

















What are we learning this term?

Term 4

<p>Language & Literacy</p>  <p>This term we will focus on-</p> <ul style="list-style-type: none"> • Higher order reading strategies including comparing, cause and effect and determining importance. • Active Spelling. • Comprehension skills through our class novel, Planet Omar • We will use Talk for Writing approaches and develop skills in fiction – creating a portal story and non-fiction creating a recount poster. • In BSL, we will focus on signs related to parts of the body and clothing. 	<p>Social Studies</p>  <p>This term our topic is Birds and flight- linked with science.</p> <p>We will also learn about global goal 6, 13, 14 and 15 developing skills in:</p> <ul style="list-style-type: none"> • Research • Sustainability • Comparing our local environment and the wider world <p>We will also be learning about jobs of the future- watching and reporting back on videos by STEAM professionals.</p>	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> • In PE, we will develop skills in athletics focusing on our fitness. • In Health and Wellbeing, we will complete our Relationship, Sexual Health and Parenting learning. <p>We will also begin our reflection of P4 and P5 and, moving onto P5 and P6.</p> <ul style="list-style-type: none"> • We will explore themes of growing up and relationships. • In addition, we will also be further developing our understanding of children’s rights as a Rights Respecting School. 	<p>Religious & Moral Studies</p> <ul style="list-style-type: none"> • In RME we will learn about the Buddhist festival of Vesak. We will also explore and compare festivals from other religions where birthday celebrations are a focus.
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • 2D shapes and 3D objects. • Angles, symmetry, and transformation. • Measurement. • Data and Analysis. • Developing our problem-solving skills. 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will also:</p> <ul style="list-style-type: none"> • Develop our research skills. • Develop skills in using Google Classroom. • Develop skills in using Microsoft Office. • Learn how to use different applications on the iPad. • Participate in our own engineering challenge relating to our science topic ‘Birds and Flight’. 	<p>Science</p>  <p>In science, our topic is Birds and Flight. Within this topic we will:</p> <ul style="list-style-type: none"> • Identify bird characteristics. • Learn about forces: lift, gravity, thrust, drag. • Discover bird adaptations and how they survive. • Apply knowledge to design a flying object. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> • In art, we will be developing techniques in using colour, pattern, texture, line, and shape. • We will also develop our art skills through 3D clay modelling. • In drama, we will use our talk for writing model texts as a stimulus to explore the stories through role play. • In music, we will follow the Charanga programme using our voice and instruments.

Home Learning Opportunities

Here are some activities for you to try at home!

<p>Language & Literacy</p>  <ul style="list-style-type: none">• Read for pleasure!• Read your class reading book every night.• Talk to a parent or carer about what you are reading.• Write a book review, giving your opinion on your book.• Practise your spelling words using active spelling strategies & word games.• Discuss/summarise the chapter we have read of our class novel to someone at home.	<p>Social Studies</p>  <ul style="list-style-type: none">• Visit the global goals website and discuss with someone at home.<ul style="list-style-type: none">• Create a poster on one or more of the goals we are learning about at home.• Ask your family/friends what they are doing to help achieve the Global Goals or come up with suggestions about what they could do.• Discuss how our local community helps to achieve Global Goals and what else the community could do to contribute.	<p>Health & Wellbeing</p>  <ul style="list-style-type: none">• Discuss your school year with someone at home and reflect.• Create a set of rules for the MUGA.• Go outside and play!• Create fitness stations and challenge someone at home.	<p>Religious & Moral</p> <ul style="list-style-type: none">• Visit the library and find out some interesting facts on different religious festivals.• Share your learning with your family.• Make a poster to share with your class.
<p>Numeracy & Mathematics</p>  <ul style="list-style-type: none">• Go on an angle hunt in your garden.• Measure and weigh out ingredients for a recipe.• Practise all multiplication tables and quickfire number facts recall every night.• Design your own Maths board game.	<p>Technologies</p> <ul style="list-style-type: none">• Create a PowerPoint on the Global Goals we have been learning about in class highlighting their importance.• Use the microphone function on Google Docs to write a story.• Practise your keyboard skills using BBC Dancemat or Doorway Typing.• Visit 'Scratch' and practise your coding skills.• Use Google Classroom. 	<p>Science</p>  <ul style="list-style-type: none">• Do some bird watching and take note of the different types of birds you see.<ul style="list-style-type: none">• Try to make a flying bird using different materials and test which materials work best.• Make a poster or presentation all about birds and flight.	<p>Expressive Arts</p>  <ul style="list-style-type: none">• Using a variety of materials, create your own 3D model.• Create a drama scene relating to your class novel and perform it to your family. 