P1a and P1b Curriculum Newsletter

The focus of our Numeracy and Maths learning this term will be:

- Sequencing numbers 1-10
- Understanding concepts of before/after and more/less than a given number.
- Missing numbers between 1-10
- Formation of numbers 1-10
- Identifying basic properties of 2D shapes.

The focus of our Health and Wellbeing (inc. PE) this term will be:

- Catching and throwing small and large balls.
- Travelling slowly and quickly whilst changing direction.
- Emotion Works using colours to represent our feelings.

Term 1: October-December 2022

The focus of our reading and writing this term will be:

- Recognising and blending phonemes to read and write short, simple words.
- Finding common words in our reading books.
- Direction of print (reading from left to right, front and back of the book).
- Letter formation and writing common words.

The focus of our Interdisciplinary learning this term will be:

Fairyland:

- Sharing Fairytales including Jack and the Beanstalk, The Three Little Pigs and Little Red Riding Hood
- Making art work based on these stories.

Other aspect of learning this term are:

- Learning through free flow play
- In Science with Mrs Martin we are learning about minibeasts. We will be learning about the lifecycle of different minibeasts, their habitats and the different parts of minibeasts.
- In Art with Mrs Martin, we will be using different media (clay, paper, paint and chalk) to make minibeast themed art work. We will be focusing on the visual elements of line, shape and colour.

Useful Websites or Apps to support learning are:

- Games to help children learn high frequency words: https://www.sheringtonprimary.co.uk/wp-content/uploads/Games-to-help-your-child-learn-high-frequency-words.pdf
- Revision of initial sounds: <u>Phonics (doorwayonline.org.uk)</u>
- Teach Your Monster to Read: www.teachyourmonster.org

P1a and P1b Curriculum Newsletter

Term 1: October-December 2022

If you would like to comment or offer suggestions/ideas for our planned learning this term, please use the space below:

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Comment or suggestion from Parent/Carer:	
Name:	Date:
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