

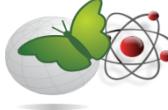


What are we learning this term?

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p></p> <p>We will be developing our use of Active Literacy this term focusing on comprehension strategies and writing tasks. This term we will focus on-</p> <ul style="list-style-type: none"> • Our novel study, 'The Queen Engineer'. • Further developing our imaginative writing skills and developing our use of planning and vocabulary, through our Talk for Writing approach. • Activity Literacy spelling strategies and applying these to our writing. • Developing our use of inferring, summarising, paraphrasing and synthesising. • In French we will focus on food and classroom/personal objects. 	<p></p> <p>Our topic this term is Famous Scots. We will focus on Scots who are famous around the world in areas including literature, science, television, music and popular culture. We will use this information to plan and present our class assembly. We will also explore Scottish culture and language when learning our Burns poem.</p>	<p></p> <p></p> <p>In PE, we will be further developing our teamwork skills in a variety of possession games. We will develop our knowledge of the importance of being active, respected and responsible. We will also continue our learning on Children's Rights as a Rights Respecting School.</p>	<p>Our topic this term is focusing on how we treat each other and learning about some influential people, in particular Mother Teresa. We will further develop our understanding of values such as caring, sharing, fairness, equality and love. Later in the term, we will look at aspects of Easter traditions around the world.</p>
<p></p> <p>Numeracy & Mathematics</p> <p>This term, we will further develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> • Multiplication (all tables) • Division (all tables) • Patterns and Relationships • Fractions • Shape (2D shapes/3D objects) • Applying numeracy skills in a variety of contexts across the curriculum. 	<p></p> <p>Technologies</p> <p>We will be using our ICT skills to enhance our learning across the curriculum. We will also develop our use of-</p> <ul style="list-style-type: none"> • Microsoft Office Applications • Google Docs • Food technology 	<p></p> <p>Science</p> <p>In science, we will be investigating Renewable Energy. We will focus on:</p> <ul style="list-style-type: none"> • Different types of energy around us and their importance to everyday life • Combining simple components in a series circuit to make a game/ model. • Understanding conservation of materials and resources and considering the impact of our actions on the environment. 	<p></p> <p>Expressive Arts</p> <p>We will be looking at mixed media in art with a focus on The Kelpies. We will research the creators of The Kelpies as part of our Scottish artist appreciation. We will also explore the artwork of Steven Brown.</p> <p>In drama, we will develop our performance skills at our class assembly, and we will also use our poem 'Willie Wastle' by Robert Burns as a stimulus for role play.</p> <p>In music, we will be developing our musical performance skills through the Charanga Music Programme and learning songs for our Easter Service.</p>

Home Learning Opportunities

Here are some activities for you to try at home!

<p>Language & Literacy</p>  <p>Read a variety of books for pleasure!</p> <p>Read your class reading book.</p> <p>Read your favourite story to someone else.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p>	<p>Social Studies</p>  <p>Visit Burns Cottage or the Burns Birthplace Museum.</p> <p>Research a famous Scottish author or artist.</p> <p>Visit a famous Scottish landmark.</p>	<p>Health & Wellbeing</p>  <p>Create a set of rules for the MUGA.</p> <p>Go outside and play!</p> <p>Practise mindfulness at home.</p> <p>Talk to a parent or carer about what bullying is and how to prevent it.</p> <p>Learn a new sport.</p> <p>Talk to your family about what you have learned about food safety and hygiene.</p>	<p>Religious & Moral</p>  <p>Who is influential in your life?</p> <p>Talk to people at home about the qualities of a good friend. Why is caring, sharing and helping others important to you?</p> <p>Make an Easter card for someone in your family or organise an Easter egg hunt.</p> <p>Have an Easter egg competition- paint your own eggs. The more adventurous, the better!</p>
<p>Numeracy & Mathematics</p>  <p>Practise the multiplication tables.</p> <p>Practise quick fire mental maths addition, subtraction, multiplication and division on a whiteboard with a partner.</p> <p>Practise using your Number Talks strategies for addition and subtraction.</p> <p>Play a maths game on Top Marks or Sumdog.</p>	<p>Technologies</p>  <p>Use the Microsoft or Google docs package to write something at home.</p> <p>Write a story using the microphone function on Google Docs.</p> <p>Make your own windmill.</p> <p>Cook something at home and share the recipe!</p>	<p>Science</p>  <p>Visit a windfarm.</p> <p>Record how many journeys you make and try to walk, cycle or scooter on as many as you can.</p> <p>Try to reduce the amount of plastic packaging in your lunchbox/ snack.</p> <p>Try to reduce the amount of energy you are using at home- switch off lights etc.</p>	<p>Expressive Arts</p>  <p>Visit the Kelpies.</p> <p>Keep a sketch book of places you visit.</p> <p>Perform your Scots poem to your family. Remember the actions!</p> <p>Paint, draw and be creative.</p>