

## P2/3 - Home Learning Pack

|                          | Curricular Area             | Activities  |
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| <b>Week 1 and Week 2</b> | <b>Topic</b>                | <ul style="list-style-type: none"> <li>• Have a look at our Woodhead World tour activities on our school website. If you have already completed these, choose another country of your choice to visit to continue on your journey around the world.</li> <li>• <a href="https://blogs.glowscotland.org.uk/sl/woodheadprimary/?tag=woodhead-world-tour">https://blogs.glowscotland.org.uk/sl/woodheadprimary/?tag=woodhead-world-tour</a></li> <li>• Draw a picture of the country's flag.</li> <li>• Find out what food people eat in your chosen country. Make a list or write a few sentences about it. Have you tried any of the food yourself?</li> <li>• What animals come from your country? Draw a picture of them and write their names. Can you write a few sentences about each animal?</li> <li>• Can you find out about any famous landmarks for this country and draw a picture of them?</li> </ul>  |
|                          | <b>Health and Wellbeing</b> | <ul style="list-style-type: none"> <li>• Walk or cycle each day.</li> <li>• Did you know you can get enormous benefits from yoga. Physically, it enhances your flexibility, strength, coordination, and body awareness. In addition, your concentration, sense of calmness and relaxation improves.</li> <li>• Why not have a go at some of these yoga videos.</li> </ul> <p> <a href="https://www.youtube.com/watch?v=4dxg1Sp4Q0g">https://www.youtube.com/watch?v=4dxg1Sp4Q0g</a><br/> <a href="https://www.youtube.com/watch?v=ho9utt0Zd0Q">https://www.youtube.com/watch?v=ho9utt0Zd0Q</a><br/> <a href="https://www.youtube.com/watch?v=vMMRb10LtGM">https://www.youtube.com/watch?v=vMMRb10LtGM</a><br/> <a href="https://drive.google.com/open?id=1WzamlAo2op-ejKd5b1pNxs8cl3rT9oQA&amp;authuser=0">https://drive.google.com/open?id=1WzamlAo2op-ejKd5b1pNxs8cl3rT9oQA&amp;authuser=0</a> </p> <p>Choose between:</p> <p>Harry Potter<br/>Frozen<br/>Trolls<br/>Minecraft<br/>Star Wars</p> <p>or choose them all. Lots more are available on the YouTube channel. Why don't you save the links and do these whenever you feel like it. Relax!</p> |
| <b>Day 1</b>             | <b>Literacy</b>             | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Bounce a ball whilst saying your spelling words.</li> </ul> <p><b>Reading:</b></p>   |

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|              |                           | <ul style="list-style-type: none"> <li>• Choose a book at home to read every day for 15-20 minutes. Ask an adult to ask you questions about your book. You can access books or audio books online through YouTube or CBeebies, if you do not have any books at home.</li> <li>• Complete the activity for day one, which is provided on the additional reading activity sheet.</li> <li>• As a challenge, can you talk about or write down what you think Jen might do as part of her job?</li> </ul>  |
|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Log on to Doorway Online and practise your number formation. <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a></li> <li>• Go onto Topmarks and access the <b>Paint the Squares</b> number charts to explore number patterns such as odd and even numbers, counting in multiples from times tables and ten more and ten less. <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></li> </ul> |
| <b>Day 2</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Say your spelling word then jump for each letter, shouting them out as you jump.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Choose a book at home to read every day for 15-20 minutes. Ask an adult to ask you questions about your book.</li> <li>• Complete the activity for day two, which is provided on the additional reading activity sheet.</li> <li>• As a challenge, can you talk about or write down what Pat and Meg look like? Add lots of description.</li> </ul>                                   |
|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Play with a family member or friend. <ul style="list-style-type: none"> <li>- Pour pasta into a jar or bowl and estimate how many pasta shapes there are.</li> <li>- Count the shapes.</li> <li>- The person who has the closest estimate wins a point.</li> <li>- Refill the bowl and play again. The person with the most points at the end of the game wins.</li> </ul> </li> </ul>  |
| <b>Day 3</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Use different coloured pens/pencils to write out your words. Use a different colour for each letter.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Choose a book at home to read every day for 15-20 minutes. Ask an adult to ask you questions about your book.</li> <li>• Complete the activity for day three, which is provided on the additional reading activity sheet.</li> <li>• As a challenge, can you talk about or write down what songs you would like to play on this guitar?</li> </ul>                |

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|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>Go on a symmetry hunt around your house, make a list of all the objects you find that have at least one line of symmetry. Make a note of how many lines of symmetry each object has. Try designing your own symmetrical picture e.g. a butterfly or a monster.</li> </ul>  |
| <b>Day 4</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Make your spelling words with pasta.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Choose a book at home to read every day for 15-20 minutes. Ask an adult to ask you questions about your book.</li> <li>Complete the activity for day four, which is provided on the additional reading activity sheet. You can do this verbally or write down your answers.</li> </ul> |
|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>Use <b>Hit the Button</b> on Topmarks to practise your number bonds. These range from bonds to 10 up to bonds to 100. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>   |
| <b>Day 5</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Have an adult give you a practice test at home. Make sure the test is checked and signed by the adult.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Use the prompts from the reading task yesterday to write a bit about a character from your own reading book at home.</li> </ul>  |
|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>Measure the length of five items. Use paper clips, coins, pens or something similar to measure the items. Line up the paper clips along the length of the item, then count the number of paper clips to see how long it is. Tell an adult what the longest item was and the shortest item was.</li> </ul>  |
| <b>Day 6</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Write out your words and try to put them into alphabetical order.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Complete the activity for day six, which is provided on the additional reading activity sheet. You can do this verbally or write down your answers.</li> </ul>  |
|              | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>Find four different 2D shapes and four different 3D objects in your house. Tell an adult about each one using its name, how many sides it has and how many corners it has.</li> </ul>  |
| <b>Day 7</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>Look, cover, say, write, check your spelling words.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Complete the activity for day seven, which is provided on the additional reading activity sheet. You can do this verbally or write down your answers.</li> </ul>  |

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|               | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Use the higher and lower game on Topmarks to practise ordering numbers. There are lots of examples to try including numbers, objects and time.</li> <li>• <a href="https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower">https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower</a></li> </ul>   |
| <b>Day 8</b>  | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Use jigsaw pieces, toy cars or other small toys to make your spelling words.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Complete the activity for day eight, which is provided on the additional reading activity sheet. You can do this verbally or write down your answers.</li> </ul>   |
|               | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Practise skip counting (e.g. in 2's, 5's and 10's) or your times tables (e.g. 2 times table, 5 times table and 10 times table).</li> </ul>   |
| <b>Day 9</b>  | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Use chalk to write your spelling words outside.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Complete the activity for day nine on the additional reading activity sheet. You can do this verbally or write down your answers.</li> <li>• Like a detective, you can use clues in the picture, plus your own knowledge, to make an <b>inference</b>. This allows you to figure out information that might be missing in a text or picture.</li> </ul> |
|               | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Gather a selection of coins. Name the coins and count how much is there in pounds and pence. Do this a few times with a range of coins. Add together 2 or 3 coins below £1 and calculate how much change you would be left with.</li> </ul>  |
| <b>Day 10</b> | <b>Literacy</b>           | <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>• Have an adult make up dictation sentences for you to copy down. Underline your spelling word and check that you have spelled the word correctly.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Use the picture from yesterday's reading task and write down what you think might happen next.</li> </ul>  |
|               | <b>Numeracy and Maths</b> | <ul style="list-style-type: none"> <li>• Using items that you can find outside, create a pattern. Try leaf, stone, leaf, stone, etc. or stick, stone, grass, stick, stone, grass. How many lines of symmetry does your pattern have?</li> </ul>   |