

















## What are we learning this term?

<p><b>Language &amp; Literacy</b></p>  <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks.</p> <p>This term we will focus on-</p> <ul style="list-style-type: none"> <li>Developing characters, descriptive writing and poetry through our 'Talk for Writing' approach.</li> <li>Using higher order thinking skills such as summarising and paraphrasing and inferring.</li> <li>Reading with fluency and expression.</li> <li>Further developing our Active Spelling strategies.</li> <li>Our class novel is 'The Demon Headmaster'.</li> </ul> <p>We will also focus on the use of Scots language through looking at and reciting our Burns' poem 'Auld Lang Syne'.</p> <p>In French, we will focus on food and classroom objects.</p>	<p><b>Social Studies</b></p>  <p>This term we will focus on- Scottish Landscapes and Landmarks- based around our 'Clyde in the Classroom' project. We will develop skills in-</p> <ul style="list-style-type: none"> <li>Interpreting information from different types of maps and locating key features.</li> <li>Discussing the environmental impact of human activity and suggesting ways in which we can live in a more environmentally responsible way.</li> <li>Describing the major characteristic features of Scotland's landscape and explaining how these were formed.</li> <li>Investigating and researching famous Scottish landmarks.</li> <li>Comparing our local area with a contrasting area out-with Britain, and investigating the main features of weather and climate, discussing the impact on living things.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p>  <ul style="list-style-type: none"> <li>In PE, we will be further developing skills in athletics and possession games.</li> <li>We will practise our skills when working in a team and develop our understanding of teamwork as an essential skill to achieving desired goals.</li> <li>In Health and Wellbeing, we will develop our understanding of the human body and can use this knowledge to maintain and improve our mental wellbeing and health.</li> <li>We will also develop our understanding that food practices and preferences are influenced by different factors.</li> <li>In addition, we will be further developing our understanding of children's rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <p>Our focus this term will be on-</p> <ul style="list-style-type: none"> <li>How We Treat Each Other with links to Fairtrade.</li> <li>Later in the term, we will be exploring the Easter Story and Easter themes through Holy Week.</li> </ul>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Multiplication and Division.</li> <li>Patterns and relationships.</li> <li>Fractions, decimals and percentages.</li> <li>Shape.</li> <li>Chance and uncertainty.</li> <li>Angles and symmetry.</li> </ul>	<p><b>Technologies</b></p>  <p>We will be using our ICT skills to enhance our learning across the curriculum. We will develop our use of-</p> <ul style="list-style-type: none"> <li>Microsoft Office Applications</li> <li>iPad applications</li> <li>Research and Retrieving information</li> <li>Food Technology</li> <li>Textiles</li> </ul>	<p><b>Science</b></p>  <p>This term we will focus on- 'Biological systems, focusing on Light and Sound'.</p> <p>We will investigate-</p> <ul style="list-style-type: none"> <li>How sound travels through air, water and solid materials.</li> <li>How light travels in straight lines and how shiny or curved surfaces can change what we see.</li> <li>How we see objects because they give out or reflect light into our eyes.</li> </ul> <p>Through our Clyde in the Classroom topic, we will also be:</p> <ul style="list-style-type: none"> <li>Investigating the lifecycle of fish.</li> <li>Developing our skills in scientific inquiry and investigation.</li> </ul>	<p><b>Expressive Arts</b></p>  <ul style="list-style-type: none"> <li>In art, we will be creating Scots inspired artwork for the Burns Competition. We will also develop skills in artist appreciation, specifically Scottish artists. We will develop skills in using mixed media.</li> <li>In music, we will be developing our musical performance skills through the Charanga Music Programme.</li> <li>In drama, we will work on our performance skills, with our Scots poem as a stimulus.</li> </ul>

Home Learning Opportunities. Here are some activities for you to try at home!

<p><b>Language &amp; Literacy</b></p>  <p>Read for pleasure!</p> <p>Research the Scots language and share some of the words you find.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p> <p>Share the French vocabulary that you have learned so far with your friends/family.</p>	<p><b>Social Studies</b></p>  <p>Find out what you can about the rivers and mountains of Scotland.</p> <p>Climb a hill or mountain.</p> <p>Research the life cycle of a different fish, living in a warm climate e.g., Largemouth Bass, Catfish, Bluegills or Sunfish.</p> <p>Visit the Falls of Clyde- what wildlife can you see?</p> <p>Make a map of Scottish landmarks.</p>	<p><b>Health &amp; Wellbeing</b></p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play! Can you develop your athletic skills.</p> <p>Can you create a meal for someone that has a dietary requirement.</p> <p>Walk or cycle to school.</p> <p>Share The Right of the Month at home and explain what it means for you.</p>	<p><b>Religious &amp; Moral</b></p> <p>Talk to people at home about how we treat each other with respect and kindness.</p> <p>Find out what you can about how Holy Week is celebrated locally.</p> <p>Share your learning about Fairtrade with your family and look out for Fairtrade items in shops.</p> <p>Talk to your family about the importance of respect, diversity and celebrating our differences.</p>
<p><b>Numeracy &amp; Mathematics</b></p>  <p>Practise all multiplication tables.</p> <p>Go on a shape hunt.</p> <p>Look for patterns around the house (tiles, wallpaper, clothing) or make number patterns (e.g., add 5 each time) and predict the next numbers.</p> <p>Practise your maths skills on Topmarks and Sumdog.</p>	<p><b>Technologies</b></p>  <p>Create a presentation for your family journey of our Clyde in the Classroom project.</p> <p>Research some Scottish landmarks and landscapes e.g. Glencoe, Ben Lomond, Loch Fyne, the Finnieston Crane.</p> <p>Create a film journal of your hill climb.</p>	<p><b>Science</b></p>  <p>Play a “sound guessing game” with someone standing close, then far away, to notice differences.</p> <p>Make a simple “light maze” using books or boxes and a torch to show straight-line travel.</p> <p>Investigate other methods to keep the hatchery cold, in order to grow the brown trout in our classroom.</p>	<p><b>Expressive Arts</b></p>  <p>Visit a gallery or museum.</p> <p>Paint a mountain landscape. Sketch the local environment.</p> <p>Learn your Burns poem and perform to your family.</p> <p>Create a Scottish landmark, using material you have at home.</p>