



Friendship

Determination

Respect

Honesty

Excellence

Equality

P2a and P2b Curriculum Newsletter

Term 1: October-December 2022

The focus of our Numeracy and Maths learning this term will be:

- Number stories to 20 (adding single numbers together to make 20).
- Place value – numbers before/ after, number ordering & sequences.
- Time – days of the week, months of the year, o'clock & half past.

The focus of our reading and writing this term will be:

- Quick recognition of high frequency & common words.
- Spelling high frequency and common words with increased accuracy.
- Using capital letters, finger spaces and full stops in my writing.
- Increase fluency in reading.

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Emotion Works (Inside Out) – exploring varying emotions & emotion regulators.
- Fitness Stations – focussing on stamina and fitness
- Ball handling skills – dribbling and passing.

The focus of our Interdisciplinary learning this term will be:

Polar Lands (Arctic & Antarctica):

- Polar animals
- Global warming (effect of melting ice on Polar lands and the animals that live there)
- Explore and explain how living things survive in the Arctic & Antarctica.

Other aspect of learning this term are:

- In Science with Mrs. Martin our topic this term is Space. We will be learning about day and night, the phases of the moon and the planets' revolution of the Sun.
- In Art with Mrs. Martin we will be focusing on the visual elements of line, shape and colour. We will use different materials (chalk, paint and paper) to make Space themed artwork.

Useful Websites or Apps to support learning are:

- Numeracy games (addition within 10/15/20)

<https://www.topmarks.co.uk/addition/robot-addition>

- Literacy games to help children learn high frequency words

<https://www.sheringtonprimary.co.uk/wp-content/uploads/Games-to-help-your-child-learn-high-frequency-words.pdf>



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If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

Comment or suggestion from Parent/Carer:

Name:

Date:

Comments or ideas for learning from pupil:

Name:

Date: