



Woodhead Primary School and Nursery Class

Remote and Livestream Learning

Policy – January 2021

Review Date: April 2021

<p>Aim</p> <p>At Woodhead, we aim to provide a package of Remote Learning which provides a curriculum that reflects the in-school experience as much as is practical and possible. We aim to offer differentiated, progressive learning which is responsive to learners' needs within the confines of national restrictions.</p> <p>This includes promoting and developing skills that will increase children and young people's capacity for independent learning as a key driver of the remote learning approach.</p>	<p>Definition of Continuity of Learning (SLC, 2021)</p> <p>The continuation of educational experience in the event of National Lockdown. A critical component of school emergency management, promoting the continuation of teaching and learning despite circumstances that prevent normal school attendance.</p> <p>Definition of Remote Learning (Ed. Scotland, 2021)</p> <p>Remote learning is learning that is directed by practitioners and undertaken by children and young people who are not physically with the practitioner while instruction is taking place.</p> <p>Remote learning involves a combination of 'live' interactions between teacher and learners, and also learning which takes place away from the direct presence of the class teacher.</p> <p>Whilst not a substitute for classroom-based learning and teaching, effective remote learning can mitigate some of the adverse impacts of a reduction in face-to-face learning.</p>	<p>Audience</p> <ul style="list-style-type: none"> • Pupils • Staff • Parents/Carers <p>Links</p> <ul style="list-style-type: none"> • SLC Education Resources Remote Learning: Advice and Guidance for Establishments Jan 2021 • Education Scotland Guidance - COVID-19 Education Recovery Group (CERG) • South Lanarkshire Council Staff Learning Centre • Woodhead Primary School Guide to Remote Learning
<p>School Approach to Remote Learning</p> <ul style="list-style-type: none"> • We will use Google Classrooms to set learning for pupils in P1-7 and Learning Journals for children in the nursery class. • We will plan quality learning experiences for pupils, linked as much as is possible to the curriculum that would be covered had the children been in school. • We will ensure progression of learning as much as possible within the confines and restrictions of remote learning. • We will offer a balance and range of ways for pupils to engage with learning activities including written, practical, and online. • We will use the features of Google Classroom to organise, schedule and assign tasks as appropriate to the age and stage of learners. • We will offer a mixture of weekly and daily activities as appropriate to the age and stage of learners. This will vary based on teacher knowledge of learners and their needs. • We will provide whole school family 'Learning in a Context' and 'Assembly' lessons. 		<p>Core Resources</p> <ul style="list-style-type: none"> • Glow • Google Classroom • Learning Journals (ELC) <p>Quality Assurance</p> <ul style="list-style-type: none"> • SLT sampling and monitoring Google Classrooms. • Staff pastoral support from Department Leads • SLT supporting a sample of Google Meets. • Revised Annual Calendar of Self-Evaluation
<p>School Approach to Livestream Learning</p> <ul style="list-style-type: none"> • We will provide regular opportunities for pupils to have live 'check-ins' with their teachers for clarification of teaching and pastoral contact via Glow Meet, aiming for 4 per week. • We will use pre-recorded videos and audio clips to provide instructions, tutorials and teaching examples, both teacher-made and commercially available (within copyright). • We will provide set times where class teachers will be 'online' to respond quickly to direct messages and questions from learners and parents. 		<p>Associated UNRC Articles</p> <ul style="list-style-type: none"> • 3 Best interests of child • 5 Parental Guidance • 28 Right to Education • 29 Goals of Education • 31 Leisure, Play, Culture
<p>Supporting Engagement</p> <ul style="list-style-type: none"> • We will provide a 'Daily Check-in' activity to encourage engagement from learners. • We will monitor pupil engagement in Google Classrooms through completion of assigned tasks and submitting of completed work. • We will contact parents/carers of pupils with no visible engagement to offer support and help remove any barriers to engagement. This includes (but is not limited to): <ul style="list-style-type: none"> ○ IT support and technical advice e.g. passwords, help sheets etc. ○ advice and guidance on managing timescales, family commitments etc. ○ supporting with poverty-related barriers e.g. providing IT equipment, resources etc. • We will support children accessing emergency childcare in line with SLC criteria to undertake their 'Remote Learning' whilst attending hub provision. • We will collect views of stakeholders on Remote Learning through questionnaires, discussion at Parent Council and Pupil Council Glow Meets. 		<p>Associated HGIOS4 QIs</p> <ul style="list-style-type: none"> • QI 1.2 • QI 2.2 • QI 2.3 • QI 2.5 • QI 3.2 <p>Associated School Values</p> <ul style="list-style-type: none"> • Excellence • Equality • Determination