



Home Learning for Primary 3

23rd March to 3rd April 2020

Literacy and English

- Keep a daily diary about what you've been doing.
- Revise your phonemes using different spelling strategies.
 - Rubies Group: up to week 8.
 - Emeralds Group: revise any phonemes you feel you need to practise again.
 - Diamonds Group: revise up to week 8 and 9
 - Sapphires Group: revise up to week 9. Revise the common words too.
- Listen to an audio book either on Youtube or '[Audible](#)'. Write about your favourite character. Predict what is going to happen next. Write about the beginning, middle and end of the story. Write a different ending to the story. Design a front cover for the book.
- Read books or comics you have at home.

Maths and Numeracy

Suggested Resources/Activities:

RM Easimaths (Access via Glow)

[Education City](#)

[Topmarks Maths \(some games are tablet friendly\)](#)

[Ictgames.com](#)

- Revise times tables. Ask an adult to test your speed of recall.
- Revise [addition with carrying](#).
- Revise place value up to [Hundreds Tens and Units \(HTU\)](#)

Topic

- Research Howard Carter
- Imaginative Writing – imagine you are Howard Carter. Write a diary entry about the day you found King Tutankhamun's tomb. Remember 'Who, What, Where, Why, When, How' questions. For example, who you are, where you went, what you found, how you felt?
- Research your favourite Egyptian God. Draw a picture of your favourite god and write some facts about them.

Suggested Websites:

www.primaryhomeworkhelp.co.uk

[bbc bitesize class clips](#)

historyforkids.net

Other Curricular Areas

- P.E – Complete Joe Wicks Daily Live at 9am or see youtube Joe Wicks 5 Minute Move.
- Music – www.fischytunes.com or see Live Assembly on Friday at 11am on youtube.
- Art - Daily Doodle every day at 2pm on Facebook Live
- RME – Islam – learn about beliefs of Muslims, Eid and Ramadan. See <https://www.bbc.co.uk/bitesize/topics/zpdtsbk/resources/1> for some video clips.

Remember to check the [school website](#) and [twitter](#) for other learning activities.