

P4/5 - Home Learning Pack

	Curricular Area	Activities
Week 1 and Week 2	Topic	<ul style="list-style-type: none"> Have a look at our Woodhead World tour activities on our school website. If you have already completed these, choose another country of your choice to visit to continue on your journey around the world. https://blogs.glowscotland.org.uk/sl/woodheadprimary/?tag=woodhead-world-tour Draw a picture of the country's flag. Find out what food people eat in your chosen country. Have you tried any of the food yourself? Create a menu for someone who is visiting the country. What animals come from your country? Draw a picture of them and write their names. Can you write a few sentences about each animal? Can you find out about any famous landmarks for this country and draw a picture of them?
	Health and Wellbeing	<ul style="list-style-type: none"> Walk or cycle each day. Did you know you can get enormous benefits from yoga. Physically, it enhances your flexibility, strength, coordination, and body awareness. In addition, your concentration, sense of calmness and relaxation improves. Why not have a go at some of these yoga videos. <p> https://www.youtube.com/watch?v=4dxg1Sp4Q0g https://www.youtube.com/watch?v=ho9utt0Zd0Q https://www.youtube.com/watch?v=vMMRb10LtGM https://drive.google.com/open?id=1WzamlAo2op-ejKd5b1pNxs8cl3rT9oQA&authuser=0 </p> <p>Choose between:</p> <p> Harry Potter Frozen Trolls Minecraft Star Wars </p> <p>or choose all. Lots more available on the YouTube channel. Why don't you save the links and do these whenever you feel like it. Relax!</p>
Day 1	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Draw out Elkonin boxes to help you to practise your spelling words. Remember that one sound (phoneme) goes in one box. Watch out for any joined phonemes; remember they would go in the one box.

e.g.

e	l	e	ph	a	n	t
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Reading:

- Choose a novel to read at home. Use the same novel over the two weeks to complete your reading activities.

Task 1 - Read a chapter/chapters of your novel each day.

Task 2 -


- Look at the front cover. Read the title and the author's name. Do you already know anything about the author and the type of books he/she writes? Note down your ideas.
- Look at the picture. Does this give you any clues about the book? Think about the characters, setting and plot. Note down any ideas you may have.
- Read the blurb on the back. Add to your notes.
- When you have done this, read the next chapter/chapters, then write down how your thinking might have changed since before you read the chapter/chapters.

You can set out your work in this format:

The Borrowers	
Before Reading	After Reading
What I Think	How my Thinking has Changed
About the Author:	
Characters:	
Setting:	
Plot:	

Numeracy and Maths

- Play with a family member or friend.
 - Pour pasta into a jar or bowl and estimate how many pasta shapes there are.
 - Count the shapes.
 - The person who has the closest estimate wins a point.
 - Refill the bowl and play again. The person with the most points at the end of the game wins.

		<p>or</p> <ul style="list-style-type: none"> Write down the age of each person who lives in your house, you can also add in family members who don't live with you as well. Estimate what you think the total of all the ages would be if you added them up. Then add them up to check how close you were. Now look again at each person's age and round it to the nearest 10. 												
Day 2	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Write out your spelling words and then diacritically mark them. Write how many sounds are in the word next to it. <p>e.g.  (6)</p> <p>Reading:</p> <ul style="list-style-type: none"> Using the same novel: <ul style="list-style-type: none"> Task 1 - Read a chapter/chapters of your novel each day. Task 2 - Find 5-10 unfamiliar words in your book and use the metalinguistics strategies to say what you think the words mean, based on the context around it and the dictionary definition. e.g. <table border="0"> <thead> <tr> <th>Word</th> <th>Strategy</th> <th>What I think it means</th> </tr> </thead> <tbody> <tr> <td>Terrorised pg 8</td> <td>FW - terror - means scary</td> <td>The boy was bullied and scared by Basher Beaumont.</td> </tr> <tr> <td></td> <td>RB - 'Basher Beaumont' sounds like a bully's name</td> <td></td> </tr> <tr> <td></td> <td>RO - lived in dread of him.</td> <td></td> </tr> </tbody> </table> <p>Metalinguistics Codes</p> <p>RO - Read on RB - Read back FW - Familiar Word RW - Replace word PD - Partner Discussion TD - Teacher Discussion</p>	Word	Strategy	What I think it means	Terrorised pg 8	FW - terror - means scary	The boy was bullied and scared by Basher Beaumont.		RB - 'Basher Beaumont' sounds like a bully's name			RO - lived in dread of him.	
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	Numeracy and Maths	<ul style="list-style-type: none"> Write down seven comparisons of objects or facts about people using the greater than > and the less than < symbols, e.g. Grandad's height is > Gran's height or the hairdryer's weight is < the TV's weight. 												
Day 3	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Write your spelling words in pyramid form. <p>F Fo Foo Food Foods</p> <p>Reading:</p>												

		<ul style="list-style-type: none"> Using the same novel: Task 1 – Read a chapter/chapters of your novel each day. Task 2 – Choose a character or setting and look for inferences made by the author, which tell you more about the character. Write down the inferences using speech marks and page numbers and then write down what the inference tells you. e.g. “and in the half light she seemed to smile.” page 3 This suggests to me that she may be joking about the Borrowers and may be about to laugh.
	Numeracy and Maths	<ul style="list-style-type: none"> Pick 10 small everyday items in your house. Estimate how heavy you think they are in grams or kilograms. Then weigh them to see how accurate your estimations were.
Day 4	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Choose 6 of your words and put them into a sentence. Include at least 1 of your spelling words in each sentence. Think about VCOP- use interesting Vocabulary, Connectives to make your sentences longer, vary sentence Openers and add a variety of Punctuation. <p>Reading:</p> <ul style="list-style-type: none"> Using the same novel: Task 1 – Read a chapter/chapters of your novel each day. Task 2 – Choose 2 characters to create a visualiser for. Use this information to draw a picture of them. If you can include quotes, speech marks and page numbers to back up your descriptions. (You could describe their appearance, personality and background etc.)
	Numeracy and Maths	<ul style="list-style-type: none"> Use Hit the Button on Topmarks to practise your number bonds. These range from bonds to 10 up to bonds to 100. https://www.topmarks.co.uk/maths-games/hit-the-button
Day 5	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Have an adult give you a practice test at home. Be sure the test is checked and signed by the adult. <p>Writing: Use Pobble 365 (online) as a stimulus for writing your own story. There is a new stimulus (picture) each day, with activities. You can go back and use previous pictures.</p>
	Numeracy and Maths	<ul style="list-style-type: none"> Play with a family member or a friend. Find a timer device and set it to 30 seconds. Take it in turns to time each other doing different activities such as star jumps, seeing how high you can count up, jumping up and down a stair. Record your results and see who wins in the end!
Day 6	Literacy	<p>Spelling:</p>

		<ul style="list-style-type: none"> Use your spelling strategies to help you to spell a selection of your spelling words. <p>e.g. Word Strategy used Example elephant syllabification el/e/phant</p> <p>Reading:</p> <ul style="list-style-type: none"> Using the same novel: Task 1 - Read a chapter/chapters of your novel each day. Task 2 - Write a summary in your own words, of the story so far.
	Numeracy and Maths	<ul style="list-style-type: none"> Talking Numbers - ask an adult or friend to write a number down. You have one minute to tell the person as many facts about that number as possible. It could be: sums that total this number; whether the number is odd or even; how many digits it has; numbers which are more or less; where this number is seen in real life, etc. Then write down a new number and create number facts for the new number.
Day 7	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Write your spelling words in different fonts. <p>Reading:</p> <ul style="list-style-type: none"> Using the same novel: Task 1 - Read a chapter/chapters of your novel each day. Task 2 - Design a new front cover for your book. Explain why you have chosen this cover. Could you also think of an alternative title for the book?
	Numeracy and Maths	<ul style="list-style-type: none"> Go shopping with an adult. Add together the price of 3 items. Calculate the change as if you were using either a £5 note or a £10 note. List the coins and notes.
Day 8	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Use a variety of colours to fill an A4 page with as many of your spelling words as you can fit. Try to have as little white space left as possible. <p>Reading:</p> <ul style="list-style-type: none"> Using the same novel: Task 1 - Read a chapter/chapters of your novel each day. Task 2 - Use your prior knowledge to write what happens next in your book. It doesn't have to be what actually happens, it is was you think could happen.
	Numeracy and Maths	<ul style="list-style-type: none"> Roll a die and multiply the number that appears by your focus times table. E.g. If you are practising your x2, roll a 3 and times it by 2.
Day 9	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Play a game of hangman to help you remember your spelling words. <p>Reading:</p>

		<ul style="list-style-type: none"> Using the same novel: Task1 - Read a chapter/chapters of your novel each day. Task2 - Write a book review of your book. Would you recommend it to a friend? What did you like about it/what do you like about it so far? How many stars would you give it?
	Numeracy and Maths	<ul style="list-style-type: none"> Play with a family member or a friend. Find a timer device and set it to 30 seconds. Take it in turns to time each other doing different activities such as star jumps, seeing how high you can count up, jumping up and down a stair. Record your results and see who wins in the end!
Day 10	Literacy	<p>Spelling:</p> <ul style="list-style-type: none"> Have an adult make up dictation sentences for you to copy down. Underline your spelling word and check that you have spelling the word correctly. <p>Writing:</p> <ul style="list-style-type: none"> Use Pobble 365 (online) as a stimulus for writing your own story. There is a new stimulus (picture) each day, with activities. You can go back and use previous pictures.
	Numeracy and Maths	<ul style="list-style-type: none"> Create a questionnaire and gather data about your family and/or friends about their favourite meals, snacks and drinks. You could present your data in a graph.