



## What are we learning this term?

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p><b>Language &amp; Literacy</b></p> <p>We will be developing our use of Active Literacy skills this term, focusing on Stonelaw comprehension strategies, and applying them to writing tasks.</p> <p>This term we will focus on –</p> <ul style="list-style-type: none"> <li>Developing our instructional and informative writing through our 'Talk for Writing' approach.</li> <li>Using higher order thinking skills including synthesising, inferring, summarising and paraphrasing.</li> </ul> <p>Our Class Diversity Novel this term, is 'My Footprints.'</p> <p>We will also focus on the use of Scots language and studying and reciting Burns' poetry focusing on our poem 'Up in the morning early' by Robert Burns.</p> <p>Our focus for this term will be French vocabulary related to the topics of food and classroom/personal objects. We will practise new vocabulary through a range of different activities and contexts, including games and songs.</p>	<p><b>Social Studies</b></p> <p>This term we will be studying the Weavers in 1820, Strathaven.</p> <ul style="list-style-type: none"> <li>We will investigate the timeline of historical figure, James Wilson, a Strathaven Weaver.</li> <li>We will explore the area of Strathaven in 1820 and compare it to the current area, looking at the similarities and differences.</li> <li>We will interpret historical evidence to help us build a picture of Strathaven's heritage.</li> </ul> <p>We will also be studying Generation X looking at Scotland in the 1980's.</p> <ul style="list-style-type: none"> <li>We will explore the key cultural, political, and social events of the 1980s, examining their impact on Scotland and the wider world.</li> <li>We will also compare the similarities and differences of key aspects of the 1980's such as music, technology, sports to the 21<sup>st</sup> century.</li> </ul>	<p><b>Health &amp; Wellbeing</b></p> <p></p> <ul style="list-style-type: none"> <li>In PE, we will be developing our skills through possession games.</li> <li>We will also develop our athletic skills.</li> <li>During our Health and Wellbeing lessons, we will have a focus on racism, bullying and empowerment, linking to our class novel. We will also discuss the importance of being active for our physical and mental health.</li> <li>We will also continue our learning on Children's Rights as a Rights Respecting School.</li> </ul>	<p><b>Religious &amp; Moral</b></p> <ul style="list-style-type: none"> <li>This term, we will explore the 10 Commandments and their importance within both Judaism and Christianity.</li> <li>We will also study Christian beliefs and traditions relating to the celebration of Easter, including the Easter Story and the significance of Shrove Tuesday and Ash Wednesday.</li> </ul>

Numeracy & Mathematics	Technologies	Science	Expressive Arts
<p><b>Numeracy &amp; Mathematics</b></p> <p></p> <p>This term, we continue to develop our mental agility skills using Number Talks. We will also be developing skills in-</p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions and Decimals.</li> <li>Patterns and Relationships.</li> <li>Shape</li> <li>Chance and Uncertainty.</li> <li>Angles and Symmetry.</li> </ul> <p>P5 will also be developing skills in multiples, factors and prime numbers.</p>	<p><b>Technologies</b></p> <p></p> <ul style="list-style-type: none"> <li>Our focus in ICT this term, will be developing our skills in using different technologies safely and using a variety of Microsoft applications.</li> <li>We will also investigate different aspects of internet safety, including the risks when searching the web.</li> <li>We will develop our technology skills through coding and Sphero Indis.</li> <li>We will also be exploring food hygiene and safety while also building knowledge of eco-friendly food packaging linking to our sustainability focus.</li> </ul>	<p><b>Science</b></p> <p></p> <p>Our learning in science this term will be based around 'Mixing Materials.'</p> <ul style="list-style-type: none"> <li>We will learn about how different materials can be combined, how some mixtures can be separated again, and how certain materials can change when it is mixed (e.g., dissolving or reacting).</li> <li>We will also use our previous knowledge of solids, liquids, and gases, and learn to observe and describe the properties of materials when mixed during experiments.</li> </ul>	<p><b>Expressive Arts</b></p> <p></p> <ul style="list-style-type: none"> <li>In art, we will be creating Scots inspired artwork for the Burns competition.</li> <li>In drama, we will work on our performance skills, with our Scots poem as a stimulus. We will also do this through learning and performing our class assembly.</li> <li>We will also learn about the importance of staging and engaging an audience through our class assembly.</li> </ul>

## Home Learning Opportunities

Here are some activities for you to try at home!

Language & Literacy	Social Studies	Health & Wellbeing	Religious & Moral
<p></p> <p>Research the Scots language and share some of the words you find.</p> <p>Talk to a parent or carer about what you are reading.</p> <p>Practise your spelling words using active spelling strategies.</p> <p>Share the French games and vocabulary that you have learned so far with your friends/family.</p>	<p></p> <p>Visit the John Hastie Museum.</p> <p>Share your learning about The Strathaven Weavers with your friends/family.</p> <p>Take a walk through Strathaven Park. Have a look in the stream that flows through the park, to see what you can find flowing through. Make sure an adult accompanies you!</p> <p>Talk to an older adult in your family and ask them what they can remember about the 1980s, create a small report about what you find out.</p>	<p></p> <p>Create a set of rules for the MUGA.</p> <p>Go outside and play!</p> <p>Make a keep fit choice to do at home.</p> <p>Walk or cycle to school.</p> <p>Share The Right of the Month at home and explain what it means for you.</p>	<p></p> <p>Research The Ten Commandments and their importance in both Christianity and Judaism.</p> <p>Talk to your family about the Christian traditions of Shrove Tuesday and Ash Wednesday.</p> <p>Prepare pancakes at home with an adult, for Shrove Tuesday.</p>
<p></p> <p>Practise all multiplication tables and number bonds.</p> <p>Go on a nature walk and look for different patterns.</p> <p>Practise quick-fire mental maths with someone at home.</p> <p>Practise your maths skills on Sumdog and Topmarks.</p>	<p></p> <p>Technologies</p> <p>Show someone in your house how to weave.</p> <p>Research your topic.</p> <p>Make a new recipe at home with an adult.</p> <p>Use Google Classroom and Sumdog at home.</p>	<p></p> <p>Science</p> <p>Try an experiment at home, such as making slime or dissolving sugar or salt in water. Make sure an adult helps you.</p> <p>Go outside and mix a selection of Earth materials in a jar to see how they react.</p>	<p></p> <p>Expressive Arts</p> <p>Visit a gallery or museum.</p> <p>Sketch the local environment.</p> <p>Learn your Burns poem and perform to your family.</p> <p>Try some weaving, using materials you have at home such as cardboard and wool.</p>