

# Woodhead Primary School

# Home Learning Pack

## Primary 1

Website: www.woodheadprimary.co.uk

Twitter: www.twitter.com/woodheadprimary

Twitter: @woodheadprimary

### <u>Suggested Home Learning Timetable</u>



Time	Curricular Area	Suggested Examples
9.00-10.00am	Literacy	<ul> <li>Spelling (See Home Learning Pack)</li> <li>Reading and Q&amp;A (Use books, audiobooks, short film clips)</li> <li>Writing Activity eg letter, story, newspaper report, diary entry</li> </ul>
10.00-10.30am	Science	Go to Science Centre website for daily short lessons https://www.glasgowsciencecentre.org/
10.30-11.00am		BREAK
11.00am-12.30pm	Numeracy	<ul> <li>Mental Maths activities/ games</li> <li>Number, money, measure, problem solving task (See Home Learning Pack)</li> </ul>
12.30pm-1.30pm		LUNCH
1.30pm-2.30pm	Expressive Arts/ Social Subjects/ Digital Technology/ Outdoor Learning	<ul> <li>Art Activity (See Pinterest for ideas)</li> <li>Learning about History/ Geography/ Current Affairs (Information on Class topics in Home Learning Pack)</li> <li>Research, Create PowerPoint presentation, access coding websites, online games, send an email with attachments</li> <li>Make a den, plant some seeds, create a 'picture; using natural materials like sticks, leaves, stones etc</li> </ul>
2.30pm-3.00pm	Health and Wellbeing	<ul> <li>Body Coach workout, Cosmic Yoga, Online Workout</li> <li>Go for a walk (in line with current government guidelines), cycle, play a physical game, learn a new sport</li> <li>Talk about emotions, friendships, helping others, school values, UNCRC Rights of the Child</li> </ul>

This is intended as a suggestion however we recommend that maintaining a routine from Monday to Friday will be beneficial to children and families.

# Home Learning - Education Systems Comparisons

• There are lots of resources available online that we will share via the school website and Twitter.

• These may be organised in different ways based on the education systems in different countries.

This table will help you decide which resources would be appropriate for your child's age and stage of development. Remember that some children may work at a higher or lower level based on their individual progress and development.

USA School Grades	Pre School	Kindergarten 1	Kindergarten 2	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English National Curriculum Key Stages	Early Years	Foundation Stage	, S = 5	i afinic fav	Key Stage 2			
English School Year Groups	Pre School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Scottish Curriculum for Excellence Levels		במונא בפעפו		First Level			Second Level	
Scottish School Year Groups	Nursery	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	Primary 7





### **Education Resources Executive Director Tony McDaid Woodhead Primary School and Nursery Class** Headteacher - Mr. Scott Jasnosz-Clark

Our ref:

SJC

Your ref:

If calling ask for:

Mr. Jasnosz-Clark

Phone:

01698 457669

Date:

19th March 2020

Dear Parent/Carer,

All children have access to two online sources for Home Learning provided by the school: Education City and Glow.

Education City is an online source of educational games and activities.

We primarily use Glow to access RM EasiMaths in school for P2-7. Most children will know their log in, but during school closure we are provided an email address if you need a Glow password reset.

Please email gw07asmwoodheadps@glow.sch.uk if you need assistance with a Glow or Education city password, stating the name and class of the pupil.

Please note that we may not be able to action this immediately but will aim to do it within 24 hours.

Yours faithfully,

Mr. Scott Jasnosz-Clark

1. Jamosz-Clark

Head Teacher







### Topic Home Learning

This is a list of the topics each class were working on this term and the planned topic for next term. This will help to guide you when using some of the online learning available on websites such as twinkl.co.uk and primaryresources.co.uk.

Pupils could do some revision or further research of the topic they have been working on this term.

Pupils could begin a personal project on the topic planned for next term.

### This could include:

- Drawing pictures or diagrams and writing about them.
- Finding facts and writing sentences/paragraphs of information.
- Looking at notable features/places/people/events linked to the topic.
- Making a model or game linked to the topic.
- Making a fact file, puzzle or word search etc. linked to the topic.

There will be lots more ideas on commercially available educational websites.

Class	Current Term	Next Term
Primary 1a and 1b	People Who Help Us	Woodland Animals
Primary 2a and 2b	Native Americans	Weather
Primary 3 and 3/4	Egyptians	Farm to Fork
Primary 4a and 4b	Romans	The Earth in Space
Primary 5	Ancient Greeks	Olympics
Primary 5/6 and 6	Japan	Scottish Parliament
Primary 7	World War II	Climate Change/Global Warming

# Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25 ideas!

How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Get building!
You could build a
Lego model, a tower
of playing cards or
something
else!

4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

'Learning from home is fun'

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

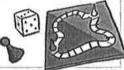


8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



Make a list of all the electrical Items in each room of your home.
Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?

12 Can you create a story bag?
Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



Can you invent something new?
Perhaps a gadget or something to help people? Draw a picture or write a description.

16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone.
Remember to read with expression.



Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.

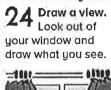


21 Junk modelling!
Collect and
recycle materials
such as yoghurt pots,
tollet rolls and boxes
and see what you
can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher.
Can you tell them what you like most about their class?





Q5 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com – More writing. More progress.



Early Level

CLAupht Counts



ind 5, 6, 7 firme as se if they is time.		is?" in bages		s fotal
Challenge your child to find 5, 6, 7 etc. items in as short a fime as possible. Repeat and see if they can beat their previous time.	inger hunt. Tems to find figs (outdoors) is (indoors),	Ask "what number is this?" in the range 1-10. Possible contexts – door numbers, pages in a book	unt numbers in azines, junk mout and ster	Roll 2 dice. Work out the total
Give the number after in the range 1-20 e.g. "What is the number after 7?"	Have a scavenger hunt. Make a list of items to find e.g.5 leaves, 6 twigs (outdoors) 4 pens, 3 spoons (indoors),	Ask your child to show numbers 1-10 using their fingers	Number hunt Find examples of numbers in newspapers, magazines, junk mail etc. Cut them out and make a poster	Count a collection of items {0-10} e.g. Ask "how many
Give the nurr range 1-20 e number	e game nd Ladders.	Ask your ch numbers 1-1 fing	dof puzzle	Count a coll (0-10) e.g. A
Ask your child to choose an action. Roll a dice. Repeat the action the correct number of times. (E.g., hopping or clapping)	Play a dice game e.g. Snakes and Ladders.	Count backwards within the range 1-20 stopping and starting at different numbers.	Do a dot-to-dot puzzle	Sing some number songs e.g. Ten Green Bottles or
Ask your child to choose an ac Roll a dice. Repeat the action correct number of times. (E.g., hopping or clapping)	ber of items use e.g. Ask he 4 forks? 7 books?"	Count backw range 1-20: starting at diff	Play a game of dominoes, draw the domino patterns or ask your child the value of the domino patterns	Sing some ni e.g. Ten Gre
is within the pping and different ers	Count a set number of items to help in the house e.g. Ask "Can you get me 4 forks?" "Can you find 7 books?"	Sequence numbers in the range 1-10	Play a game draw the dom ask your child the	er before in e.g. "What is
Count forwards within the range 1-20 stopping and starting at different numbers		Sequence		Give the number before in the range 1-10 e.g. "What is

These activities will reinforce practical tasks being taught and covered in class. Choose an activity to do with your child and tick and sign the brick when covered. You can use your jotter to write down any work or descriptions of what you've done. Good Luck!

score

teddies are there?"

There were ten in the bed

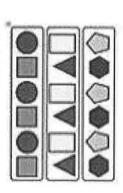
the number before 4?"





# Early Level Maths & Numeracy Home Activities

Create a partern using a variety of shapes and numbers.



Use play-don to create as many numbers as you can.



Youtube, has videos and songs to Find as many different examples of numbers and shapes around your ROUSE

Practise the days of the week.

help you.



Practite counting forwards and

garden or house. Count and sort Collect loose cems from your

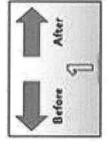
questions can you answer correctly?

house? How many hands? How

many eyes? Etc.

How many people are in your

Log on to Sumdor, How many



backwards. Also say the number before and the sumber after.

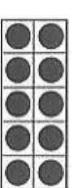


Practise your number bonds to 10. Use objects to help you.

Draw/paint a picture which has

shapes and numbers in it.

Play snap with aumber cards.





house using your hands. E.g. how Measure daterent items in your many hands fong is your table?



# SPELLING MENU

## 1. ABC Order

### Write all of your spelling words in alphabetical (ABC) order.

### 2. Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jumping caterpillar

### 3. Other Handed

Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.

### 4. Vowel Spotlight

Write your words using one colour for the vowel and another colour for the consonants.

(vowels: a, e, i, o, u)

### 5. Use Technology

Type out your spelling words on the computer. Try to use at least 4 different fonts.



### 6. Pyramid Words

5 s p s p e s p e l s p e l s p e l l s p e l l i s p e l l i n s p e l l i n s p e l l i n g (or make them boat shaped, star, smiley face, etc.)

### 7. Ransom\* Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



### 8. Rainbow Words

Write your spelling work with coloured pencils. Make each letter a different colour.



### 9. Scrambled Words

Write your words. Then write them again with the etters mixed up. Can you unscramble them again the next day?

e.g. watch - cwhta

### 10. Silly Sentences

Write 3 or more sentences that use all your spelling words.

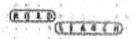


### 11. Prefixes and Suffixes

Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean.
e.g. important happiness

### 12. Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.



### 13. Flashcards

with
lashcards.
Put the word on one side and definition (meaning) on the other.

### 14. Picture & a Story

Draw a picture defining each word. Write a sentence about your picture using the word.

### 15. Words without Vowels

Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q-st-n = question

### lo. Train Words

Write the entire list end-to-end as one long word. Write each new word in a different colou e.g. trainbackstop

### '. Write a Story, Poem or Song with Words

Irite a story using all your pelling words. Underline the words you used.

### 18. Bubble Letters

Write your spelling words out in bubble writing.



### 19. Words Within Words

Write each spelling word and then write at least 2 words made from that word, e.g. catch - cat, hat

### 20. Picture words

Draw a picture and hide your spelling words in th picture.