

















<p>Language & Literacy</p>  <p>This term we will focus on-</p> <p>Our class novel study 'The Owl who was Afraid of the Dark' – developing our Synthesising and Self Questioning skills.</p> <p>Writing – instructional and information texts through Talk for Writing.</p> <p>In Listening and Talking, we will present information about our topic to peers.</p> <p>Through BSL, we will be focusing on how to sign body parts and clothing.</p>	<p>Social Studies</p>  <p>This term we will focus on - Scottish Wildlife and Landscapes.</p> <p>We will describe and recreate the characteristics of our environment by exploring the features of the landscape and describe the various ways in which land has been used.</p> <p>We will explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.</p>	<p>Health & Wellbeing</p>  <p>In PE, we will focus on Athletics and Fitness.</p> <p>We will track and monitor our fitness stations to see if this improves over a period.</p> <p>In Health and Wellbeing, we will look at the theme of being included and our reflection of primary 3 moving into primary 4.</p> <p>We will also be further developing our understanding of children's rights as a Rights Respecting School.</p>	<p>Religious & Moral CCC</p> <p>Our focus this term will be on 'Ways of Life'.</p> <p>We will be developing our understanding of how to show respect and tolerance for the religious beliefs of others.</p> <p>Our focus this term will be on Judaism and the celebration of Shavuot.</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills through Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • Measurement –weight and volume • Data Handling • Angles and symmetry. • Expressions and equations • Ideas of chance and uncertainty 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance our learning across the curriculum.</p> <p>We will develop skills in using Safari and Google for researching information linked to our topic.</p> <p>We will recognise QR codes and learn how to scan for information using the iPad camera.</p> <p>We will take part in activities to develop understanding of symbols and numbers for navigation.</p>	<p>Science</p>  <p>In science, we will be investigating Conservation of Materials and Natural Resources.</p> <p>Through exploring properties and sources of materials, we will choose appropriate materials to solve practical challenges.</p> <p>Throughout our learning, we will learn how to ensure conservation of materials and resources, considering the impact of our actions on the environment.</p>	<p>Expressive Arts</p>  <p>In art, we will develop skills in 3D drawing and modelling using clay.</p> <p>In drama, we will focus on role play and improvisation skills through a series of lessons about dragons (linked to our talk for writing).</p> <p>In music we will follow the Charanga music programme exploring songs using voice, movement and tuned percussion.</p>

<p>Language & Literacy</p>  <p>Read for pleasure!</p> <p>Read your reading book to an adult every night.</p> <p>Active Spelling – practise spelling common words and spelling words using some of the active spelling strategies provided.</p> <p>Create a story map of your favourite book.</p> <p>Try online spelling games.</p>	<p>Social Studies</p>  <p>Research Scottish wildlife.</p> <p>Make a poster of different Scottish animals.</p> <p>Find out how to support biodiversity- e.g. No Mow May.</p> <p>Visit the Falls of Clyde Visitor Centre.</p> <p>Make your own bird feeder/bug hotel.</p>	<p>Health & Wellbeing</p>  <p>Play outdoors!</p> <p>Make up new games and teach it to others.</p> <p>Invent an obstacle course.</p> <p>Continue to improve your fitness through different exercises.</p> <p>Practise mindfulness activities at home.</p>	<p>Religious & Moral</p> <p>Chat to your family about what you have learned about the Jewish celebration of Shavuot.</p> <p>Make a poster showing what you have learned.</p>
<p>Numeracy & Mathematics</p>  <p>Multiplication - Practise times tables for quick recall.</p> <p>Practise addition and subtraction number bonds quick fire mental maths.</p> <p>Weight-baking-practise reading scales while weighing out ingredients.</p> <p>Sumdog for online maths games.</p>	<p>Technologies</p>  <p>Junk Modelling.</p> <p>Look for QR codes when you visit the supermarket or on food packaging in your home. Try scanning with a phone camera to see what information is revealed.</p> <p>Use a digital camera/ tablet to record and edit images. Put these on Google Classroom.</p> <p>Discuss internet safety with someone at home. What are their views?</p>	<p>Science</p>  <p>Discover different materials at home and make a poster to describe their properties.</p> <p>Recycle at home. Make a chart of how much and what you recycle.</p> <p>Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Make up a dance sequence.</p> <p>Listen to your favourite music.</p> <p>Keep a sketch book.</p> <p>Put on a play for your family.</p> <p>Be creative- paint, draw and build!</p>

Home Learning Opportunities

Here are some activities for you to try at home!