# 2,5 and 10 Times Tables Mixed Multiplication Treasure Hunt 

## Instructions:

The teacher will hide cards around the classroom that have a number and a letter on them. Work out the calculations below and write down the answers. Find the hidden cards to match the answers to the corresponding letter. The letters will reveal a phrase. The first team to find all of the letters and the hidden phrase wins.

Team Name:

| Question | Answer | Letter |
| :---: | :---: | :---: |
| 3 lots of 2 |  |  |
| $4 \times 10$ |  |  |
| 7 times 5 |  |  |
| $2 \times 2$ |  |  |
| 10 multiplied by 6 |  |  |
| $3 \times 5$ |  |  |
| 12 groups of 2 |  |  |
| 9 times 10 |  |  |
| $5 \times 5$ |  |  |
| 2 lots of 5 |  |  |
| $9 \times 2$ |  |  |
| 0 times 5 |  |  |
| $10 \times 10$ |  |  |
| 3 groups of 10 |  |  |
| $7 \times 2$ |  |  |
| $11 \times 5$ |  |  |
| 12 times 10 |  |  |
| $4 \times 5$ |  |  |
| 2 multiplied by 8 |  |  |
| 5 groups of 10 |  |  |

P4 Common Word - Word Hunt - Cut out in strips and place around the garden/house for your child to find.

| each | $L$ |
| :---: | :---: |
| year | A |
| away | M |
| always | B |
| another | A |
| watch | R |
| time |  |

$\square$
windy
E

| gave | B |
| :---: | :---: |
| family | O |
| how | R |
| might | N |
| learn | I |
| children | N |
| because | S |


| earth | $P$ |
| :--- | :--- |


| second | $R$ |
| :---: | :---: |
| fifteen | $I$ |
| five | N |
| fourteen | $G$ |

Pupil Treasure Hunt Record Sheet
Write the letter you find next to each common word. The letters will make a sentence.

| Word | Letter |
| :---: | :---: |
| each |  |
| year |  |
| away |  |
| always |  |
| another |  |
| watch |  |
| time |  |
| windy |  |
| gave |  |
| family |  |
| how |  |
| might |  |
| learn |  |
| children |  |
| because |  |
| earth |  |
| second |  |
| fifteen |  |
| five |  |
| fourteen |  |

P3 Common Word - Word Hunt - Cut out in strips and place around the garden/house for your child to find.

| fly | $L$ |
| :---: | :---: |
| bring | A |
| Mr. | $M$ |
| two | B |
| five | S |
| time | $R$ |
| life |  |




| every | $R$ |
| :---: | :---: |
| find | $I$ |
| want | N |
| girl | $G$ |

Pupil Treasure Hunt Record Sheet
Write the letter you find next to each common word. The letters will make a sentence.

| Word | Letter |
| :---: | :---: |
| fly |  |
| bring |  |
| Mr. |  |
| two |  |
| five |  |
| time |  |
| life |  |
| line |  |
| home |  |
| more |  |
| Mrs. |  |
| school |  |
| take |  |
| gave |  |
| cold |  |
| don't |  |
| every |  |
| find |  |
| want |  |
| girl |  |

## Home Photo Challenqe

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Favourite toy | Nature | Water | Something yellow | Animal | Vegetable |
| Day 7 | Day 8 | Day 9 | Day 10 | Day 11 | Day 12 |
| Outside the Window | Something big | Something silly | Clouds | Something blue | Family |
| Day 13 | Day 14 | Day 15 | Day 16 | Day 17 | Day 18 |
| Something round | Numbers | Clothes | Shadows | Art and Craft | Something green |
| Day 19 | Day 20 | Day 21 | Day 22 | Day 23 | Day 24 |
| Mess | Something up high | Something small | Metal | Words | Black and white |



## Reading Bingo



| Draw a scene from the book you have read. | Find 3 examples of good vocabulary in your book. | Think of an alternative ending to the story you have read. | Write down 5 words to describe the main character. |
| :---: | :---: | :---: | :---: |
| Find 3 boring words and think of more interesting words you could use instead. | Write a short summary of the story. | Find 3 examples of good sentence openers in your book. | Think of 2 questions you would like to ask the main character. |
| Explain to somebody why you would/ would not recommend the book. | Find a tricky word in your book and look up the meaning in a dictionary. | Ask somebody to give you a word from your book and then you hunt for the word as quickly as you can. | Find 3 examples of different punctuation that is used in your book. |
| Find 3 examples of connectives in your book. | Write down 3 nouns (naming words) that you can find in your book. | Discuss whether you would have solved the problem the same way as the character in the book did. | Write down 3 verbs (doing words) that you can find in your book. |



## Make your own Mehen board!

## You will need:

Scissors (and an adult to help you!) Colouring pens
Four lolly sticks


## How to make your Mehen board game:

1. Cut out the snake board, counters and lions.
2. On the back of each counter, copy the same symbol that is on the front. For example, if there is an ' $X$ ' on the counter, put an ' $X$ ' on the back.
3. Colour in one side of each of your lolly sticks (these will be your throwing sticks and you will use them to find out how many spaces you can move).

## How to use your throw sticks:

Gently throw all the sticks in the air at the same time. When they land, count how many coloured sides you can see. This is the number you have thrown and the number of spaces you can move. If no coloured sides are showing, you miss a go and it is the next player's turn.

## Mehen instructions

## How to play the game:

These instructions are for two people. If you are playing with more people, divide up the counters evenly and make an extra hungry lion for each additional player.

1. Give each player four round counters and one hungry lion.
2. The youngest player throws the sticks first. If they throw a ' 1 ', they put a counter into the first space on the board. If they throw any other number, they miss their go.
3. It is now the other player's turn. They must also throw a ' 1 ' to start. If they throw any other number, they miss their go and play returns to the first player.
4. Keep going - taking turns - until all of your own counters (except the lion) are on the first square on the board.
5. Once all of your own counters (except the lion) are on the board, you can start moving them round towards the snake's head in the middle. You can pick which counter to move on each go. Any number of counters can be on the same space at many time.
6. When each counter reaches the snake's head, you must turn it over to start its return journey back to the tail.
7. When one of your counters has made it back, you can start your lion counter.
8. Move your lion counter around the snake towards the head like all your other counters, but on the way back your lion can eat up any of your opponent's counters that get in its way! To eat an opponent's counter, your lion must land on the same square. Lions cannot eat each other! The winner is the person whose lion has eaten the most counters! club

## These instructions have been provided by the Young Archaeologists' Club, part of the Council for British Archaeology.

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Egyptian Paper Model : Sphinx


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## Ancient Egypt Quiz Answers

1. Egypt is in which continent?

## D. Africa

2. What did the ancient Egyptians grow for making linen with?
D. Flax
3. Which of the pyramids still standing today is the oldest?
B. Djoser
4. What did ancient Egyptians use to dry the bodies out during the mummification process?
B. Natron
5. The Sphinx is a mythical creature that is part $\qquad$ and part $\qquad$
C. Part human, part lion.
6. The organs of a dead person were put into canopic jars. They had different heads to represent the four sons of Horus. Which of these is NOT one of the heads?
D. lion
7. How high is the Khufu Pyramid (The Great Pyramid)?
A. 146m
8. The River Nile flooded every year. When was flooding season?
C. July - October
9. What was the name of the jackal-headed god of the dead?

## A. Anubis

10. What was the ancient Egyptians' favourite animals?
B. Cat






## 2, 5 and 10 Time Tables Mixed Multiplication Treasure Hunt Answers

| Question | Answer | Letter |
| :---: | :---: | :---: |
| 3 lots of 2 | 6 | M |
| $4 \times 10$ | 40 | U |
| 7 times 5 | 35 | L |
| $2 \times 2$ | 4 | T |
| 10 multiplied by 6 | 60 | I |
| $3 \times 5$ | 15 | P |
| 12 groups of 2 | 24 | L |
| 9 times 10 | 90 | I |
| $5 \times 5$ | 25 | C |
| 2 lots of 5 | 10 | A |
| $9 \times 2$ | 18 | T |
| 0 times 5 | 0 | I |
| $10 \times 10$ | 100 | 0 |
| 3 groups of 10 | 30 | N |
| $7 \times 2$ | 14 | M |
| $11 \times 5$ | 55 | A |
| 12 times 10 | 120 | S |
| $4 \times 5$ | 20 | T |
| 2 multiplied by 8 | 16 | E |
| 5 groups of 10 | 50 | R |

