



# **How Good is Our School?**

## **Summary of Parent/Carer Questionnaire Results**

**May 2019**

# Our Core Values



# Our Shared Vision



**In April 2019, parents/carers were invited to take part in a School Improvement Questionnaire via an online survey.**

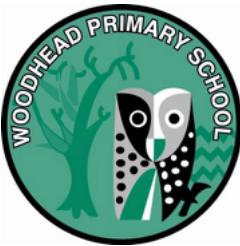
176 families completed the questionnaire and a summary of the results are contained in this booklet.

In the main part of the questionnaire, respondents were asked how much they agreed with a range of statements about the work and progress of the school.

They were also consulted on how best to use the Pupil Equity Fund for 2019/20 which is allocated to schools to help close the poverty related attainment gap.

Parents/Carers were also given the opportunity to comment on the strengths of the school and areas for improvement.

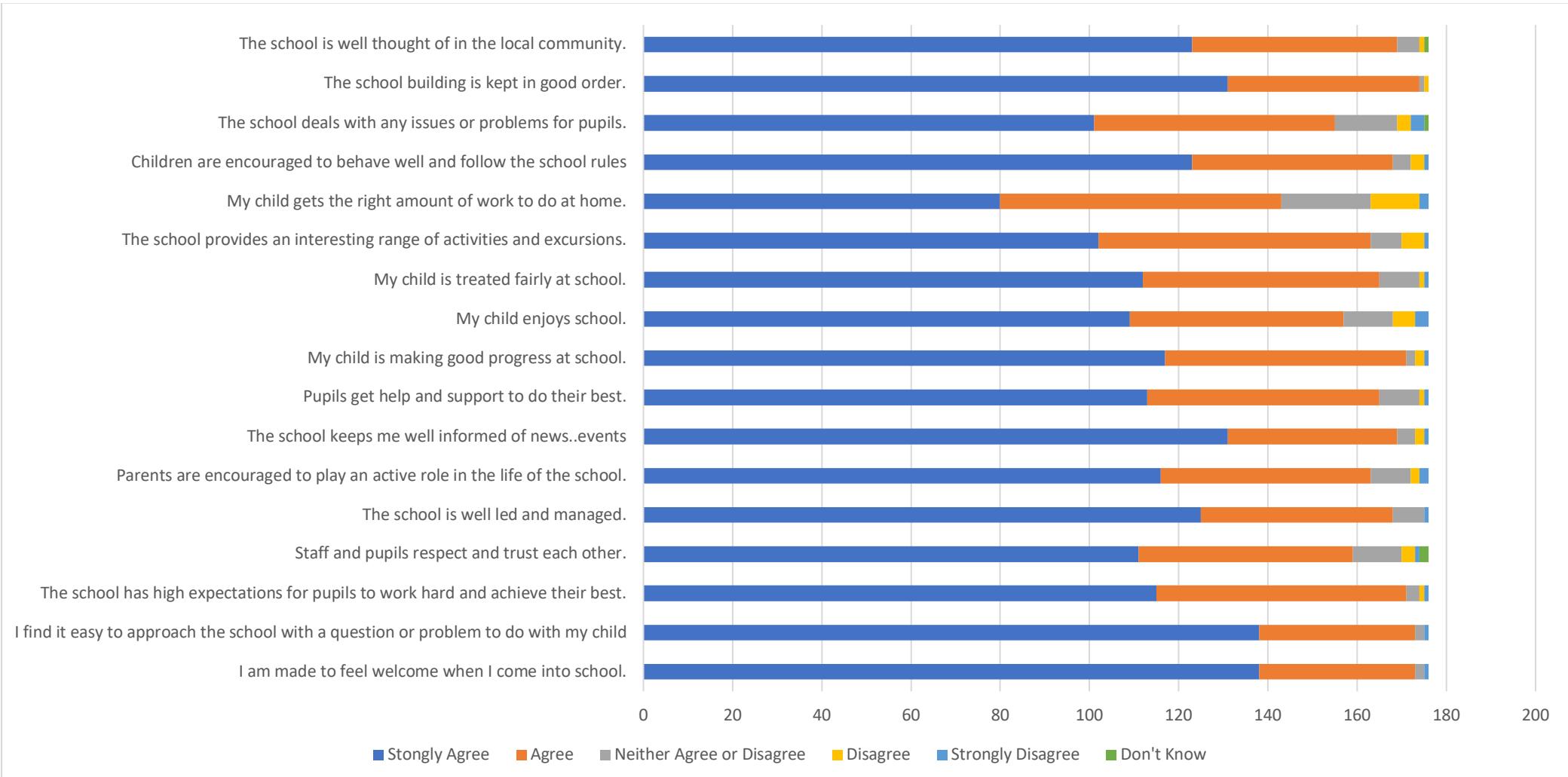
**Thank you to everyone who participated in the questionnaire. The information will be used to inform the School Improvement Plan for 2019/20 and used by the staff and Parent Council to guide their work this year.**

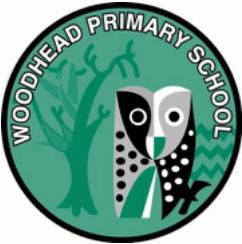


# How Good is our School?

Summary of Parent/Carer Questionnaire Results (176 responses)

May 2019





# How Good is our School?

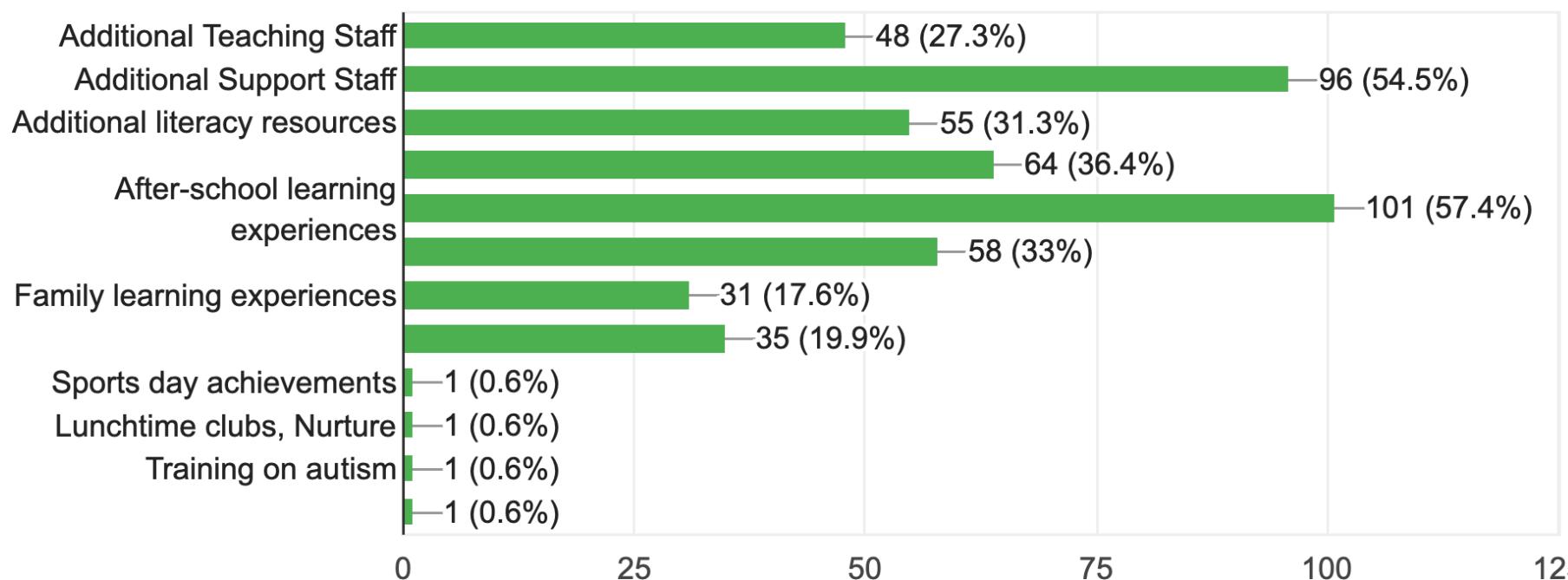
Summary of Parent/Carer Questionnaire Results (176 responses)

May 2019

## Pupil Equity Fund

How should we use this funding? (You may select more than one option or add your own suggestion?)

176 responses





# How Good is our School?

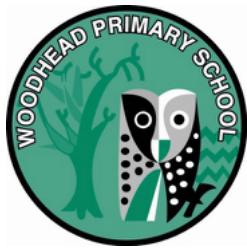
**Summary of Parent/Carer Questionnaire Results (176 responses)**  
**May 2019**

## What are we doing well?

**Parents/carers were invited to comment on what they thought the school was doing well.**

**Below is a summary of responses (Similar themes and comments have been collated/combined).**

- Welcoming ethos and atmosphere.
- Strong leadership - Well organised, well run school -
- Well led staff team - excellent teaching and support staff - Always well informed and nothing is too much trouble.
- Excellent level of teaching - very dedicated, helpful and approachable teaching staff
- Aiming for the highest of standards - Providing an excellent learning experience - Being progressive
- The school is fantastic and a safe place.
- Looking after our children - Keeping our children interested in learning
- Communication with parents and community – keeping parents involved.
- Advance notice of dates/calendar - newsletters are informative, plenty notice of future events. Keeping parents informed with all that's going on and upcoming changes.
- Children feel safe, cared for and listened to.
- Addressing wellbeing and support for the children and their mental health
- Opportunities to meet staff and see children's work
- Helping the children settle in.
- Promoting the school values
- School appears to adopt a nurturing and open model of learning
- Working with parents to get them more involved in school
- Well supported with pupil learning and medical needs.
- Interaction with parents
- Extra clubs and activities - Sports and clubs
- Dealing with problems that occur in school - excellent support given when required.
- Morning Clubs and Homework Clubs
- Recognising pupil attendance with letter every month.
- Take time/interacting with the students
- The changes made in the past year have been fantastic - clubs, parents' showcase etc.
- Great facilities.



# How Good is our School?

**Summary of Parent/Carer Questionnaire Results (176 responses)**  
**May 2019**

## How could we improve further?

Parents/carers were invited to offer suggestions to how we could further enhance the life and work of the school. Below is a summary of responses (Similar themes and comments have been collated/combined).

- Further develop the systems for promoting positive behaviour.
- More after school activities, and before/after school clubs.
- Additional methods for sharing news/information other than Twitter
- More info to parents re letters etc as not everyone gets them.
- Clubs that are available for all years rather mostly in p6 & p7
- More Support Staff, More support for children with additional support needs.
- After School Care.
- Further communication of learning in classroom to parents.
- Use the MUGA pitch for outside gym activities and at break time.
- Sports days.
- Resources needed to implement active literacy further.
- More opportunities for working parents to be involved in the life of the school
- Staff more identifiable in the morning playground
- Provide more feedback throughout the year - School Report issued mid-year.
- Parking, Better pathways to get to the school- too many stairs.
- Better notice and clearer information when assemblies etc are upcoming.
- Better facilities for pupils with a packed lunch. Adequate seating and tables.
- A continuous breakfast club available every day for children.



# How Good is our School?

**Summary of Parent/Carer Questionnaire Results (176 responses)  
May 2019**

## You asked – We answered!

Thank you to everyone who offered a suggestion for school improvement or asked a question to clarify their understanding of school procedures. A few common themes arose from these questions which we hope the information below will answer:

### **How will the school continue to promote positive behaviour?**

Throughout this year, we have been exploring our systems for promoting positive relationships and for encouraging pupils to give of their best in their work and interactions with others. We are taking our time to ensure we hear the views of pupils, parents and all staff and have lots of ideas about how to take this forward for August! Our school values will underpin our Positive Relationships policy and children will be recognised for their efforts in displaying these values in a way which is consistent and fair.

### **Will there be a daily Breakfast Club?**

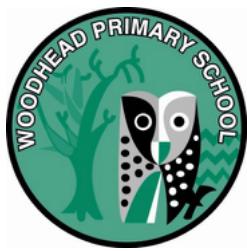
This year, we have been able to use our Pupil Equity Fund to offer 'Before School' learning experiences for some pupils. We are aware of the high demand for a daily breakfast club that is available to all pupils daily and we're delighted that this will start at Woodhead in August 2019. Details for this are still to be confirmed by the Local Authority but it is intended that it will be offered to ALL pupils in P1-7 and will run from 8.15am-8.45am every day.

### **Can the MUGA pitch be used for PE and during break time?**

The position of the site offices for the current building works is restricting access to the MUGA pitch. Once the extension is complete, we will return to using the MUGA pitch regularly for PE and during playtimes/lunchtimes. The Local Authority will be replacing the current hard surface of the MUGA with a new, all weather surface over the summer holidays.

### **Will the school purchase more resources for the literacy programme?**

This year, we have used the Pupil Equity Fund to purchase almost £10,000 worth of Active Literacy Resources and new reading texts. This has included purchasing additional P3-7 Novels and increasing the range of publishers we use for P1-3 'Banded' texts. We intend to purchase more Magnetic letters and boards for P1-4 spelling/phonemes and are awaiting these being available from North Lanarkshire Council.



# How Good is our School?

**Summary of Parent/Carer Questionnaire Results (176 responses)  
May 2019**

## **Can information about pupil's progress be issued more often/earlier in the year?**

This year, we formally reported to parents on their child's targets and progress in learning once per term. In Term 1, we trialled a new, shared target setting approach. In Term 2 and 3 we offered an individual appointment with the class teacher and in Term 4, parents receive the final, written report on pupil progress. Following feedback from last year, we brought the timing of these forward so that they happened as early as possible each term.

We also introduced 'Learning Showcases' for each class to give parents an insight into the work of the children in school.

Next year, we will continue to review our processes for these – in particular the Term 1 Shared Target setting event.

Some teachers have trialled the use of an information sheet for parents giving details of the learning planned for each term in their class. Next year, we will look at how we could develop this consistently across the school.

## **Will there be more Support Staff/More Support for pupils' learning?**

This year, we used Pupil Equity Fund to employ one additional full-time School Support Assistant and an additional 'Attainment Challenge' Lead Teacher. We have used this to offer a wide range of interventions to support pupil learning and to increase attainment. We hope to be able to continue with this additionality next year.

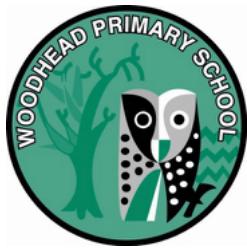
## **Are there additional methods of communication?**

We have received lots of feedback from parents/carers who identify communication as a significant strength of the school.

At the start of the year, we issued an Annual Calendar for the entire year. We have worked very hard to avoid adding to or changing any of these dates.

We issue a monthly newsletter with important information and key dates for the upcoming months. A paper copy is sent home and it can also be downloaded from our school website and Twitter page. We have also started to produce a 'Sway' version of the newsletter which is designed to be easily read on a smartphone or tablet.

Every week, the school diary is published on our website and Twitter page giving details of the information for the week ahead.



# How Good is our School?

**Summary of Parent/Carer Questionnaire Results (176 responses)  
May 2019**

This term, we have introduced a standard letter for school outings and trips to give clear information about the arrangements for this. We are also increasing the amount of 'reminder notes' that we send home.

The flat screen TV in the main entrance is now being used every week to display the school diary and lunch menu for visitors to see.

Our PTA also have their own Facebook page which contains some information about upcoming events.

Our management team try to be a visible presence in the playground at the start and end of the day and are more than happy to answer any questions you might have about upcoming events.

Our office staff are more than happy to assist with any queries and questions – do not hesitate to call them or send an email to [gw14woodheadpsoffice@glow.sch.uk](mailto:gw14woodheadpsoffice@glow.sch.uk).

However, we do recognise that there are other ways to ensure parents are fully informed and we are looking into:

- copies of all letters being uploaded to our school website.
- the possibility of a school App
- the possibility of an email system to send copies of letters/newsletters directly to parents.
- a method of sharing ideas/comments with the Parent Council.

Twitter will remain our main method of communicating with parents as it is simple to use, quick and free! You do not need to have an account to view the information – you can read it at [www.twitter.com/woodheadprimary](https://www.twitter.com/woodheadprimary) or you can see the most recent information on our school website too.

## **Can parents access the school car park?**

The ongoing building works has impacted on the access to the school car park. Once the building works have been completed, we will review our use of the school car park, especially for nursery drop-off and pick-up.

## **Can pedestrian access to the school be improved?**

Again, the ongoing building works has restricted access to the school grounds. Once this is complete, the access gate near the MUGA pitch will be re-opened.



# How Good is our School?

Summary of Parent/Carer Questionnaire Results (176 responses)  
May 2019

## Some lovely compliments...

Many of our parents/carers took the opportunity to leave some lovely feedback in the questionnaire that we were delighted to receive as it recognises the hard work of our pupils and staff and our determination to achieve excellence and equity for all at Woodhead Primary School.

**"One of the top schools in Hamilton."**

**"Just wish the changes had come earlier to allow my child to benefit from them for longer."**

**"Really pleased with the school so far – it can only get better from here!"**

**"It's great to see a Head Teacher take part with the children's learning, especially with extra-curricular activities."**

**"I'm incredibly grateful for the extra lengths staff have gone to in supporting my child."**

**"I am pleased with how my children are progressing in primary school and look forward to their future years at Woodhead."**