

















What are we learning this term?

<p>Language & Literacy</p> <p>We will be developing our use of Active Literacy spelling strategies this term.</p>  <p>In reading, we will further develop our comprehension skills using Stonelaw strategies, through our class novel 'Divided City' by Theresa Breslin. We will apply our knowledge of these strategies by introducing literacy circles, using home reader novels 'Carrie's War' and 'Silver Sword'.</p> <p>In writing, we will be developing a range of non-fiction and fiction genres through our Talk for Writing approach.</p> <p>In French, we will develop our vocabulary of food, and classroom and personal objects.</p>	<p>Social Studies</p> <p>In our topic work this term we will be concluding our topic of World War 2 including –</p> <ul style="list-style-type: none"> Discovering how key events and the actions of individuals and groups have shaped our society both physically and economically. Creating and showcasing our WW2 STEM projects to peers and family.  <p>We will be introduced to our new class topic - The Scottish Parliament, beginning with investigating the features of election and a democratic society.</p> <p>We will also explore the life of Robert Burns by learning songs and poetry, organising our Burns Supper and visiting his birthplace.</p>	<p>Health & Wellbeing</p>  <p>In PE, we will be further developing our skills in possession games and fitness.</p> <p>We will also be focusing on the importance of being active, respected and responsible through developing knowledge of the health benefits linked with being active outdoors and learning about different factors that influence people's food choices. Furthermore, we will evaluate goals that we have set ourselves.</p> <p>In addition, we will also be further developing our understanding of children's rights as a Rights Respecting School. This will focus on sectarianism and racism, linking with our class novel.</p>	<p>Religious & Moral</p> <p>In RME, we will be exploring festivals and celebrations in Hinduism.</p> <p>Later in the term we will look at the Easter Story and its importance within the Christian religion.</p>
 <p>This term, we will further develop our mental agility skills using Number Talks.</p> <p>We will also be developing skills in-</p> <ul style="list-style-type: none"> Fractions Decimals Percentages Patterns & Relationships Money 	<p>Technologies</p>  <p>We will be using our ICT skills to enhance learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> Microsoft Office applications including Sway. Storing and organising work digitally Food technology – making vegetable soup linked to WW2 topic 	<p>Science</p>  <p>In science, we will be investigating the lifecycles of plants and the different stages of their development.</p> <p>We will also investigate Chemical Changes by carrying out simple chemical reactions using everyday chemicals.</p>	<p>Expressive Arts</p>  <p>In art, we will respond to the work of artists and designers and create Scottish and Burns related artwork.</p> <p>In drama we will develop our performing skills using our Burns' poem as stimulus.</p> <p>In music, we will learn and perform traditional Scottish songs for the Burns Supper and songs linked to the Easter Service.</p>

Home Learning Opportunities. Here are some activities for you to try at home!

<p>Language & Literacy</p>  <p>Read for pleasure!</p> <p>Read some audiobooks online or from the library.</p> <p>Read your class reading book.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Choose a topic that interests you and research it.</p> <p>Practise your spelling list using active spelling strategies.</p>	<p></p> <p>Keep up to date with current affairs regarding Scottish politics on the news, internet and newspapers.</p> <p>Have a family debate on a current issue in society that you are passionate about.</p> <p>Perform a Burns poem for your family and share the traditions of a Burns Supper.</p>	<p>Health & Wellbeing</p>  <p>Spend time playing outside as often as possible.</p> <p>Take up a new sport.</p> <p>Spend time with your family.</p> <p>Prepare a healthy meal or snack for your family.</p> <p>Keep a diary of your daily activity.</p>	<p>Religious & Moral</p> <p>Find out more about a prominent religious figure of your choice.</p> <p>Find and sketch the corresponding symbols for each religion.</p> <p>Find out about the springtime celebrations in different religions and cultures. What are the similarities and differences?</p>
<p></p> <p>Practise all multiplication tables 2-12.</p> <p>Look for number patterns in the world around you.</p> <p>Try to find real life contexts where fractions/percentages are used. e.g. 50% off sale in shops.</p> <p>Practise quick fire mental maths with a partner.</p> <p>Discuss the differences between credit and debit with a family member.</p>	<p>Technologies</p>  <p>Talk about internet safety and social media to your parent or carer.</p> <p>Play Sumdog and TopMarks games online.</p> <p>Practise recording stories and voice notes using GoogleDocs.</p>	<p>Science</p>  <p>Plant some seeds in the garden and keep a photo diary of their progress.</p> <p>Visit Crick Education and try some experiments. https://www.crick.ac.uk/whats-on/public-events/family-zone/chemical-reactions-to-try-at-home</p> <p>Visit the Science Centre.</p>	<p>Expressive Arts</p>  <p>Visit an art gallery e.g. Kelvingrove.</p> <p>Listen to some of the songs and poems of Robert Burns at https://www.bbc.co.uk/arts/robertburns/works/types/song/.</p>