

Date:

Comments or ideas for learning from pupil:

Name:

Date: