


















What are we learning this term?

Term 4

<p>Language & Literacy</p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> -In reading, we are focusing on connecting and inferring strategies and responding to higher order questions through our class novel 'The Final Year'. -In writing, we will be developing a range of non-fiction and fiction genres through our Talk for Writing approach including explanation and discursive texts. - We will develop our talking and listening skills by delivering solo talks in class. 	<p>Social Studies</p>  <p>In social studies this term, we will be developing our knowledge and understanding of Japan.</p> <ul style="list-style-type: none"> • We will discuss issues of the diversity of cultures, values and customs in our society, and that of Japan. • We will compare the lifestyle and culture of citizens in Japan with those of Scotland and discuss the similarities and differences. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> • In PE, we will focus on fitness and athletics. • In Health and Wellbeing, we will focus on our transition to high school. • We will develop our understanding of growing up through our Relationships and Sexual Health programme. • In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. 	<p>Religious & Moral</p> <p>Our RME focus is to develop understanding of the different world religions.</p> <ul style="list-style-type: none"> • Our focus this term will be on 'Ways of life- you are what you eat'. • We will explore beliefs and traditions surrounding the preparation and consumption of food in a number of different cultures and religions.
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in:</p> <ul style="list-style-type: none"> • Measurement • Data handling • Equations and expressions • Chance and Uncertainty 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> • Microsoft Office applications • Coding • IPAD skills <p>We will also develop our engineering skills by designing and creating a tower with LED lighting.</p>	<p>Science</p>  <p>In science, we will be investigating Earthquakes, Volcanoes and Natural Disasters.</p> <ul style="list-style-type: none"> • We will collaborate in investigations to compare magnetic, electrostatic and gravitational forces and explore their practical applications. • We will be able to describe the physical processes of a natural disaster and discuss its impact on people and the landscape. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> • In art, we will develop skills in Japanese related art e.g. Samurai warriors, Manga/anime/cherry blossom. • In music and drama, we will focus on learning and performing the songs, presentations and music for our leavers service. • In music we will work on playing simple melodies on tuned percussion following staff notation. We will continue to develop skills in using beaters with accuracy.

<p>Language & Literacy</p>  <p>Read for pleasure! Read to a younger child and share your favourite stories. Read your class reading book. Talk to a parent or carer about what you are reading. Write a book review, giving your opinion on your book. Practise your spelling list using active spelling strategies.</p>	<p>Social Studies</p>  <p>Try sushi! Research the history of Japanese martial arts. Watch some anime and create your own characters. Research and create your own origami animals. Find out about some Japanese traditions.</p>	<p>Health & Wellbeing</p>  <p>Spend time playing outside. Take up a new sport. Spend time with your family. Discuss thoughts and feelings regarding transition to high school with an adult.</p>	<p>Religious & Moral</p> <p>Do your own research on Shinto. Find out about the origins of Shinto and what it teaches. Make a fact file or poster on Shinto rituals to share with the class.</p>
<p>Numeracy & Mathematics</p>  <p>Go online and plan/budget for a holiday in Japan. Practise all multiplication tables 2-12. Use estimation to keep a running total at the supermarket. See how close you got at the checkout! Practise quick fire mental maths, including all number bonds with a partner. Make a maths board game on one of your topics.</p>	<p>Technologies</p>  <p>Talk about internet safety and social media to people at home. Why do you think social media has age restrictions? Write a story using speech to text on Google Docs at home and email this to your teacher though Glow. Research information about Japan.</p>	<p>Science</p>  <p>Climb Loudoun Hill and marvel at the extinct volcano upon which you stand! Can you pick out any particular features of the landscape? Find 'greener' ways to travel- walk or cycle. Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Learn the words for the leavers' service songs. Choose an artist and compile a fact file on him/ her. Can you make an electronic version? Keep a sketch book. Visit a gallery or museum.</p> 

Home Learning Opportunities

Here are some activities for you to try at home!