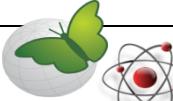




What are we learning this term?

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p></p> <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks.</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> Developing characters, descriptive writing and poetry through our 'Talk for Writing' approach. Using higher order thinking skills such as summarising and paraphrasing and inferring. Reading with fluency and expression. Further developing our Active Spelling strategies. Our class novel is 'The Demon Headmaster'. <p>We will also focus on the use of Scots language through looking at and reciting our Burns' poem 'Auld Lang Syne'.</p> <p>In French, we will focus on food and classroom objects.</p>	<p></p> <p>This term we will focus on- Scottish Landscapes and Landmarks- based around our 'Clyde in the Classroom' project. We will develop skills in-</p> <ul style="list-style-type: none"> Interpreting information from different types of maps and locating key features. Discussing the environmental impact of human activity and suggesting ways in which we can live in a more environmentally responsible way. Describing the major characteristic features of Scotland's landscape and explaining how these were formed. Investigating and researching famous Scottish landmarks. Comparing our local area with a contrasting area out-with Britain, and investigating the main features of weather and climate, discussing the impact on living things. 	<p></p> <ul style="list-style-type: none"> In PE, we will be further developing skills in athletics and possession games. We will practise our skills when working in a team and develop our understanding of teamwork as an essential skill to achieving desired goals. In Health and Wellbeing, we will develop our understanding of the human body and can use this knowledge to maintain and improve our mental wellbeing and health. We will also develop our understanding that food practices and preferences are influenced by different factors. In addition, we will be further developing our understanding of children's rights as a Rights Respecting School. 	<p>Our focus this term will be on-</p> <ul style="list-style-type: none"> How We Treat Each Other with links to Fairtrade. Later in the term, we will be exploring the Easter Story and Easter themes through Holy Week.

Numeracy & Mathematics	Technologies	Science	Expressive Arts
<p></p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> Multiplication and Division. Patterns and relationships. Fractions, decimals and percentages. Shape. Chance and uncertainty. Angles and symmetry. 	<p></p> <p>We will be using our ICT skills to enhance our learning across the curriculum. We will develop our use of-</p> <ul style="list-style-type: none"> Microsoft Office Applications iPad applications Research and Retrieving information Food Technology Textiles 	<p></p> <p>This term we will focus on- 'Biological systems, focusing on Light and Sound'. We will investigate-</p> <ul style="list-style-type: none"> How sound travels through air, water and solid materials. How light travels in straight lines and how shiny or curved surfaces can change what we see. How we see objects because they give out or reflect light into our eyes. <p>Through our Clyde in the Classroom topic, we will also be:</p> <ul style="list-style-type: none"> Investigating the lifecycle of fish. Developing our skills in scientific inquiry and investigation. 	<p></p> <ul style="list-style-type: none"> In art, we will be creating Scots inspired artwork for the Burns Competition. We will also develop skills in artist appreciation, specifically Scottish artists. We will develop skills in using mixed media. In music, we will be developing our musical performance skills through the Charanga Music Programme. In drama, we will work on our performance skills, with our Scots poem as a stimulus.

Home Learning Opportunities. Here are some activities for you to try at home!

<p>Language & Literacy</p> <p>Read for pleasure!</p> <p>Research the Scots language and share some of the words you find.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p> <p>Share the French vocabulary that you have learned so far with your friends/family.</p>	<p>Social Studies</p> <p>Find out what you can about the rivers and mountains of Scotland.</p> <p>Climb a hill or mountain.</p> <p>Research the life cycle of a different fish, living in a warm climate e.g., Largemouth Bass, Catfish, Bluegills or Sunfish.</p> <p>Visit the Falls of Clyde- what wildlife can you see?</p> <p>Make a map of Scottish landmarks.</p>	<p>Health & Wellbeing</p> <p>Create a set of rules for the MUGA.</p> <p>Go outside and play! Can you develop your athletic skills.</p> <p>Can you create a meal for someone that has a dietary requirement.</p> <p>Walk or cycle to school.</p> <p>Share The Right of the Month at home and explain what it means for you.</p>	<p>Religious & Moral</p> <p>Talk to people at home about how we treat each other with respect and kindness.</p> <p>Find out what you can about how Holy Week is celebrated locally.</p> <p>Share your learning about Fairtrade with your family and look out for Fairtrade items in shops.</p> <p>Talk to your family about the importance of respect, diversity and celebrating our differences.</p>
<p>Numeracy & Mathematics</p> <p>Practise all multiplication tables.</p> <p>Go on a shape hunt.</p> <p>Look for patterns around the house (tiles, wallpaper, clothing) or make number patterns (e.g., add 5 each time) and predict the next numbers.</p> <p>Practise your maths skills on Topmarks and Sumdog.</p>	<p>Technologies</p> <p>Create a presentation for your family journey of our Clyde in the Classroom project.</p> <p>Research some Scottish landmarks and landscapes e.g. Glencoe, Ben Lomond, Loch Fyne, the Finnieston Crane.</p> <p>Create a film journal of your hill climb.</p>	<p>Science</p> <p>Play a “sound guessing game” with someone standing close, then far away, to notice differences.</p> <p>Make a simple “light maze” using books or boxes and a torch to show straight-line travel.</p> <p>Investigate other methods to keep the hatchery cold, in order to grow the brown trout in our classroom.</p>	<p>Expressive Arts</p> <p>Visit a gallery or museum.</p> <p>Paint a mountain landscape. Sketch the local environment.</p> <p>Learn your Burns poem and perform to your family.</p> <p>Create a Scottish landmark, using material you have at home.</p>