













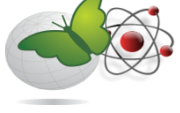



What are we learning this term?

Term 4

<p>Language & Literacy</p> <p>We will be continuing to develop our use of Active Literacy focusing on spelling strategies.</p>  <ul style="list-style-type: none"> In reading, we will continue to develop our comprehension skills using the Stonelaw Reading Strategies. Continue to develop fluency and expression using our home reading books and class novel "The Diary of a Wimpy Kid" Using Talk for Writing strategies to develop our imaginative writing, and information texts. In talking and listening, we will focus on developing our presenting skills by delivering our solo talks and presentations. 	<p>Social Studies</p>  <ul style="list-style-type: none"> This term our social studies focus will be 'Sahara v Arctic'. We will compare and contrast different climate zones around the world. We will investigate and evaluate the effect of the climate on living things, which is linked to our learning in science. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> In PE, we will develop skills in athletics and fitness In Health and Wellbeing, our focus will be on relationships and growing up. We will be discussing our self-worth and value as part of a team. In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. 	<p>Religious & Moral</p> <ul style="list-style-type: none"> In RME we will focus on the right to have our own thoughts, beliefs and religion. We explore the month of Ramadan and the festival of Eid and learn about the traditions related to them. We will further develop our understanding of values such as caring, sharing, fairness, equality and love.
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Data Analysis Length and area Weight and volume Angles and Symmetry Coordinates and using the 4-point compass 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> Google Classroom Coding – through the use of Sphero Indis Microsoft Office, including SWAY, Power Point and Word to make presentations and posters. Internet for research for our fact files. Technology to help us read weather. 	<p>Science</p>  <p>In science, we will be investigating the Classification of Living things (adaption).</p> <ul style="list-style-type: none"> We will be able to distinguish between living and non-living things. We will sort living things into groups and explain our decisions. We will explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> In art, we will develop skills in 3D modelling linked to our work in Sahara V Arctic. In music we will follow the Charanga music programme exploring songs using voice, movement and tuned percussion. In drama, we will use Talk for Writing as a stimulus for performance.

Home Learning Opportunities

<p>Language & Literacy</p>  <ul style="list-style-type: none"> • Rehearse your solo talk. • Read for pleasure! • Read your class reading book every night. Talk to a parent or carer about what you are reading. • Read your favourite story to someone else. • Practise your spelling words using active spelling strategies. 	<p>Social Studies</p>  <ul style="list-style-type: none"> • Research deserts and frozen lands. • Find out what you can about the animals and plants living there. How do they survive? • Make a poster showing facts about your favourite desert or Arctic animal. • Watch nature documentaries. 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> • Develop your flexibility! • Create a set of rules for the MUGA. • Go outside and play! • Learn a new sport. – try one that will be in the Commonwealth Games this summer! 	<p>Religious & Moral</p> <ul style="list-style-type: none"> • Go to the library and research Ramadan and Eid al-Fitr. • Share what you have learned with people at home. • Find out about different celebrations in our community. What traditions do you have?
<p>Numeracy & Mathematics</p>  <ul style="list-style-type: none"> • Practise the multiplication tables. • Practise quick fire mental maths addition, subtraction, multiplication and division on a whiteboard with a partner. • Weigh out ingredients for home baking and cooking • Make a map of your house or garden using the 4 compass points. 	<p>Technologies</p>  <ul style="list-style-type: none"> • Discuss what household items you have that may have been coded. • Discuss age restrictions on social media and why we have these. • Write a story using the microphone function on Google Docs. • Log on to GLOW, Google Classroom and Sumdog. 	<p>Science</p>  <ul style="list-style-type: none"> • Research how animals and plants adapt to survive in the arctic/ desert. • Visit the Science Centre. • Visit the Calderglen Zoo. • Go on a bug hunt in Strathaven Park. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> • Visit a gallery or museum. • Keep a sketch book of places you visit. • Design your own cards for Eid al-Fitr. • Paint, draw and be creative. • Listen to your favourite music.

Here are some activities for you to try at home!