Woodhead Primary School and Nursery Class

Friendship | Determination | Respect | Honesty | Excellence | Equality

P3/4 Curriculum Newsletter   **Term 1: October-December 2022**

The focus of our Numeracy and Maths learning this term will be:

- Place Value of tens and units.
- Numbers before, after and between.
- Addition & subtraction – mental and written methods.
- Time – digital and analogue times.

The focus of our reading and writing this term will be:

- Sentence structure including capital letters, full stops and finger spaces.
- Grammar: nouns and adjectives.
- Develop reading strategies of skimming and scanning by applying find it, prove it and talk about it.
- Daily spelling revision of phonemes and common words.

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Ball Skills – throwing and catching,
- Batting – tennis games
- Circuit Training – control and coordinate body movements for a time period of exercise.
- Safety – Exploring road and bike safety including developing awareness of visibility.

The focus of our Interdisciplinary learning this term will be:

Amazon Rainforest:
- 4 layers of the rainforest
- Investigation of animals and plants.
- Deforestation.
- Indigenous people.

Other aspect of learning this term are:
- Exploring places of worship
- In Science with Mrs Martin, we will be comparing living and non-living things, investigating the basic needs of plants to live and finding out how energy is passed on through a food chain.
- In Art with Mrs Martin, we will be using different materials (paper, oil pastels and paint) to create some jungle themed art work.

Useful Websites or Apps to support learning are:

- Maths : https://www.topmarks.co.uk/maths-games
- Games to help children learn high frequency words: https://www.sheringtonprimary.co.uk/wp-content/uploads/Games-to-help-your-child-learn-high-frequency-words.pdf

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If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name: Date:

Comments or ideas for learning from pupil:

Name: Date: