



What are we learning this term?

Language & Literacy  <ul style="list-style-type: none"> In reading, we will continue to develop our comprehension skills through the use of Stonelaw Reading Strategies, including determining importance, inferring and synthesising. Our class novel will be 'Street Child'. We will be developing our skills in presenting, through poetry recital. Using Talk for Writing strategies, we will develop our imaginative writing and create discursive texts. In French, we will be learning about food and classroom objects. 	Social Studies  <p>This term we will focus on The Victorians. We will:</p> <ul style="list-style-type: none"> Investigate how past events and the actions of individuals and groups have shaped Scottish society. Organise a timeline of events from the past. Use evidence selectively to research social, political or economic issues. Compare and contrast Victorian homes with our own. We will learn about clothing for Victorian children and the toys they played with. 	Health & Wellbeing  <ul style="list-style-type: none"> In PE, we will be developing our skills in athletics and possession games. In HWB, we will develop knowledge and understanding of the health benefits linked with being outdoors. We will look at how to stay healthy and understand that there are different factors that influence people's food choices. We will evaluate the quality of own and others' performances, making reference to given criteria. 	Religious & Moral <p>We will discuss rights and the children will develop their understanding that they have the right to have their own thoughts, beliefs and religion.</p> <p>Later in the term we will look at Mardi Gras and Lent, where we will extend our knowledge of different forms of Christian worship and artefacts and explain their importance for Christians.</p>
Numeracy & Mathematics  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Patterns and Relationships Fractions Decimals Shape Chance and Uncertainty 	Technologies  <p>We will be using our ICT skills to enhance learning across the curriculum.</p> <p>We will also develop our use of-</p> <ul style="list-style-type: none"> Microsoft office applications Internet safety (looking at the right to access information as long as it is safe) Research skills Food Technology Textiles 	Science  <p>In science, we will be investigating <u>micro</u> Organisms, focusing on-</p> <ul style="list-style-type: none"> investigations into the role of micro-organisms in producing and breaking down some materials. <p>The Human Brain, focusing on-</p> <ul style="list-style-type: none"> exploring the structure and function of the brain. develop our understanding of how the body reacts to different conditions. <p>We will also be learning about famous Scottish Scientists.</p>	Expressive Arts  <ul style="list-style-type: none"> In art, we will develop skills in <u>using mixed</u> media and exploring artist appreciation through the Scottish artist Charles Rennie Mackintosh. In drama, we will be using our Scottish poem as a stimulus for role play and performing. In music, we will be singing and performing songs for the Easter Service.

Home Learning Opportunities. Here are some activities for you to try at home!

<p>Language & Literacy</p>  <p>Read for pleasure! Read your class reading book. Talk to a parent or carer about what you are reading. Practise your spelling words using active spelling strategies. Write some creative sentences using your spelling words. Research the Scots language and find some more unusual Scots words.</p>	<p>Social Studies</p>  <p>Visit the library to find non-fiction books on the Victorians. Visit the David Livingstone Centre. Have a look at the NTS website to find Victorian properties to visit. Research an area of interest within the Victorians topic e.g. Victorian inventions. Compare a Victorian school with one from today.</p>	<p>Health & Wellbeing</p>  <p>Go outside and get some fresh air! Can you make up some new games? Think about safe/effective ways of travelling. Walk or cycle to school. Discuss with an adult – which activities use up more/less energy? Create a healthy meal for your family. Compare costs of food items in shops.</p>	<p>Religious & Moral</p> <p>Discuss at home - why is Lent important to Christians? Organise a special Easter egg hunt for younger children. Discuss an adult – the reasons why our rights are important.</p>
 <p>Practise times tables 2-12. Cut food into fractions. Play games on Sumdog. On a walk/car journey – what shapes can you find in the environment? Go outside and make a pattern using natural materials – continue the pattern for as long as you can!</p>	<p>Technologies</p>  <p>Discuss how to stay safe online. Play Interland. Prepare a healthy meal or snack using appropriate utensils and equipment. Design and create an Easter bonnet for a younger child, using skills such as cutting, sewing, sticking.</p>	<p>Science</p>  <p>Visit the Science Centre. Try this experiment- http://www.lovemyscience.com/cat_micro-organisms.html Research how micro-organisms work in your garden. Make bread. Research current scientific news items and share at home. Investigate where foods are stored at home, and why.</p>	<p>Expressive Arts</p>  <p>Visit a museum or art gallery. Visit the Burns Birthplace Museum. Keep a sketchbook. Perform your Scottish poem to your family Create a Scottish song – think about the music and lyrics.</p>