













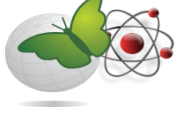



What are we learning this term?

Term 4

<p>Language & Literacy</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Phonics – ‘special friends’ (digraphs and trigraphs) e.g. oy, air Blending/Fred talk/Fred in your head Reading and writing ‘red’ words (common words) Developing independent reading skills and completing comprehension activities Continue to develop spelling skills using knowledge of phonics and sight vocabulary. Continue to use capital letters and full stops correctly to punctuate sentences. Begin to use connectives e.g. and, because, but Talk for Writing: using story maps and actions to retell stories 	<p>Social Studies</p> <p>This term we will focus on- Holidays – Home and Away</p>  <ul style="list-style-type: none"> Learn about different places. Investigate journeys and modes of transport. Share our own experiences. Take part in role play (e.g. playing with sand and water, making tickets, creating drawings, writing postcards) Create models – own choice (transport, accommodation etc) 	<p>Health & Wellbeing</p>  <ul style="list-style-type: none"> In PE we will take part in fitness and athletics activities. In HWB we will recognise that we have similarities and differences but are all unique. We will learn the correct names for our body parts. RSHP – We will learn about the right to privacy, and who can help us to keep healthy. In addition, we will also be further developing our understanding of children’s rights as a Rights Respecting School. Continue to develop mindfulness skills through a range of individual, paired and group activities to help maintain good mental health. These include breath work, mindful colouring, using outdoors and visualising using meditation type stories. 	<p>Religious & Moral</p> <p>Our focus this term will be on Christian Stories. We will learn about the story of David and Goliath and explore our ideas about courage.</p>
<p>Numeracy & Mathematics</p>  <p>This term, we will further develop our mental agility skills. We will also be developing skills in-</p> <ul style="list-style-type: none"> Counting forwards and backwards Continue counting in 2s, 5s and 10s. Number formation Pattern and relationships. Data analysis Angles, symmetry and transformation Measurement Number Talks 	<p>Technologies</p>  <ul style="list-style-type: none"> We will be using our ICT skills to enhance our learning across the curriculum. Developing key board skills, including recognising and locating letters with support. We will learn about computational thinking and problem-solving skills using Sphero Indi robot cars. 	<p>Science</p>  <p>In Science, we will be investigating different types of materials.</p> <ul style="list-style-type: none"> Through everyday experiences and play with a variety different materials, we will be able to sort and make decisions about which are most suitable for different purposes. 	<p>Expressive Arts</p>  <ul style="list-style-type: none"> In drama, will we develop skills in role play, using Talk for Writing as our stimulus. In music, we will take part in different musical activities using the Charanga resource. In art we will learn to design and create 3-D models using various materials including clay, cardboard and paper.

Home Learning Opportunities

<p>Language & Literacy</p>  <p>Practise your sounds and red/common word flashcards often.</p> <p>Have a go at 'Fred in your head' when reading green words on your Speed Sounds Practice Sheets.</p> <p>Use your red/common word flashcards to play Splat. Or search for them around your home.</p> <p>Practise writing your full name.</p> <p>Read your reading book with an adult</p>	<p>Social Studies</p>  <p>Discuss days out, trips and holidays.</p> <p>Research a place you would love to visit – imagine how you would get there, what you would take and what you would like to do while you were there.</p> <p>If possible, try a different mode of transport for a journey, e.g., bus, train, bike, walk.</p>	<p>Health & Wellbeing</p>  <p>Outdoor play!</p> <p>Practise zipping up your jacket independently.</p> <p>Play games involving turn taking.</p> <p>Draw a friend and describe one thing that makes them special.</p> <p>Be kind to someone, e.g., help at home, make a card, give someone a compliment, invite a friend or family member to be included in your game.</p>	<p>Religious & Moral</p> <p>Tell your family the story of David and Goliath.</p> <p>Draw a picture of the story.</p>
<p>Numeracy & Mathematics</p>  <p>Count in 2s, 5s, 10s</p> <p>Practise number formation.</p> <p>Practise your number bonds to 10.</p> <p>Recite days, months, seasons.</p> <p>Engage in measuring activities.</p> <p>Shape hunt</p>	<p>Technologies</p>  <p>Navigate homework and online games e.g. Topmarks.</p> <p>Use recycling materials to make a 3D model.</p>	<p>Science</p>  <p>Explore different materials in your home.</p> <p>Name the materials you can see and use descriptive language to describe their properties, e.g., smooth, rough, hard, soft, furry, shiny, transparent, dull, bright, metal, wood, plastic, fabric, glass, paper.</p> <p>Collect a variety of natural materials such as wood, pinecones, shells, pebbles.</p>	<p>Expressive Arts</p>  <p>Listen to your favourite songs and nursery rhymes – clap, tap, sing, dance along – keep to the beat.</p> <p>Draw a picture of a place you have visited or a trip you have been on. Colour your picture neatly and accurately.</p> <p>Make up your own dance routine and perform it to family/friends.</p>

Here are some activities for you to try at home!