



Woodhead Primary School

Home Learning Pack

Primary 4

Website: www.woodheadprimary.co.uk

Twitter: www.twitter.com/woodheadprimary

Twitter: @woodheadprimary



Suggested Home Learning Timetable

Time	Curricular Area	Suggested Examples
9.00-10.00am	Literacy	<ul style="list-style-type: none"> • Spelling (See Home Learning Pack) • Reading and Q&A (Use books, audiobooks, short film clips) • Writing Activity eg letter, story, newspaper report, diary entry
10.00-10.30am	Science	Go to Science Centre website for daily short lessons https://www.glasgowsciencecentre.org/
10.30-11.00am	BREAK	
11.00am-12.30pm	Numeracy	<ul style="list-style-type: none"> • Mental Maths activities/ games • Number, money, measure, problem solving task (See Home Learning Pack)
12.30pm-1.30pm	LUNCH	
1.30pm-2.30pm	Expressive Arts/ Social Subjects/ Digital Technology/ Outdoor Learning	<ul style="list-style-type: none"> • Art Activity (See Pinterest for ideas) • Learning about History/ Geography/ Current Affairs (Information on Class topics in Home Learning Pack) • Research, Create PowerPoint presentation, access coding websites, online games, send an email with attachments • Make a den, plant some seeds, create a 'picture; using natural materials like sticks, leaves, stones etc
2.30pm-3.00pm	Health and Wellbeing	<ul style="list-style-type: none"> • Body Coach workout, Cosmic Yoga, Online Workout • Go for a walk (in line with current government guidelines), cycle, play a physical game, learn a new sport • Talk about emotions, friendships, helping others, school values, UNCRC Rights of the Child

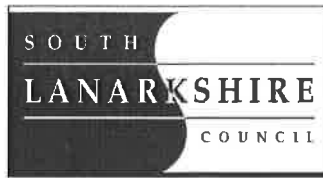
This is intended as a suggestion however we recommend that maintaining a routine from Monday to Friday will be beneficial to children and families.

Home Learning - Education Systems Comparisons

- There are lots of resources available online that we will share via the school website and Twitter.
- These may be organised in different ways based on the education systems in different countries.
- This table will help you decide which resources would be appropriate for your child's age and stage of development.
- Remember that some children may work at a higher or lower level based on their individual progress and development.



Scottish School Year Groups	Scottish Curriculum for Excellence Levels	English School Year Groups	English National Curriculum Key Stages	USA School Grades		
Nursery	Early Level	Pre School	Early Years Foundation Stage	Pre School		
Primary 1		Reception		Kindergarten 1		
Primary 2	First Level	Year 1	Key Stage 1	Kindergarten 2		
Primary 3		Year 2		Grade 1		
Primary 4		Year 3		Grade 2		
Primary 5	Second Level	Year 4	Key Stage 2	Grade 3		
Primary 6		Year 5		Grade 4		
Primary 7		Year 6				Grade 5



Education Resources
Executive Director Tony McDaid
Woodhead Primary School and Nursery Class
Headteacher - Mr. Scott Jasnosz-Clark

Our ref: SJC
Your ref:
If calling ask for: Mr. Jasnosz-Clark
Phone: 01698 457669
Date: 19th March 2020

Dear Parent/Carer,

All children have access to two online sources for Home Learning provided by the school: Education City and Glow.

Education City is an online source of educational games and activities.

We primarily use Glow to access RM EasiMaths in school for P2-7. Most children will know their log in, but during school closure we are provided an email address if you need a Glow password reset.

Please email gw07asmwoodheadps@glow.sch.uk if you need assistance with a Glow or Education city password, stating the name and class of the pupil.

Please note that we may not be able to action this immediately but will aim to do it within 24 hours.

Yours faithfully,

Mr. Scott Jasnosz-Clark
Head Teacher

Woodhead Crescent, Hamilton, ML3 8TB Phone: (01698) 457669 Fax: (01698) 207495
Email: gw14woodheadpsoffice@glow.sch.uk



INVESTORS
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Healthy
Working
Lives



Topic Home Learning

This is a list of the topics each class were working on this term and the planned topic for next term. This will help to guide you when using some of the online learning available on websites such as twinkl.co.uk and primaryresources.co.uk.

Pupils could do some revision or further research of the topic they have been working on this term.

Pupils could begin a personal project on the topic planned for next term.

This could include:

- Drawing pictures or diagrams and writing about them.
- Finding facts and writing sentences/paragraphs of information.
- Looking at notable features/places/people/events linked to the topic.
- Making a model or game linked to the topic.
- Making a fact file, puzzle or word search etc. linked to the topic.

There will be lots more ideas on commercially available educational websites.

Class	Current Term	Next Term
Primary 1a and 1b	People Who Help Us	Woodland Animals
Primary 2a and 2b	Native Americans	Weather
Primary 3 and 3/4	Egyptians	Farm to Fork
Primary 4a and 4b	Romans	The Earth in Space
Primary 5	Ancient Greeks	Olympics
Primary 5/6 and 6	Japan	Scottish Parliament
Primary 7	World War II	Climate Change/Global Warming

Non-screen activities you can do at home

Pobble

25 ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



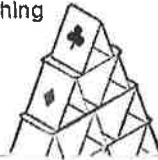
1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

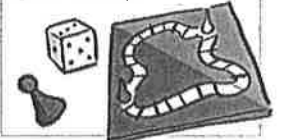


8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



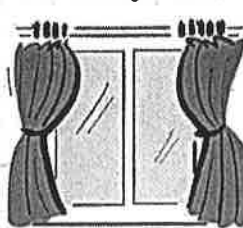
21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

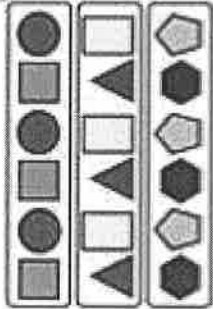
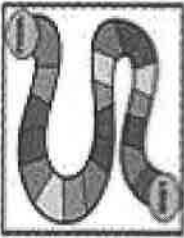

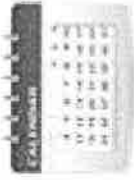


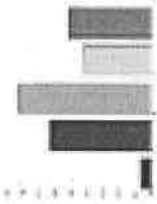
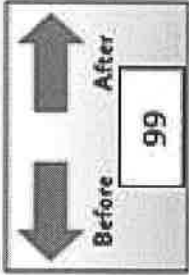

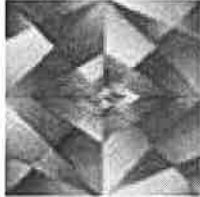
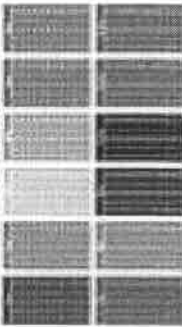

Home Learning

First Level









<p>100 dot count</p> <p>Place out 1 x 100 dot square. Count forward in 100s as you add 1 more 100 dot square to the pile. Take away one at a time to count backwards in 100s.</p>	<p>Hidden hundreds!</p> <p>Say, "I've got 8 hundred dot squares in this box (or covered up). How many dots are there?" Take 2 squares away. "How many dots are there now?" Try other examples and write the sums.</p>	<p>Dice gone dotty!</p> <p>Roll a dice and put out that many 100 dot squares. Roll again and put out that many 10 dot strips. What is your number? Roll and take away 10 times that number. e.g. if you roll a 3 take away 30 from your number. Write the sum. Do 10.</p>	<p>2 dice duell!</p> <p>Roll 2 dice to create a 2 digit number. Roll 2 dice again to create another. Add together using an ENL to record your thinking. Play against a friend or family member if you want to duel!</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>
<p>Times Table chain game</p> <p>Do the same as Six Times Table Chain Game for... 9 times table</p>	<p>Empty Number Line Duel!</p> <p>(2 players) 1. Think of a number between 1-100. 2. Roll a dice and times that number by 10, e.g. if you roll a 3 then your number is 30, 3. Add your 2 numbers. Draw an empty number line to show how you worked it out. Both players show final number at the same time and highest wins the round. Play 5 rounds!</p>	<p>BIG Adding!</p> <p>Roll 2 dice to create a 2 digit number. Roll again to create another 2 digit number. Add them together. How did you work it out? ...Use cotton buds or an ENL to help if you like.</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>
<p>Addend Friends!</p> <p>Roll 2 dice to create a 2 digit number. Roll 2 dice again to create another number. Create a Missing Addend sum using those numbers...Remember to put the highest number after the = sign. E.g. $34 + \underline{\quad} = 57$</p>	<p>Empty Number Line Duel!</p> <p>(2 players) 1. Think of a number between 1-100. 2. Roll a dice and times that number by 10, e.g. if you roll a 3 then your number is 30, 3. Add your 2 numbers. Draw an empty number line to show how you worked it out. Both players show final number at the same time and highest wins the round. Play 5 rounds!</p>	<p>BIG Subtracting!</p> <p>Roll 2 dice to create a 2 digit number. Roll 1 dice to create a 1 digit number. Take away the small number from the big number. How did you work it out? ...Use cotton buds or an ENL to help if you like.</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>
<p>Make a game!</p> <p>Make a game using an Empty Number Line, e.g. card game, pairs, track game...</p>	<p>Draw it!</p> <p>Draw how you would work out... $28 + 24 =$ $59 + 26 =$</p>	<p>Prove it!</p> <p>Draw a picture or write a description to show that you understand non-canonical numbers!</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>
<p>Decade dazzer 2!</p> <p>Roll 2 dice to make a take away sum, e.g. $8-4 = 4$. Add 10 to the first number to create a new sum, e.g. $18-4 = 14$. Keep adding 10 to the first number until you get to a 90 number. What do you notice?</p>	<p>Non-Canonical Brain teaser*</p> <p>Roll 2 dice to create a 2 digit number. Put out that many 10 strips. Roll 2 dice to create a 2 digit number. Add on that number to the number you have created with tens strips. Write it down. E.g. 16 tens + 24 ones is 184</p>	<p>Multiplication Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a multiplication sum....</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>	<p>Decade dazzer!</p> <p>Pick 2 (0-9) tens frames and add them together, e.g. $3+4 = 7$. Add a full 10 frame to the first number to create a new sum, e.g. $13+4 = 17$. Keep adding 10 to the first number until you have used 9 x full ten frames. What do you notice?</p>
<p>Division Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a division sum....</p>	<p>Division Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a division sum....</p>	<p>Division Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a division sum....</p>	<p>Division Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a division sum....</p>	<p>Division Sum stories!</p> <p>Work out the sum stories (word problems) on the cards (included in your pack) Try writing your own sum story for a division sum....</p>

These activities will reinforce practical tasks being taught and covered in class. Choose an activity to do with your child and colour and date the brick when covered. You can use your joffer to write down any work or descriptions of what you've done. Remember to put the date and title at the top of the page. **Good Luck!**

First Level Maths & Numeracy Home Activities

<p>Create a repeating pattern using a variety of 2D shapes or 3D objects.</p> 	<p>Create an addition/subtraction board game. Play it with your family.</p> 	<p>Find as many different examples of numbers within the environment as you can.</p> 	<p>Use a calendar to plan out some events for your family throughout the year. How many days or weeks are between events?</p> 
<p>Estimate the length of different items in your house. Measure them with a ruler and check if you were correct.</p> 	<p>Log on to SUMDOG. How many questions can you answer correctly?</p> 	<p>Carry out a survey on a subject of your choice. E.g. favourite TV programme, favourite chocolate, eye colour. Display the information using a graph.</p> 	<p>Get someone to give you random numbers. Practise saying the number before and the number after.</p> 
<p>Imagine you have £10. Choose three sweets to buy. Work out the total cost and how much change you would have.</p> 	<p>Draw/paint a picture which has at least one line of symmetry.</p> 	<p>Practise time tables facts. Focus on the times tables that you find most challenging.</p> <p>TIME TABLES</p> 	<p>Gather some items from your house. Sort them from lightest to heaviest.</p> 

SPELLING MENU

<p>1. ABC Order</p>  <p>Write all of your spelling words in alphabetical (ABC) order.</p>	<p>2. Word Parts</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar</p>	<p>3. Other Handed</p> <p>Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.</p>	<p>4. Vowel Spotlight</p> <p>Write your words using one colour for the vowel and another colour for the consonants. (vowels: a, e, i, o, u)</p>
<p>5. Use Technology</p> <p>Type out your spelling words on the computer. Try to use at least 4 different fonts.</p> 	<p>6. Pyramid Words</p> <p>s sp spe spel spell spelli spelling spelling</p> <p>(or make them boat shaped, star, smiley face, etc.)</p>	<p>7. "Ransom" Words</p> <p>"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p> 	<p>8. Rainbow Words</p> <p>Write your spelling word with coloured pencils. Make each letter a different colour.</p> 
<p>9. Scrambled Words</p> <p>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhta</p>	<p>10. Silly Sentences</p> <p>Write 3 or more sentences that use all your spelling words.</p> 	<p>11. Prefixes and Suffixes</p> <p>Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u>portant happ<u>iness</u></p>	<p>12. Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
<p>13. Flashcards</p> <p>Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.</p> 	<p>14. Picture & a Story</p> <p>Draw a picture defining each word. Write a sentence about your picture using the word.</p>	<p>15. Words without Vowels</p> <p>Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question</p>	<p>16. Train Words</p> <p>Write the entire list end-to-end as one long word. Write each new word in a different colour e.g. trainbackstop</p>
<p>17. Write a Story, Poem or Song with Words</p> <p>Write a story using all your spelling words. Underline the words you used.</p>	<p>18. Bubble Letters</p> <p>Write your spelling words out in bubble writing.</p> 	<p>19. Words Within Words</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>	<p>20. Picture words</p> <p>Draw a picture and hide your spelling words in the picture.</p>