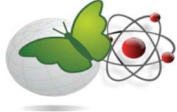
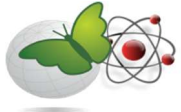




## What are we learning this term?

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| <p><b>Language &amp; Literacy</b></p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Higher order thinking reading strategies, including predicting, determining importance and connecting &amp; comparing.</li> <li>Active Literacy active spelling strategies</li> <li>Enhancing our skills in narrative writing through story mapping and innovating using Talk for Writing approaches.</li> <li>Developing our note taking skills across literacy activities.</li> </ul> <p>Our class novel is 'The Boy at the Back of the Class'.</p> <p><b>French</b></p> <p>Focus on greetings, colours and numbers.</p> | <p><b>Social Studies</b></p>  <p>In our Sustainable Strathaven topic, we will be looking at Global Goal 16 – Peace, Justice and Strong Institutions.</p> <p>As part of our Refugee topic, we will:-</p> <ul style="list-style-type: none"> <li>Explore the meaning of refugees and begin to look at their circumstances.</li> <li>Gather and use information about different forms of discrimination against people in society.</li> <li>Investigate how the needs of different groups in my own community are supported.</li> <li>Make links with the charity 'Refuweege'.</li> </ul> | <p><b>Health &amp; Wellbeing</b></p>  <p>We will learn about the importance of having a balance of activity and rest/sleep to maintain health.</p> <p>We will be discussing the importance of cleanliness, hygiene and safety when preparing and storing food.</p> <p>In PE, we will be further developing skills in gymnastics and rebound games. We will perform learned skills with a degree of accuracy &amp; control. We will apply knowledge of risk &amp; safety when planning activities.</p> <p>In addition, we will be further developing our understanding of children's rights.</p> | <p><b>Religious &amp; Moral</b></p> <p>Our focus this term will be on Refugees and how we treat each other.</p> <p>We will explore why different people think that values such as honesty, respect and compassion are important, and we will demonstrate tolerance and respect for others.</p> <p>To increase our understanding of how people come to have their beliefs, and further develop our awareness that there is a diversity of belief in modern Scotland, we will explore 'Ways of Life' including food and fasting.</p> <p>.</p> |
| <p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Place value – read, write and order 6-digit numbers.</li> <li>Estimating and rounding to the nearest 10, 100, 1000 and 10,000</li> <li>Application of written and mental strategies to solve addition and subtraction calculations.</li> <li>Number Talks strategies across maths learning.</li> </ul>                                                                                                                                          | <p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will develop our research skills and talk about copyright.</p> <p>We will be concentrating on how to keep ourselves safe online.</p> <p>In food technology, we will be making shortbread.</p>                                                                                                                                                                                                                                                                 | <p><b>Science</b></p>  <p>This term, our focus will be on forces, electricity and waves.</p> <p>We will explore energy microbits and electrical circuits.</p> <p>We will use a range of electrical components to help make a variety of circuits.</p> <p>Also, we will explore sustainable energy sources.</p>                                                                                                                                                                                                                                                                                 | <p><b>Expressive Arts</b></p>  <p>In Art, we will further develop drawing skills to create images and objects which show awareness and recognition of detail. We will also focus on artist appreciation.</p> <p>In Music, we will focus on identifying instruments and listening and singing from memory.</p> <p>In Drama, we will develop our skills in movement, expression and mime, through our Talk for Writing lessons.</p>                       |

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| <b>Language &amp; Literacy</b>  <p>Read for pleasure!<br/>Talk to a parent or carer about what you are reading.<br/>Write a book review, giving your opinion on your book.<br/>Read your class reading book every night.<br/>Highlight the important points in a newspaper article.<br/>Practise your spelling list using active spelling strategies.<br/>Practise having a conversation in French.</p>                 | <b>Social Studies</b>  <p>Research current news about refugees across the world.<br/><br/>Imagine you had to welcome a refugee or migrant pupil to your school. What three things could you do to make them feel welcome?<br/><br/>Malala Yousafzai has shown moral courage and leadership and made her voice heard in difficult times. Find out more about her story and write three words to describe her.</p> | <b>Health &amp; Wellbeing</b>  <p>Go outside and play!<br/>Set up an assault course in the garden.<br/><br/>Think about calming activities in the evening, resulting in a good night's sleep, e.g. reading a book/magazine.<br/><br/>Prepare a healthy meal or snack for your family.</p> | <b>Religious &amp; Moral</b> <p>Discuss at home why honesty, respect and compassion are important.<br/>Research up-to-date Refugee stories from different countries/cultures.<br/><br/>Think about how we treat each other – at home, in the classroom and in the playground.<br/><br/>Try different foods from different cultures.</p>                                                              |
| <b>Numeracy &amp; Mathematics</b>  <p>Practise all multiplication tables. Ask an adult to ask you quick-fire questions.<br/><br/>Use estimation to keep a running total at the supermarket. See how close you got at the checkout!<br/><br/>Use Sumdog to play games –</p> <ul style="list-style-type: none"> <li>• Place value.</li> <li>• Ordering/comparing numbers.</li> <li>• Addition and subtraction.</li> </ul> | <b>Technologies</b>  <p>Discuss internet safety and social media with people at home. What are their views?<br/><br/>Write a story using speech to text on Google Docs and e-mail it to your teacher.<br/><br/>How could technology help a refugee? (particularly if English is not a known language to him/her?)</p>                                                                                           | <b>Science</b>  <p>Visit the Science Centre.<br/><br/>Find examples of how forces are used in everyday life.<br/><br/>Discuss safety when using electrical appliances with someone at home. Design a new electrical appliance that could be useful in everyday life.</p>                  | <b>Expressive Arts</b>  <p>Choose an artist and compile a fact file on him/ her. Can you make an electronic version?<br/><br/>Design a different front cover for our class novel. Using mime and movement, act out the main character's first few days in his new school.<br/><br/>Visit a gallery or museum.</p> |

## Home Learning Opportunities

Here are some activities for you to try at home!