



# Woodhead Primary School and Nursery Class

## Remote and Livestream Learning

Policy – January 2021

Review Date: April 2021

<p><b>Aim</b></p> <p>At Woodhead, we aim to provide a package of Remote Learning which provides a curriculum that reflects the in-school experience as much as is practical and possible. We aim to offer differentiated, progressive learning which is responsive to learners' needs within the confines of national restrictions.</p> <p>This includes promoting and developing skills that will increase children and young people's capacity for independent learning as a key driver of the remote learning approach.</p>	<p><b>Definition of Continuity of Learning (SLC, 2021)</b></p> <p>The continuation of educational experience in the event of National Lockdown. A critical component of school emergency management, promoting the continuation of teaching and learning despite circumstances that prevent normal school attendance.</p> <p><b>Definition of Remote Learning (Ed. Scotland, 2021)</b></p> <p>Remote learning is learning that is directed by practitioners and undertaken by children and young people who are not physically with the practitioner while instruction is taking place.</p> <p>Remote learning involves a combination of 'live' interactions between teacher and learners, and also learning which takes place away from the direct presence of the class teacher.</p> <p>Whilst not a substitute for classroom-based learning and teaching, effective remote learning can mitigate some of the adverse impacts of a reduction in face-to-face learning.</p>	<p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Pupils</li> <li>• Staff</li> <li>• Parents/Carers</li> </ul> <p><b>Links</b></p> <ul style="list-style-type: none"> <li>• SLC Education Resources Remote Learning: Advice and Guidance for Establishments Jan 2021</li> <li>• <a href="#">Education Scotland Guidance - COVID-19 Education Recovery Group (CERG)</a></li> <li>• <a href="#">South Lanarkshire Council Staff Learning Centre</a></li> <li>• <a href="#">Woodhead Primary School Guide to Remote Learning</a></li> </ul>
<p><b>School Approach to Remote Learning</b></p> <ul style="list-style-type: none"> <li>• We will use Google Classrooms to set learning for pupils in P1-7 and Learning Journals for children in the nursery class.</li> <li>• We will plan quality learning experiences for pupils, linked as much as is possible to the curriculum that would be covered had the children been in school.</li> <li>• We will ensure progression of learning as much as possible within the confines and restrictions of remote learning.</li> <li>• We will offer a balance and range of ways for pupils to engage with learning activities including written, practical, and online.</li> <li>• We will use the features of Google Classroom to organise, schedule and assign tasks as appropriate to the age and stage of learners.</li> <li>• We will offer a mixture of weekly and daily activities as appropriate to the age and stage of learners. This will vary based on teacher knowledge of learners and their needs.</li> <li>• We will provide whole school family 'Learning in a Context' and 'Assembly' lessons.</li> </ul>		<p><b>Core Resources</b></p> <ul style="list-style-type: none"> <li>• Glow</li> <li>• Google Classroom</li> <li>• Learning Journals (ELC)</li> </ul> <p><b>Quality Assurance</b></p> <ul style="list-style-type: none"> <li>• SLT sampling and monitoring Google Classrooms.</li> <li>• Staff pastoral support from Department Leads</li> <li>• SLT supporting a sample of Google Meets.</li> <li>• Revised Annual Calendar of Self-Evaluation</li> </ul>
<p><b>School Approach to Livestream Learning</b></p> <ul style="list-style-type: none"> <li>• We will provide regular opportunities for pupils to have live 'check-ins' with their teachers for clarification of teaching and pastoral contact via Glow Meet, aiming for 4 per week.</li> <li>• We will use pre-recorded videos and audio clips to provide instructions, tutorials and teaching examples, both teacher-made and commercially available (within copyright).</li> <li>• We will provide set times where class teachers will be 'online' to respond quickly to direct messages and questions from learners and parents.</li> </ul>		<p><b>Associated UNRC Articles</b></p> <ul style="list-style-type: none"> <li>• 3 Best interests of child</li> <li>• 5 Parental Guidance</li> <li>• 28 Right to Education</li> <li>• 29 Goals of Education</li> <li>• 31 Leisure, Play, Culture</li> </ul>
<p><b>Supporting Engagement</b></p> <ul style="list-style-type: none"> <li>• We will provide a 'Daily Check-in' activity to encourage engagement from learners.</li> <li>• We will monitor pupil engagement in Google Classrooms through completion of assigned tasks and submitting of completed work.</li> <li>• We will contact parents/carers of pupils with no visible engagement to offer support and help remove any barriers to engagement. This includes (but is not limited to):             <ul style="list-style-type: none"> <li>○ IT support and technical advice e.g. passwords, help sheets etc.</li> <li>○ advice and guidance on managing timescales, family commitments etc.</li> <li>○ supporting with poverty-related barriers e.g. providing IT equipment, resources etc.</li> </ul> </li> <li>• We will support children accessing emergency childcare in line with SLC criteria to undertake their 'Remote Learning' whilst attending hub provision.</li> <li>• We will collect views of stakeholders on Remote Learning through questionnaires, discussion at Parent Council and Pupil Council Glow Meets.</li> </ul>		<p><b>Associated HGIOS4 QIs</b></p> <ul style="list-style-type: none"> <li>• QI 1.2</li> <li>• QI 2.2</li> <li>• QI 2.3</li> <li>• QI 2.5</li> <li>• QI 3.2</li> </ul> <p><b>Associated School Values</b></p> <ul style="list-style-type: none"> <li>• Excellence</li> <li>• Equality</li> <li>• Determination</li> </ul>